

Observations on Summer 2005 End, August 1, 2005

- Summer 2005 WSCH is up 3% over the same day last year for summer 2004; headcount is even with last year. Average WSCH per student increased slightly from 4.55 to 4.62 (2%).
- De Anza College has surpassed its target goal of 115,000 WSCH for the summer. The goal is 2% above last year in recognition that overall enrollment was down 2% in 2004-05.
- The number of sections was up slightly (about 1%) over summer 2004 for the college, offsetting a drop of nearly 25 sections in Business and Computer Systems.
- Applied Technologies, Child Development, Intercultural Studies and Special Education have posted significant increases over summer 2004 – in the 25% range. The Child Development and Intercultural Studies percentage changes were significant but both divisions have relatively small base WSCH in comparison to the college total (note: child development will be incorporated into Social Sciences in the Fall 2005 figures).
- CIS is down 17% (1,000 WSCH) from summer 2004.
- Social Sciences Division is up 1-2% and Language Arts enrollments are down 1-2% over last year.
- Nonresident enrollment is up about 1% over last year, with an increase in out-of-state and visiting F1 students (from other colleges) offsetting a 4% decline in De Anza, F1 Visa holders.
- WSCH from Daily Census sections was off by 2% from last year while the Positive Attendance WSCH estimate is up 21.9% from last year.
- Without Job Core enrollments, WSCH for Summer 2005 would be slightly off from WSCH for Summer 2004.

PREVIOUS ANALYSES DURING SUMMER 2005

Opening Day

- Summer 2005 enrollment and WSCH is up 4% over the same day last year for summer 2004.
- De Anza College is at about 86% of its goal FTES for the summer. The goal is 2% above last year in recognition that overall enrollment was down 2% in 2004-05. Last year as of opening day we were at 84% of actual summer 2004 enrollment.
- Most divisions added sections over summer 2004 but productivity for most divisions is consistent with last year.
- Child Development and Intercultural Studies have posted significant increases over summer 2004 – in the 25% range.
- CIS is down significantly from summer 2004.
- Social Sciences and Language Arts enrollments are up more than 5% over last year.
- Nonresident enrollment is up about 10% over last year, with about 2/3 of the increase coming from out of state, rather than foreign, students.
- Increases in enrollment were seen from students living in all the major areas served by the College, however, the increase for East San Jose lagged behind that of all other areas (see chart below).

Opening Day Summer Enrollments, by Student Location

	DA		
	2004M	2005M	% Increase
	HC	HC	HC
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	5,230	5,396	3%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell, Sunnyvale (94086, 94089)	3,638	3,803	5%
Cupertino, Sunnyvale (94087), Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	3,286	3,464	5%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	118	127	8%
San Mateo County Other	80	81	1%
*All Other Areas	465	507	9%
Total	12,817	13,378	4%

De Anza remains above goal, up almost 3% in WSCH from last year, while Foothill continues to be about even with last year. Foothill continues to add WSCH from late start courses and at this point is still below the summer term goal.

Both FH and DA are down in Daily Census WSCH compared to last summer. For 2005M Daily Census WSCH represents 74% of the total WSCH for DA and 79% for FH.

For De Anza, Job Core and SPED account for most of the increase in WSCH - without these WSCH would be off about 1%.

For Foothill Performing Arts (PA) appears to be off 12% from the same period last year (as an aside, PA11X is coded as Weekly Census this year while PA111Z was coded as Positive Attnd last year). HP is up 7% in WSCH. When Positive Attnd and Weekly Census courses are combined, the result is a 7% increase in WSCH from last summer (Daily Census WSCH is down 1.5%)

Foothill continues to show increases in students with zip codes from out of the area, with flat or negative changes for other areas. For example, Foothill's headcount from San Francisco increased from 163 to 207.

In summary, because 50% plus students enrolled in the summer also enroll in the fall, these trends appear to indicate that our base enrollment market areas are likely to remain soft into the fall quarter.

De Anza remains at goal (up 2% in WSCH from last year) and Foothill is off slightly.

