

August 19, 2011

TO: Donna Stasio, Speech Instructor

FROM: Mallory Newell, De Anza College Institutional Research
Nergal Issaie, Student Assistant

SUBJECT: Speech Communication Exit Survey, Spring 2011

The Speech Communication Exit Survey, which was administered by the Speech department, was sent to all Speech graduates in 2010-11. A total of 13 students responded to the online survey.

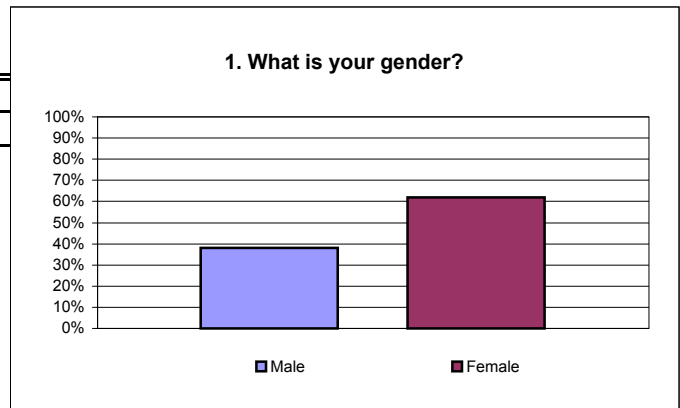
Important highlights include:

- 100% of respondents “agree” or “strongly agree” that speech faculty members were available when needed.
- 100% of respondents were “satisfied” or “very satisfied” with the overall quality of Speech Communication instruction.
- 85% of respondents “agree” or “strongly agree” that required courses were offered frequently enough.
- 84% of respondents reported that support/encouragement from faculty and friends was "helpful" or "very helpful."
- 67% of respondents completed more than 12 units in a typical quarter, and 33% completed less than 12 units.
- 62% of respondents are female, and 38% are male.
- 38% of respondents are White, 31% are Asian, 15% are Hispanic, and 15% selected “other.”
- 31% of respondents’ primary goal upon completion at De Anza is De Anza AA Degree Speech Communication, 15% De Anza AA Computer Information Systems, 8% De Anza Speech Communication Certificate, 8% Transfer Speech Communication Major, 8% De Anza AA Business/Business Administration/Marketing, and 31% selected “other.” Other includes transferring to a 4-year school.

Speech Communication Exit Survey, Spring 2011

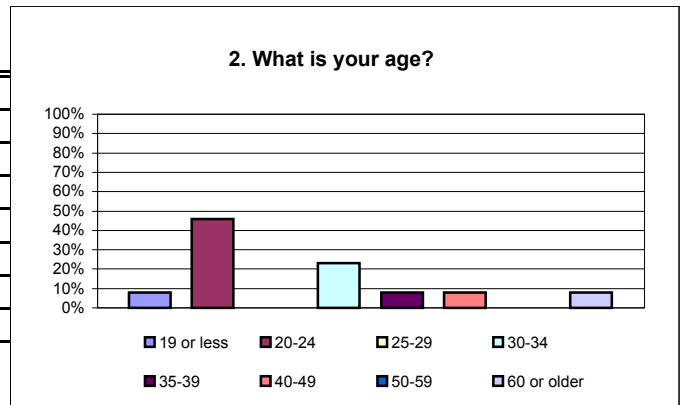
1. What is your gender?

Response	N	%
Male	5	38%
Female	8	62%
Total	13	100%



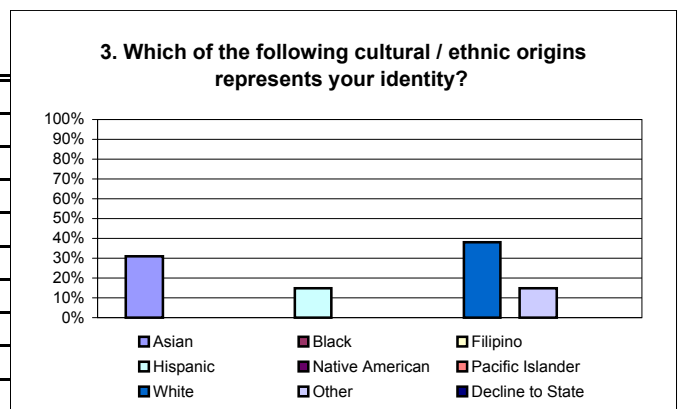
2. What is your age?

