

FHDA Program Review

Language Arts > English as a Second Lang-FD

Enrollment Trends

Language Arts > English as a Second Lang-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Unduplicated Headcount	2,186	2,097	2,031	1,666	1,526	-30.2%
Census Enrollment	6,465	6,162	5,988	4,766	4,385	-32.2%
Sections	258	253	244	198	188	-27.1%
WSCH	9,743	9,282	8,972	7,058	6,554	-32.7%
FTEs (end of term)	655	624	603	475	441	-32.7%
FTEF (end of term)	26.9	26.8	26.1	20.8	19.9	-25.9%
Productivity (WSCH/FTEF)	362	346	343	339	329	-9.2%

Faculty Workload

Language Arts > English as a Second Lang-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	8.2	8.7	9.4	8.3	8.9	9%
Full Time %	30.5%	32.5%	35.8%	39.9%	44.8%	47%
Overload	2.1	2.0	2.6	1.5	1.9	-12%
Overload %	7.9%	7.6%	10.1%	7.3%	9.4%	19%
Part Time Load	16.6	16.1	14.1	11.0	9.1	-45%
Part Time %	61.6%	59.9%	54.1%	52.8%	45.7%	-26%
Total FTEF	26.9	26.8	26.1	20.8	19.9	-26%

Course Success

Language Arts > English as a Second Lang-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,349	83%	5,153	84%	5,095	85%	4,078	86%	3,747	85%
Non Success	750	12%	649	11%	579	10%	438	9%	413	9%
Withdrew	366	6%	360	6%	314	5%	250	5%	225	5%
Total	6,465	100%	6,162	100%	5,988	100%	4,766	100%	4,385	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	271	75%	338	78%	343	79%	229	77%	202	77%
Non Success	52	14%	63	15%	54	13%	43	14%	37	14%
Withdrew	37	10%	32	7%	35	8%	25	8%	24	9%
Total	360	100%	433	100%	432	100%	297	100%	263	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,078	83%	4,815	84%	4,752	86%	3,849	86%	3,545	86%
Non Success	698	11%	586	10%	525	9%	395	9%	376	9%
Withdrew	329	5%	328	6%	279	5%	225	5%	201	5%
Total	6,105	100%	5,729	100%	5,556	100%	4,469	100%	4,122	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,569	55%	3,397	55%	3,429	57%	2,846	60%	2,729	62%
Male	2,886	45%	2,748	45%	2,546	43%	1,896	40%	1,633	37%
Not Reported	10	0%	17	0%	13	0%	24	1%	23	1%
Total	6,465	100%	6,162	100%	5,988	100%	4,766	100%	4,385	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	73	1%	105	2%	133	2%	78	2%	62	1%
Asian	4,965	77%	4,738	77%	4,624	77%	3,658	77%	3,246	74%
Filipinx	28	0%	42	1%	33	1%	8	0%	22	1%
Latinx	259	4%	286	5%	266	4%	211	4%	179	4%
Pacific Islander	4	0%	0	0%	2	0%	5	0%	1	0%
White	811	13%	782	13%	767	13%	679	14%	576	13%
Decline to State	325	5%	209	3%	163	3%	127	3%	299	7%
Total	6,465	100%	6,162	100%	5,988	100%	4,766	100%	4,385	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	919	14%	879	14%	915	15%	515	11%	467	11%
20-24	3,012	47%	2,748	45%	2,437	41%	1,778	37%	1,478	34%
25-39	1,942	30%	1,902	31%	2,019	34%	1,832	38%	1,668	38%
40 +	592	9%	633	10%	617	10%	641	13%	772	18%
Total	6,465	100%	6,162	100%	5,988	100%	4,766	100%	4,385	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,000	15%	1,089	18%	1,073	18%	1,061	22%	1,135	26%
Associate	205	3%	213	3%	240	4%	205	4%	176	4%
HS/Equivalent	4,055	63%	3,804	62%	3,712	62%	2,735	57%	2,417	55%
All Other	1,205	19%	1,056	17%	963	16%	765	16%	657	15%
Total	6,465	100%	6,162	100%	5,988	100%	4,766	100%	4,385	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
Language Arts > English as a Second Lang-FD

