

FHDA Program Review

Creative Arts > Film & Television Product-DA

Enrollment Trends

Creative Arts > Film & Television Product-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	1,330	1,247	1,187	1,166	1,132	-14.9%
↗Census Enrollment	2,574	2,396	2,233	2,298	2,293	-10.9%
↗Sections	100	85	77	86	85	-15.0%
↗WSCH	3,719	3,518	3,383	3,436	3,551	-4.5%
↗FTEs (end of term)	248	234	225	229	237	-4.4%
↗FTEF (end of term)	7.7	7.5	6.9	6.8	6.9	-10.9%
↗Productivity (WSCH/FTEF)	480	472	487	502	514	7.1%

Faculty Workload

Creative Arts > Film & Television Product-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	4.9	3.9	3.9	3.8	2.2	-54%
Full Time %	63.7%	52.0%	56.9%	55.9%	32.5%	-49%
Overload	0.7	1.0	0.7	0.4	0.6	-16%
Overload %	8.9%	13.2%	10.3%	5.9%	8.4%	-5%
Part Time Load	2.1	2.6	2.3	2.6	4.1	94%
Part Time %	27.4%	34.8%	32.8%	38.2%	59.7%	118%
Total FTEF	7.7	7.5	6.9	6.8	6.9	-11%

Course Success

Creative Arts > Film & Television Product-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,965	76%	1,794	75%	1,716	77%	1,803	78%	1,872	82%
Non Success	367	14%	378	16%	293	13%	278	12%	218	10%
Withdrew	242	9%	224	9%	224	10%	217	9%	203	9%
Total	2,574	100%	2,396	100%	2,233	100%	2,298	100%	2,293	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	661	72%	581	67%	569	71%	532	72%	685	78%
Non Success	164	18%	194	22%	129	16%	116	16%	108	12%
Withdrew	89	10%	95	11%	104	13%	96	13%	81	9%
Total	914	100%	870	100%	802	100%	744	100%	874	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,304	79%	1,213	79%	1,147	80%	1,271	82%	1,187	84%
Non Success	203	12%	184	12%	164	11%	162	10%	110	8%
Withdrew	153	9%	129	8%	120	8%	121	8%	122	9%
Total	1,660	100%	1,526	100%	1,431	100%	1,554	100%	1,419	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	925	36%	872	36%	830	37%	890	39%	943	41%
Male	1,613	63%	1,493	62%	1,375	62%	1,392	61%	1,326	58%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Not Reported	36	1%	31	1%	28	1%	16	1%	22	1%
Total	2,574	100%	2,396	100%	2,233	100%	2,298	100%	2,293	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	106	4%	78	3%	104	5%	92	4%	81	4%
Asian	866	34%	842	35%	781	35%	959	42%	857	37%
Filipinx	199	8%	185	8%	167	7%	117	5%	168	7%
Latinx	609	24%	607	25%	531	24%	535	23%	625	27%
Native American	16	1%	7	0%	15	1%	22	1%	9	0%
Pacific Islander	24	1%	34	1%	9	0%	20	1%	18	1%
White	695	27%	605	25%	605	27%	530	23%	457	20%
Decline to State	59	2%	38	2%	21	1%	23	1%	78	3%
Total	2,574	100%	2,396	100%	2,233	100%	2,298	100%	2,293	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	486	19%	527	22%	459	21%	528	23%	618	27%
20-24	1,333	52%	1,204	50%	1,135	51%	1,242	54%	1,173	51%
25-39	611	24%	537	22%	523	23%	452	20%	417	18%
40 +	144	6%	128	5%	116	5%	76	3%	85	4%
Total	2,574	100%	2,396	100%	2,233	100%	2,298	100%	2,293	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	229	9%	222	9%	215	10%	201	9%	198	9%
Associate	75	3%	58	2%	58	3%	48	2%	57	2%
HS/Equivalent	2,060	80%	1,965	82%	1,834	82%	1,892	82%	1,872	82%
All Other	210	8%	151	6%	126	6%	157	7%	166	7%
Total	2,574	100%	2,396	100%	2,233	100%	2,298	100%	2,293	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		790	84%	68	7%	85	9%	943	100%
Male		1,063	80%	147	11%	116	9%	1,326	100%
Non-Binary		1	50%	0	0%	1	50%	2	100%
Not Reported		18	82%	3	14%	1	5%	22	100%
All		1,872	82%	218	10%	203	9%	2,293	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		741	83%	81	9%	68	8%	890	100%
Male		1,051	76%	193	14%	148	11%	1,392	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		11	69%	4	25%	1	6%	16	100%
All		1,803	78%	278	12%	217	9%	2,298	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		648	78%	96	12%	86	10%	830	100%
Male		1,042	76%	195	14%	138	10%	1,375	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		26	93%	2	7%	0	0%	28	100%