Response	N	%
19 or less	1	8%
20-24	6	46%
25-29	0	0%
30-34	3	23%
35-39	1	8%
40-49	1	8%
50-59	0	0%
60 or older	1	8%
Total	13	100%



3. Which of the following cultural / ethnic origins represents your identity?

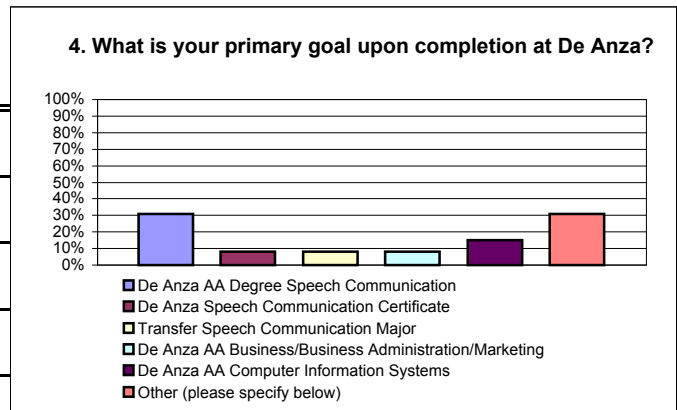
Response	N	%
Asian	4	31%
Black	0	0%
Filipino	0	0%
Hispanic	2	15%
Native American	0	0%
Pacific Islander	0	0%
White	5	38%
Other	2	15%
Decline to State	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

4. What is your primary goal upon completion at De Anza?

Response	N	%
De Anza AA Degree Speech Communication	4	31%
De Anza Speech Communication Certificate	1	8%
Transfer Speech Communication Major	1	8%
De Anza AA Business/Business Administration/Marketing	1	8%
De Anza AA Computer Information Systems	2	15%
Other (please specify below)	4	31%
Total	13	100%

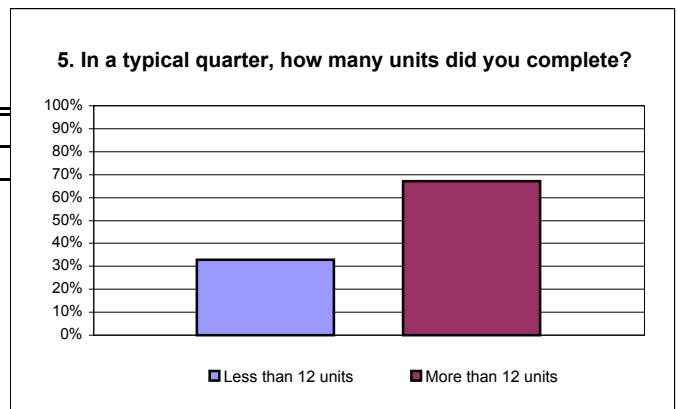


Other

Completion of general ed and transferable to CSU
 Transfer Business Major
 transfer communication major
 transfer law school
 Transfer to a 4-year degree for film production

5. In a typical quarter, how many units did you complete?

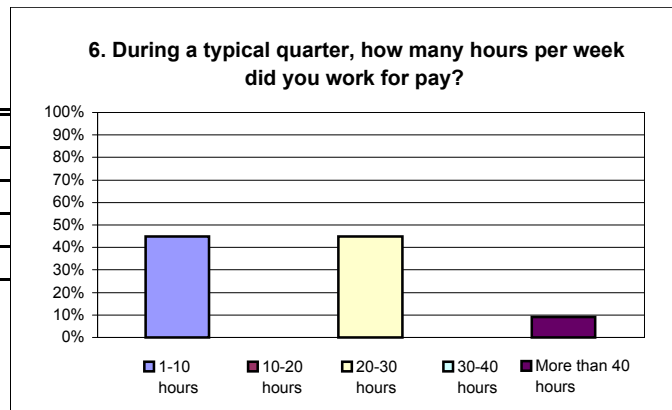
Response	N	%
Less than 12 units	4	33%
More than 12 units	8	67%
Total	12	100%



Speech Communication Exit Survey, Spring 2011

6. During a typical quarter, how many hours per week did you work for pay?

Response	N	%
1-10 hours	5	45%
10-20 hours	0	0%
20-30 hours	5	45%
30-40 hours	0	0%
More than 40 hours	1	9%
Total	11	100%



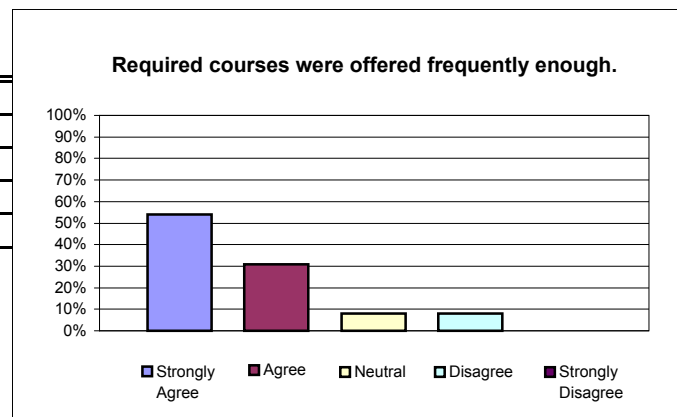
7. To what extent do you agree with the following statements with respect to Speech Communication based on your De Anza experience?

