

De Anza College Office of Institutional Research and Planning

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Subject: Students who obtained an Associate in Arts – Transfer in History, 2014 to 2017

This report provides demographic information of students who graduated with an Associate in Arts – Transfer (ADT) degree in History between 2013-14 and 2016-17 academic years. During that time, 25 students have graduated with an ADT in History.

ADT History Graduates

44% (11) of students who obtained an ADT in History in the past four academic years graduated during 2015-16, 36% (9) graduated during 2016-17, 16% (4) graduated during 2014-15, and 4% (1) graduated during 2013-14.

	Students	Percent
2013-14	1	4%
2014-15	4	16%
2015-16	11	44%
2016-17	9	36%
Total	25	100%

Gender

72% (18) of ADT History graduates during the past four academic years were male students while 28% (7) were female students.

Graduation Year	Female		Male	
	#	%	#	%
2013-14	1	100%	–	–
2014-15	2	50%	2	50%
2015-16	3	27%	8	73%
2016-17	1	11%	8	89%
Total	7	28%	18	72%

Ethnicity

45% (12) of ADT History graduates identified as Latino/a, followed by 30% (7) White students, 16% (4) Filipino students, and 8% (2) Asian students.

Graduation Year	Asian		Filipino		Latino/a		White	
	#	%	#	%	#	%	#	%
2013-14	–	–	–	–	–	–	1	100%
2014-15	–	–	1	25%	2	51%	1	24%
2015-16	1	9%	1	9%	7	66%	2	18%
2016-17	1	11%	2	22%	3	28%	3	37%
Total	2	8%	4	16%	12	45%	7	30%

Age

56% (14) of ADT History graduates were between 19 and 24 years old, 32% (8) were between 25 and 29 years old, and 12% (3) were between 30 and 40 years old.

Graduation Year	Students' Age Group					
	19-24 Years		25-29 Years		30-40 Years	
2013-14	–	–	1	100%	–	–
2014-15	3	75%	1	25%	–	–
2015-16	6	55%	3	27%	2	18%
2016-17	5	56%	3	33%	1	11%
Total	14	56%	8	32%	3	12%

First-Generation Students

64% (16) of ADT History graduates were not first-generation college students while 32% (8) indicated they were first-generation college students.

Graduation Year	First-Generation Student		Not First-Generation		Unknown	
	#	%	#	%	#	%
2013-14	–	–	1	100%	–	–
2014-15	1	25%	3	75%	–	–
2015-16	4	36%	7	64%	–	–
2016-17	3	33%	5	56%	1	11%
Total	8	32%	16	64%	1	4%