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,422	89%	180	7%	127	5%	2,729	100%	
Male	1,304	80%	231	14%	98	6%	1,633	100%	
Not Reported	21	91%	2	9%	0	0%	23	100%	
All	3,747	85%	413	9%	225	5%	4,385	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,528	89%	184	6%	134	5%	2,846	100%	
Male	1,531	81%	250	13%	115	6%	1,896	100%	
Not Reported	19	79%	4	17%	1	4%	24	100%	
All	4,078	86%	438	9%	250	5%	4,766	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,027	88%	241	7%	161	5%	3,429	100%	
Male	2,062	81%	332	13%	152	6%	2,546	100%	
Not Reported	6	46%	6	46%	1	8%	13	100%	
All	5,095	85%	579	10%	314	5%	5,988	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,955	87%	273	8%	169	5%	3,397	100%	
Male	2,184	79%	373	14%	191	7%	2,748	100%	
Not Reported	14	82%	3	18%	0	0%	17	100%	
All	5,153	84%	649	11%	360	6%	6,162	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,088	87%	310	9%	171	5%	3,569	100%	
Male	2,255	78%	438	15%	193	7%	2,886	100%	
Not Reported	6	60%	2	20%	2	20%	10	100%	
All	5,349	83%	750	12%	366	6%	6,465	100%	

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	414	89%	40	9%	13	3%	467	100%
20-24	1,230	83%	184	12%	64	4%	1,478	100%
25-39	1,436	86%	136	8%	96	6%	1,668	100%
40 +	667	86%	53	7%	52	7%	772	100%
All	3,747	85%	413	9%	225	5%	4,385	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	457	89%	47	9%	11	2%	515	100%
20-24	1,497	84%	198	11%	83	5%	1,778	100%
25-39	1,574	86%	147	8%	111	6%	1,832	100%
40 +	550	86%	46	7%	45	7%	641	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	829	91%	64	7%	22	2%	915	100%
20-24	2,005	82%	311	13%	121	5%	2,437	100%
25-39	1,739	86%	161	8%	119	6%	2,019	100%
40 +	522	85%	43	7%	52	8%	617	100%
All	5,095	85%	579	10%	314	5%	5,988	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	765	87%	82	9%	32	4%	879	100%
20-24	2,218	81%	370	13%	160	6%	2,748	100%
25-39	1,626	85%	154	8%	122	6%	1,902	100%
40 +	544	86%	43	7%	46	7%	633	100%
All	5,153	84%	649	11%	360	6%	6,162	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	799	87%	95	10%	25	3%	919	100%
20-24	2,402	80%	444	15%	166	6%	3,012	100%
25-39	1,642	85%	164	8%	136	7%	1,942	100%
40 +	506	85%	47	8%	39	7%	592	100%
All	5,349	83%	750	12%	366	6%	6,465	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	49	79%	9	15%	4	6%	62	100%
Asian	2,785	86%	302	9%	159	5%	3,246	100%
Filipinx	18	82%	2	9%	2	9%	22	100%
Latinx	135	75%	26	15%	18	10%	179	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	499	87%	40	7%	37	6%	576	100%
Decline to State	261	87%	33	11%	5	2%	299	100%
All	3,747	85%	413	9%	225	5%	4,385	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	60	77%	12	15%	6	8%	78	100%
Asian	3,159	86%	323	9%	176	5%	3,658	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	161	76%	31	15%	19	9%	211	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	581	86%	55	8%	43	6%	679	100%
Decline to State	105	83%	16	13%	6	5%	127	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	100	75%	18	14%	15	11%	133	100%
Asian	3,950	85%	449	10%	225	5%	4,624	100%
Filipinx	24	73%	6	18%	3	9%	33	100%
Latinx	219	82%	30	11%	17	6%	266	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	661	86%	58	8%	48	6%	767	100%
Decline to State	140	86%	17	10%	6	4%	163	100%
All	5,095	85%	579	10%	314	5%	5,988	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	75	71%	21	20%	9	9%	105	100%
Asian	3,953	83%	518	11%	267	6%	4,738	100%
Filipinx	37	88%	3	7%	2	5%	42	100%
Latinx	226	79%	39	14%	21	7%	286	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	684	87%	47	6%	51	7%	782	100%
Decline to State	178	85%	21	10%	10	5%	209	100%
All	5,153	84%	649	11%	360	6%	6,162	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	47	64%	16	22%	10	14%	73	100%
Asian	4,116	83%	591	12%	258	5%	4,965	100%
Filipinx	26	93%	1	4%	1	4%	28	100%
Latinx	198	76%	35	14%	26	10%	259	100%
Pacific Islander	3	75%	1	25%	0	0%	4	100%
White	689	85%	67	8%	55	7%	811	100%
Decline to State	270	83%	39	12%	16	5%	325	100%
All	5,349	83%	750	12%	366	6%	6,465	100%