Please select one of the following options for each question:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Required courses were offered frequently enough.

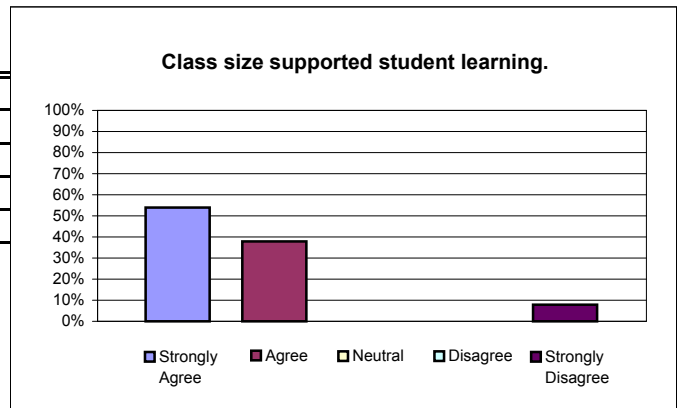
Response	N	%
Strongly Agree	7	54%
Agree	4	31%
Neutral	1	8%
Disagree	1	8%
Strongly Disagree	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

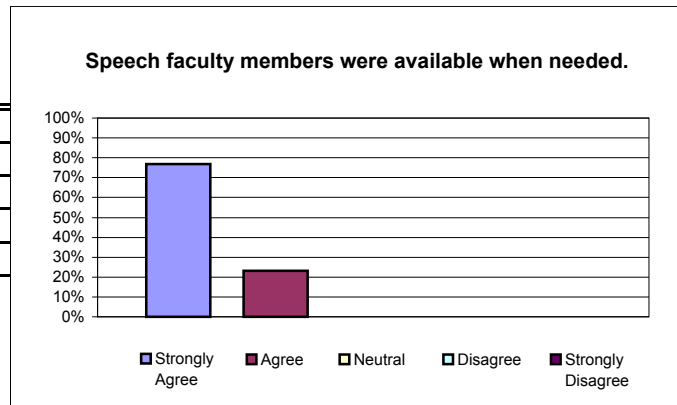
Class size supported student learning.

Response	N	%
Strongly Agree	7	54%
Agree	5	38%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	1	8%
Total	13	100%



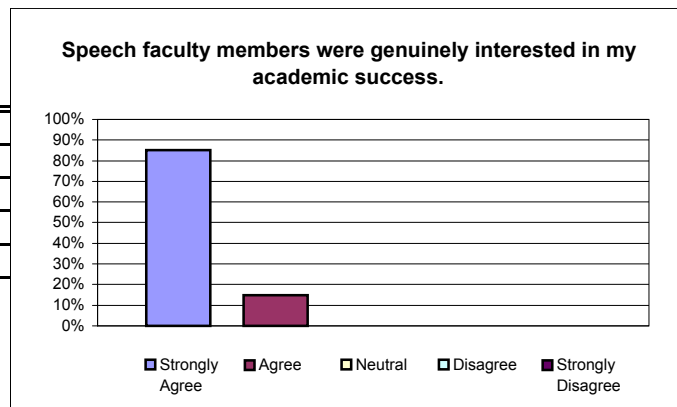
Speech faculty members were available when needed.

Response	N	%
Strongly Agree	10	77%
Agree	3	23%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



Speech faculty members were genuinely interested in my academic success.