Since the figures represent positive attendance WSCH estimates we may see some softening in the De Anza figures by the end of the term (remember, for Summer there is really no census date). The De Anza figures represent a 20% plus increase in WSCH from **Job Core**. Without the Job Core increase De Anza would be flat in WSCH compared to last year.

Foothill continues to add WSCH from late start courses and at this point is still below the summer term goal.

Although the numbers are small in absolute terms, both campuses are showing 5 plus percentage increases in students with zip codes from out of the area (not including Job Core), presumably these are students attending four year institutions coming home for the summer. In addition, US Citizen Non-Resident figures are also up in percentage terms (again, the increase is only about 30-40 students for each campus). I will explore these trends in more detail later in the summer.

Estimated WSCH

RUN DATE: 01-Aug-05

College Total

2004M
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2005M
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% Increase

	Sections	Unduplicated Headcount	Est Wsch	Sections	Unduplicated Headcount	Est Wsch	Sections	Unduplicated Headcount	Est Wsch
DA	886	15,781	114,750	895	15,722	118,201	1.02%	-0.37%	3.01%

By Division

	2004M				2005M				All Sections			
	Sec	Crse Enr	Est Wsch	Est FTES	Sec	Crse Enr	Est Wsch	Est FTES	FTEF	Est Prod	FTEF	Est Prod
Applied Technologies	34	2,802	14,051	312	48	3,662	18,233	405	8.4	1,673	11.6	1,572
Biological & Health Sciences	37	989	5,414	120	38	939	5,062	113	7.7	708	7.6	667
Business/Computer Science	170	3,512	15,994	356	144	3,286	15,274	340	26.0	616	18.9	806
Child Development & Educ.	12	301	1,241	28	14	342	1,619	36	1.8	671	2.2	742
Creative Arts	73	1,418	6,247	139	69	1,404	6,222	138	10.7	583	10.9	568
Intercultural/International Studies	55	1,295	6,770	150	73	1,562	8,116	180	14.7	462	18.5	438
Language Arts	132	3,043	14,588	324	142	3,004	14,367	319	38.3	381	39.7	362
Physical Education	102	3,103	12,113	269	94	2,698	10,125	225	10.2	1,182	8.7	1,169
Physical Sci/Math/Engineering	74	2,546	13,867	308	72	2,256	12,344	274	25.0	555	24.2	511
Social Sci/Humanities	95	3,665	15,332	341	104	3,712	15,607	347	24.7	621	26.6	588
Special Education	39	885	7,203	160	42	911	9,038	201	6.6	1,088	6.9	1,316
Student Services	63	1,400	1,931	43	55	1,517	2,194	49	4.7	414	4.5	487
Total	886	24,959	114,750	2,551	895	25,293	118,201	2,627	178.7	642	180.3	656

Includes 500 Courses; Section Count includes only sections with registered students. FTEF and Productivity includes all sections.

Estimated WSCH**By Division**

RUN DATE: 01-Aug-05

		2004M	2005M	% Increase
Applied Technologies	Estimated Wsch	14,051	18,233	30%
	Course Enrollment	2,802	3,662	31%
	Number of Sections	34	48	41%
	-			
Biological & Health Sciences	Estimated Wsch	5,414	5,062	-7%
	Course Enrollment	989	939	-5%
	Number of Sections	37	38	3%
	-			
Business/Computer Science	Estimated Wsch	15,994	15,274	-4%
	Course Enrollment	3,512	3,286	-6%
	Number of Sections	170	144	-15%
	-			
Child Development & Educ.	Estimated Wsch	1,241	1,619	30%
	Course Enrollment	301	342	14%
	Number of Sections	12	14	17%
	-			
Creative Arts	Estimated Wsch	6,247	6,222	-0%
	Course Enrollment	1,418	1,404	-1%
	Number of Sections	73	69	-5%
	-			
Intercultural/International Studies	Estimated Wsch	6,770	8,116	20%
	Course Enrollment	1,295	1,562	21%
	Number of Sections	55	73	33%
	-			
Language Arts	Estimated Wsch	14,588	14,367	-2%
	Course Enrollment	3,043	3,004	-1%
	Number of Sections	132	142	8%
	-			
Physical Education	Estimated Wsch	12,113	10,125	-16%
	Course Enrollment	3,103	2,698	-13%
	Number of Sections	102	94	-8%
	-			
Physical Sci/Math/Engineering	Estimated Wsch	13,867	12,344	-11%
	Course Enrollment	2,546	2,256	-11%
	Number of Sections	74	72	-3%
	-			
Social Sci/Humanities	Estimated Wsch	15,332	15,607	2%
	Course Enrollment	3,665	3,712	1%
	Number of Sections	95	104	9%
	-			
Special Education	Estimated Wsch	7,203	9,038	25%
	Course Enrollment	885	911	3%
	Number of Sections	39	42	8%
	-			
Student Services	Estimated Wsch	1,931	2,194	14%
	Course Enrollment	1,400	1,517	8%
	Number of Sections	63	55	-13%
	-			