All		1,716	77%	293	13%	224	10%	2,233	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		677	78%	116	13%	79	9%	872	100%
Male		1,092	73%	259	17%	142	10%	1,493	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		25	81%	3	10%	3	10%	31	100%
All		1,794	75%	378	16%	224	9%	2,396	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		749	81%	86	9%	90	10%	925	100%
Male		1,188	74%	276	17%	149	9%	1,613	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
Not Reported		28	78%	5	14%	3	8%	36	100%
All		1,965	76%	367	14%	242	9%	2,574	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	500	81%	64	10%	54	9%	618	100%
20-24	971	83%	111	9%	91	8%	1,173	100%
25-39	334	80%	37	9%	46	11%	417	100%
40 +	67	79%	6	7%	12	14%	85	100%
All	1,872	82%	218	10%	203	9%	2,293	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	414	78%	63	12%	51	10%	528	100%
20-24	988	80%	142	11%	112	9%	1,242	100%
25-39	336	74%	66	15%	50	11%	452	100%
40 +	65	86%	7	9%	4	5%	76	100%
All	1,803	78%	278	12%	217	9%	2,298	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	377	82%	56	12%	26	6%	459	100%
20-24	859	76%	149	13%	127	11%	1,135	100%
25-39	384	73%	80	15%	59	11%	523	100%
40 +	96	83%	8	7%	12	10%	116	100%
All	1,716	77%	293	13%	224	10%	2,233	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	405	77%	84	16%	38	7%	527	100%
20-24	891	74%	202	17%	111	9%	1,204	100%
25-39	403	75%	77	14%	57	11%	537	100%
40 +	95	74%	15	12%	18	14%	128	100%
All	1,794	75%	378	16%	224	9%	2,396	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	380	78%	72	15%	34	7%	486	100%
20-24	1,016	76%	189	14%	128	10%	1,333	100%
25-39	458	75%	95	16%	58	9%	611	100%
40 +	111	77%	11	8%	22	15%	144	100%
All	1,965	76%	367	14%	242	9%	2,574	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	64%	14	17%	15	19%	81	100%
Asian	732	85%	64	7%	61	7%	857	100%
Filipinx	137	82%	14	8%	17	10%	168	100%
Latinx	496	79%	80	13%	49	8%	625	100%
Native American	9	100%	0	0%	0	0%	9	100%
Pacific Islander	15	83%	0	0%	3	17%	18	100%
White	371	81%	34	7%	52	11%	457	100%
Decline to State	60	77%	12	15%	6	8%	78	100%
All	1,872	82%	218	10%	203	9%	2,293	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	57	62%	20	22%	15	16%	92	100%
Asian	786	82%	94	10%	79	8%	959	100%
Filipinx	89	76%	18	15%	10	9%	117	100%
Latinx	386	72%	78	15%	71	13%	535	100%
Native American	19	86%	3	14%	0	0%	22	100%
Pacific Islander	15	75%	4	20%	1	5%	20	100%
White	434	82%	58	11%	38	7%	530	100%
Decline to State	17	74%	3	13%	3	13%	23	100%
All	1,803	78%	278	12%	217	9%	2,298	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	73	70%	16	15%	15	14%	104	100%
Asian	618	79%	94	12%	69	9%	781	100%
Filipinx	128	77%	24	14%	15	9%	167	100%
Latinx	368	69%	89	17%	74	14%	531	100%
Native American	10	67%	3	20%	2	13%	15	100%
Pacific Islander	7	78%	1	11%	1	11%	9	100%
White	493	81%	65	11%	47	8%	605	100%
Decline to State	19	90%	1	5%	1	5%	21	100%
All	1,716	77%	293	13%	224	10%	2,233	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	46	59%	22	28%	10	13%	78	100%
Asian	685	81%	94	11%	63	7%	842	100%
Filipinx	132	71%	37	20%	16	9%	185	100%
Latinx	403	66%	135	22%	69	11%	607	100%
Native American	4	57%	2	29%	1	14%	7	100%
Pacific Islander	21	62%	5	15%	8	24%	34	100%
White	475	79%	77	13%	53	9%	605	100%
Decline to State	28	74%	6	16%	4	11%	38	100%
All	1,794	75%	378	16%	224	9%	2,396	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	60	57%	28	26%	18	17%	106	100%
Asian	663	77%	115	13%	88	10%	866	100%
Filipinx	154	77%	30	15%	15	8%	199	100%
Latinx	447	73%	106	17%	56	9%	609	100%
Native American	9	56%	2	13%	5	31%	16	100%
Pacific Islander	21	88%	3	13%	0	0%	24	100%
White	563	81%	72	10%	60	9%	695	100%
Decline to State	48	81%	11	19%	0	0%	59	100%
All	1,965	76%	367	14%	242	9%	2,574	100%