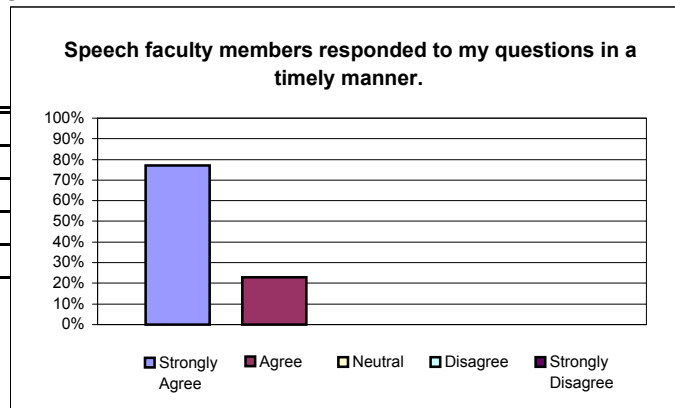
Response	N	%
Strongly Agree	11	85%
Agree	2	15%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

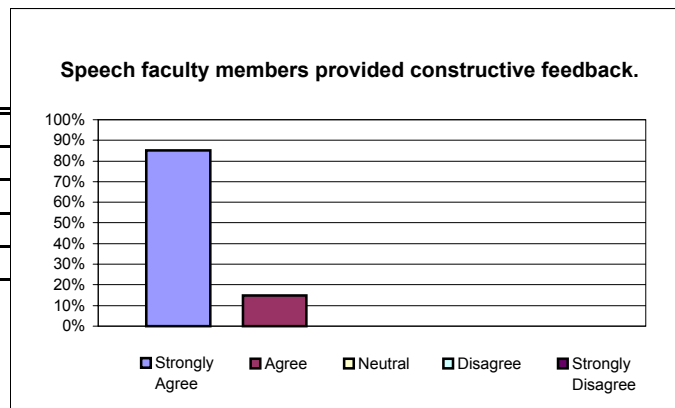
Speech faculty members responded to my questions in a timely manner.

Response	N	%
Strongly Agree	10	77%
Agree	3	23%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



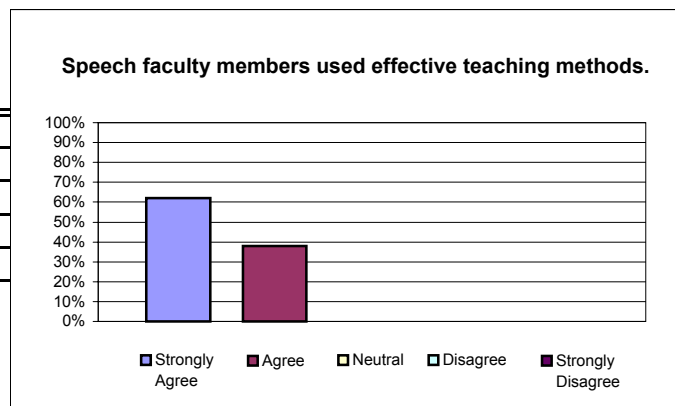
Speech faculty members provided constructive feedback.

Response	N	%
Strongly Agree	11	85%
Agree	2	15%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



Speech faculty members used effective teaching methods.

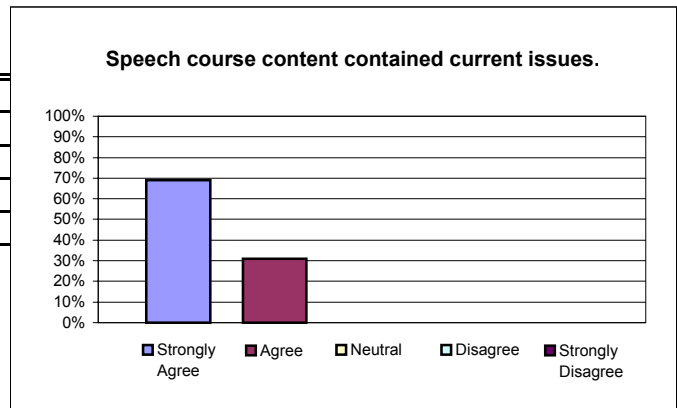
Response	N	%
Strongly Agree	8	62%
Agree	5	38%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

Speech course content contained current issues.

Response	N	%
Strongly Agree	9	69%
Agree	4	31%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



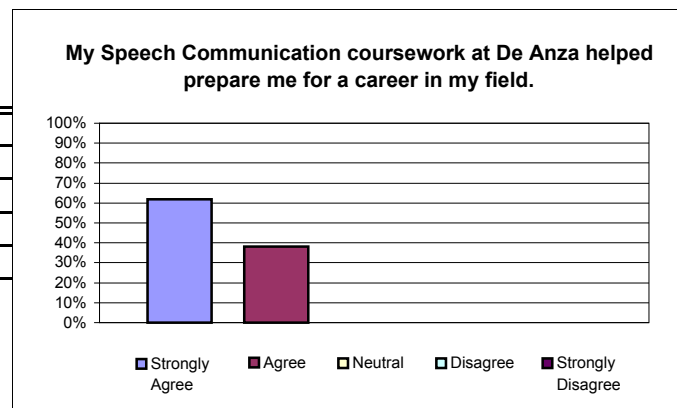
Degree and/or Certificate requirements were relevant to my professional goals.