Includes 500 Courses

Estimated WSCH

By Department

RUN DATE: 01-Aug-05

			2004M			2005M			% Increase		
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			Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES
DA Applied Technologies	Apprenticeship Pro					1	3	0			
	Automotive Techno		88	364	8	167	646	14	90%	77%	77%
	Manufacturing & C		2,714	13,687	304	3,494	17,584	391	29%	28%	28%
	Total		2,802	14,051	312	3,662	18,233	405	31%	30%	30%
Biological & Health Sciences	Biology		460	3,201	71	400	3,004	67	-13%	-6%	-6%
	Environmental Stud		33	57	1	47	122	3	42%	114%	114%
	Health		31	104	2	18	72	2	-42%	-31%	-31%
	Health Technologe		300	1,600	36	233	1,244	28	-22%	-22%	-22%
	Nursing		104	208	5	145	290	6	39%	39%	39%
	Nutrition		61	244	5	96	330	7	57%	35%	35%
	Total		989	5,414	120	939	5,062	113	-5%	-7%	-7%
Business/Computer Science	Accounting		665	3,092	69	620	2,873	64	-7%	-7%	-7%
	Business		320	1,600	36	333	1,665	37	4%	4%	4%
	CAD and Digital Irr		104	596	13	141	769	17	36%	29%	29%
	Co-op Ed: Work E		89	269	6	95	276	6	7%	2%	2%
	Computer Appl. & C		1,116	3,376	75	1,081	3,474	77	-3%	3%	3%
	Computer Informat		930	5,947	132	689	4,910	109	-26%	-17%	-17%
	Real Estate		250	1,000	22	300	1,200	27	20%	20%	20%
	Small Business		38	114	3	27	108	2	-29%	-5%	-5%
	Total		3,512	15,994	356	3,286	15,274	340	-6%	-4%	-4%
Child Development & Educ.	Child Development		301	1,241	28	342	1,619	36	14%	30%	30%
	Total		301	1,241	28	342	1,619	36	14%	30%	30%
Creative Arts	Arts		519	2,792	62	493	2,604	58	-5%	-7%	-7%
	Dance		204	408	9	160	320	7	-22%	-22%	-22%
	Film and Televisio		344	1,525	34	302	1,344	30	-12%	-12%	-12%
	Music		223	858	19	249	927	21	12%	8%	8%
	Photography		83	415	9	151	755	17	82%	82%	82%
	Theater Arts		45	249	6	49	272	6	9%	9%	9%
	Total		1,418	6,247	139	1,404	6,222	138	-1%	-0%	-0%
Intercultural/International Studies	Arabic Language		28	168	4	25	150	3	-11%	-11%	-11%
	French		88	528	12	93	558	12	6%	6%	6%
	German		74	444	10	73	438	10	-1%	-1%	-1%
	Intercultural Studie		501	2,428	54	586	2,807	62	17%	16%	16%
	International Studie		44	220	5	115	575	13	161%	161%	161%
	Italian					40	240	5			
	Japanese		51	306	7	81	486	11	59%	59%	59%
	Korean		57	342	8	77	462	10	35%	35%	35%