Response	N	%
Strongly Agree	8	62%
Agree	4	31%
Neutral	1	8%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



My Speech Communication coursework at De Anza helped prepare me for a career in my field.

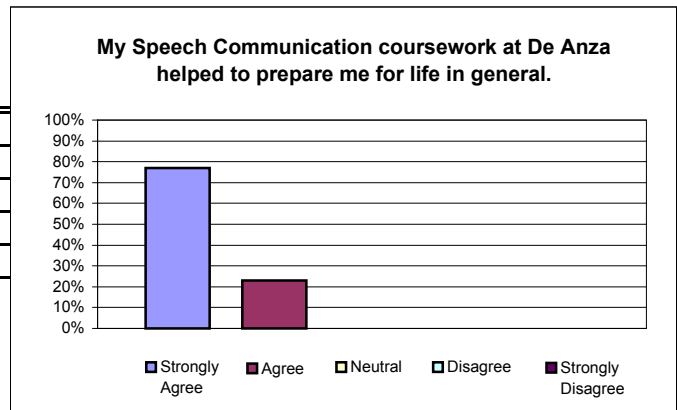
Response	N	%
Strongly Agree	8	62%
Agree	5	38%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

My Speech Communication coursework at De Anza helped to prepare me for life in general.

Response	N	%
Strongly Agree	10	77%
Agree	3	23%
Neutral	0	0%
Disagree	0	0%
Strongly Disagree	0	0%
Total	13	100%



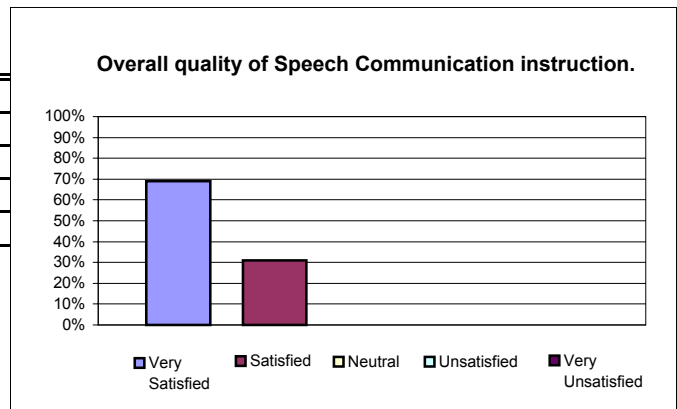
8. How satisfied are you with the quality of your Speech Communication coursework and participation in clubs, extracurricular activities, and service to the community?

Please select one of the following options for each question:

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied

Overall quality of Speech Communication instruction.

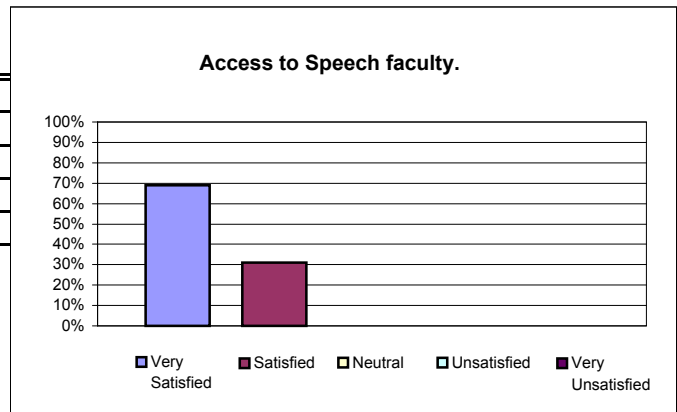
Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

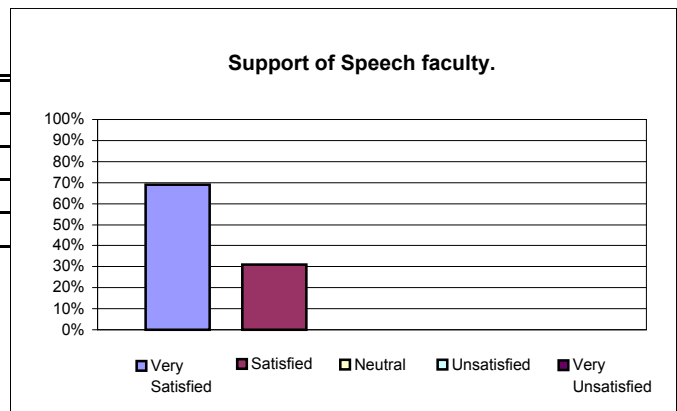
Access to Speech faculty.

Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



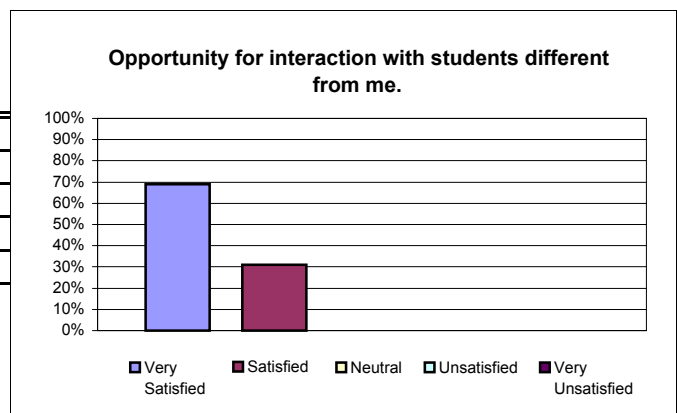
Support of Speech faculty.

Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Opportunity for interaction with students different from me.

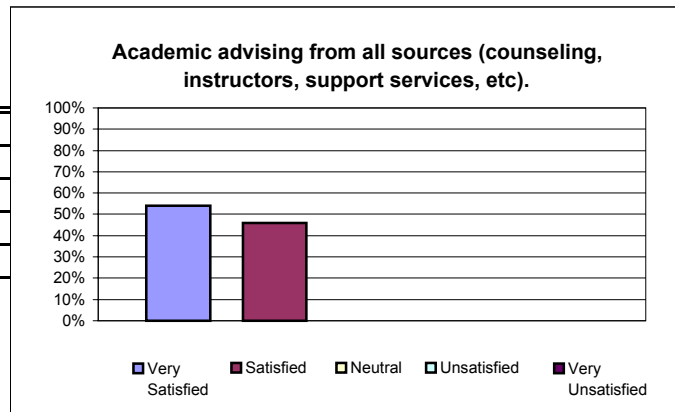
Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

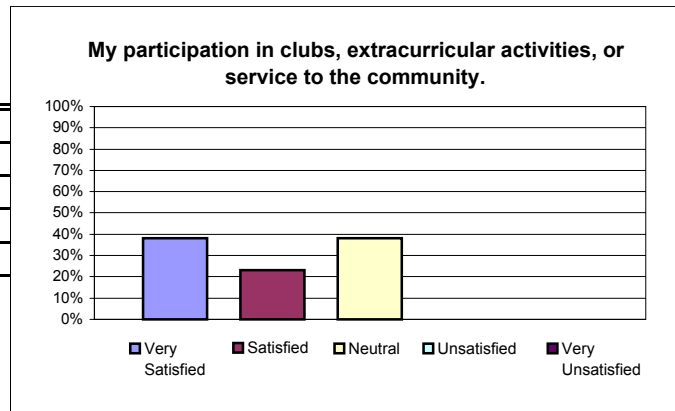
Academic advising from all sources (counseling, instructors, support services, etc).

Response	N	%
Very Satisfied	7	54%
Satisfied	6	46%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



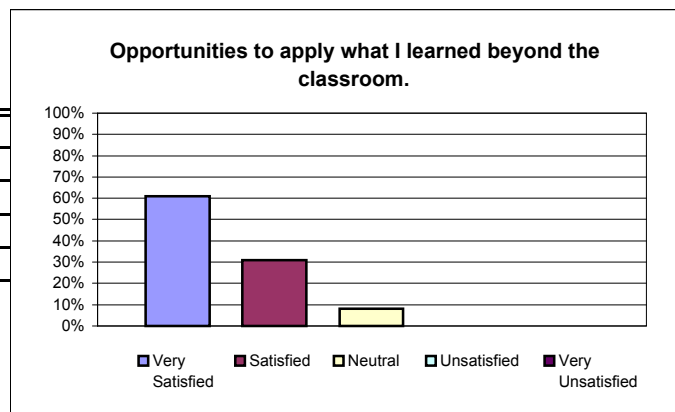
My participation in clubs, extracurricular activities, or service to the community.

Response	N	%
Very Satisfied	5	38%
Satisfied	3	23%
Neutral	5	38%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Opportunities to apply what I learned beyond the classroom.