2004M
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2005M
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% Increase

		Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES
	Mandarin	57	342	8	60	360	8	5%	5%	5%
	Spanish	312	1,560	35	326	1,604	36	4%	3%	3%
	Vietnamese	50	300	7	46	276	6	-8%	-8%	-8%
	Women's Studies	33	132	3	40	160	4	21%	21%	21%
	Total	1,295	6,770	150	1,562	8,116	180	21%	20%	20%
Language Arts	English as a Secor	564	2,625	58	571	2,648	59	1%	1%	1%
	English/Literature	132	528	12	126	496	11	-5%	-6%	-6%
	English/Writing	1,404	7,524	167	1,193	7,114	158	-15%	-5%	-5%
	Journalism	44	176	4	52	308	7	18%	75%	75%
	Language Arts	38	220	5				-100%	-100%	-100%
	Readiness Prograr	164	164	4	283	297	7	73%	81%	81%
	Reading	69	345	8	155	459	10	125%	33%	33%
	Speech/Communic	576	2,798	62	599	2,946	65	4%	5%	5%
	Technical Commur	52	208	5	25	100	2	-52%	-52%	-52%
	Total	3,043	14,588	324	3,004	14,367	319	-1%	-2%	-2%
Physical Education	Physical Education	3,103	12,113	269	2,698	10,125	225	-13%	-16%	-16%
	Total	3,103	12,113	269	2,698	10,125	225	-13%	-16%	-16%
Physical Sci/Math/Engineering	Astronomy	243	1,215	27	184	920	20	-24%	-24%	-24%
	Chemistry	300	2,506	56	331	2,753	61	10%	10%	10%
	Engineering	139	806	18	101	571	13	-27%	-29%	-29%
	Mathematics	1,737	8,822	196	1,491	7,453	166	-14%	-16%	-16%
	Meteorology	39	156	3	26	104	2	-33%	-33%	-33%
	Physics	88	362	8	123	543	12	40%	50%	50%
	Total	2,546	13,867	308	2,256	12,344	274	-11%	-11%	-11%
Social Sci/Humanities	Administration of Ju	77	336	7	87	392	9	13%	17%	17%
	Anthropology	311	1,398	31	268	1,206	27	-14%	-14%	-14%
	Economics	603	2,412	54	582	2,328	52	-3%	-3%	-3%
	Geography	45	180	4	51	204	5	13%	13%	13%
	History	636	3,002	67	686	3,235	72	8%	8%	8%
	Humanities	225	900	20	248	992	22	10%	10%	10%
	Paralegal Program	121	406	9	110	408	9	-9%	0%	0%
	Philosophy	232	1,002	22	221	984	22	-5%	-2%	-2%
	Political Science	401	1,604	36	489	1,956	43	22%	22%	22%
	Psychology	682	2,764	61	684	2,756	61	0%	-0%	-0%
	Social Science				1	6	0			
	Sociology	332	1,328	30	285	1,140	25	-14%	-14%	-14%
	Total	3,665	15,332	341	3,712	15,607	347	1%	2%	2%
Special Education	Guidance	15	8	0	21	11	0	40%	40%	40%
	Physical Education	504	844	19	486	809	18	-4%	-4%	-4%
	Sign Language	23	115	3	46	230	5	100%	100%	100%
	Special Education	343	6,237	139	358	7,989	178	4%	28%	28%
	Total	885	7,203	160	911	9,038	201	3%	25%	25%
Student Services	Career/Life Plannir	40	97	2	56	116	3	40%	20%	20%
	Counseling	1,202	1,202	27	1,295	1,414	31	8%	18%	18%
	Human Developme	158	632	14	166	664	15	5%	5%	5%
	Total	1,400	1,931	43	1,517	2,194	49	8%	14%	14%

2004M
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2005M
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% Increase

	Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES	Crse Enr	Est Wsch	Est FTES
Total	24,959	114,750	2,551	25,293	118,201	2,627	1%	3%	3%