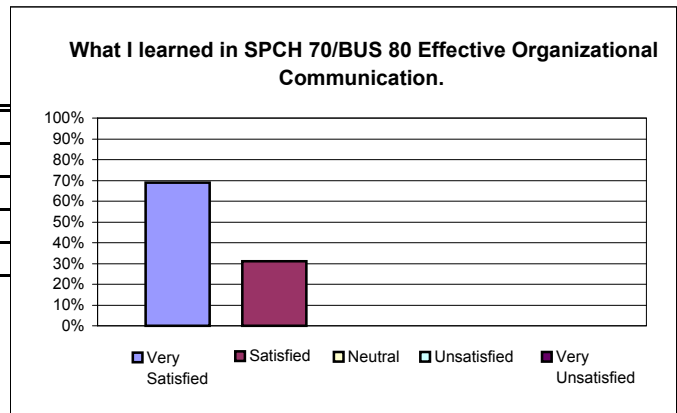
Response	N	%
Very Satisfied	8	61%
Satisfied	4	31%
Neutral	1	8%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

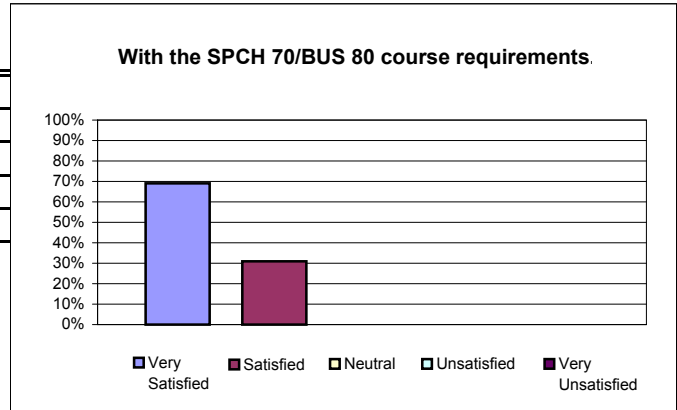
What I learned in SPCH 70/BUS 80 Effective Organizational Communication.

Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



With the SPCH 70/BUS 80 course requirements.

Response	N	%
Very Satisfied	9	69%
Satisfied	4	31%
Neutral	0	0%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

9. What did you like most about SPCH 70/BUS 80?

(please specify)

Comments written by students

A formal and correct manner of learning to prepare a resume and portfolio.

All of the useful communication skills that I can apply to my everyday life as well in my career.

Analysis of the various case studies

Group activities and facilitation helped me understand the material.

Group work

I like the facilitation project.

I loved this method of teaching students by asking them to teach. It was something new that I had never been introduced to and definitely built my confidence and made me understand my strengths and what I can do to improve.

It covered current topics and conflict and resolution in the real business world.

It was interesting. I liked the discussions.

My SPCH70/BUS80 class was different than a regular class! No stress, no pressure, yet a meaningful and informative class!

The dynamic of the class, each group facilitating a major case. Mike and Donna were also very passionate about what they did which shined through and made the class MUCH more enjoyable.

The instructors were amazing, motivating, got us thinking.. ther exercises brought all the student closer together.

The learning atmosphere set by the instructors for open encouraging communication.

10. How could SPCH 70/BUS 80 be improved?

(please specify)

Comments written by students

Have a week or two where you are just giving us direct information on communication skills in the workplace.

I can't see how, the class was terrific.

I thought it could have had a little more organization.

If students were aware that this course is available in spring just before transfer they might complete it in advance instead of keeping it for the last.

It can be improved by having a solo speech after gaining confidence with a group and getting to know the class, so that way one can feel more confident when giving a speech.

Let us leave earlier!

May to use more up-to-date cases, which students can find more current information !

more class activities

Providing this class more often.

Some of the reading was incredibly boring and hard to finish, more case study reading

Syllabus with all the assignment on them for the students records. I think it is easier to follow when it is in writing and can be put into a day planner for the students with a large work load.

Speech Communication Exit Survey, Spring 2011

11. Did you participate in clubs, extracurricular activities, or service learning activities that helped you achieve your goals? (please specify)

Comments written by students

Hong Kong association club

Yes, I volunteer at the Sunnyvale Community Service.

12. How much did the following personal factors help you succeed?

Please select one of the following options for each question:

Very helpful

Helpful

Somewhat helpful

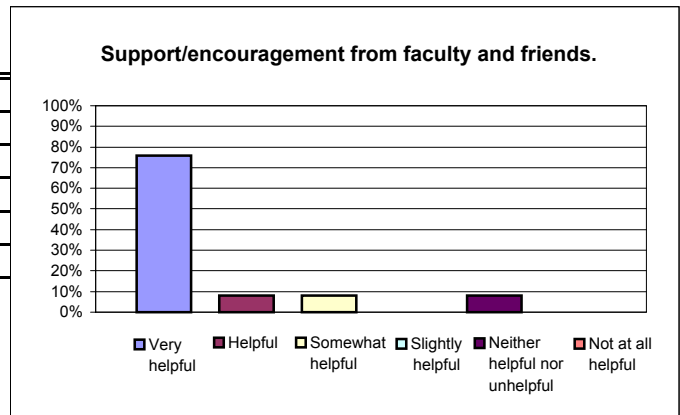
Slightly helpful

Neither helpful nor unhelpful

Not at all helpful

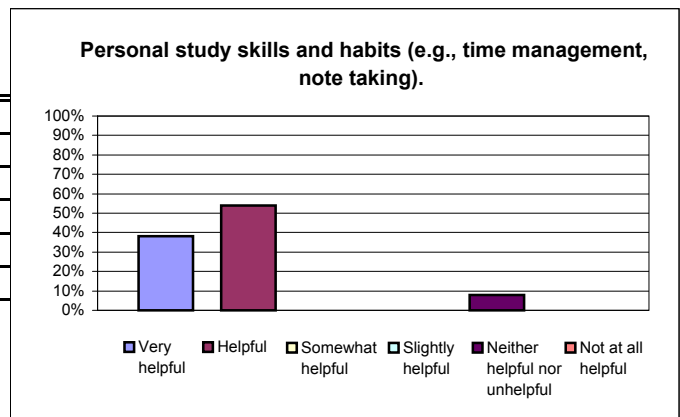
Support/encouragement from faculty and friends.

Response	N	%
Very helpful	10	76%
Helpful	1	8%
Somewhat helpful	1	8%
Slightly helpful	0	0%
Neither helpful nor unhelpful	1	8%
Not at all helpful	0	0%
Total	13	100%



Personal study skills and habits (e.g., time management, note taking).

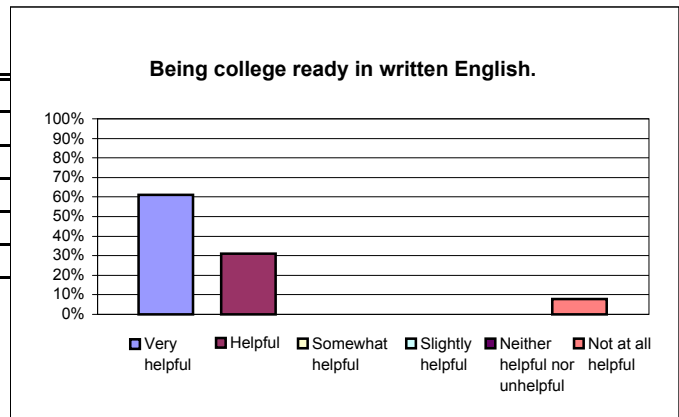
Response	N	%
Very helpful	5	38%
Helpful	7	54%
Somewhat helpful	0	0%
Slightly helpful	0	0%
Neither helpful nor unhelpful	1	8%
Not at all helpful	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

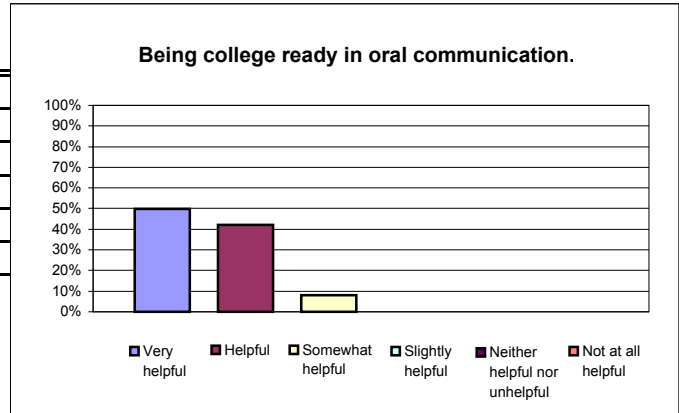
Being college ready in written English.

Response	N	%
Very helpful	8	61%
Helpful	4	31%
Somewhat helpful	0	0%
Slightly helpful	0	0%
Neither helpful nor unhelpful	0	0%
Not at all helpful	1	8%
Total	13	100%



Being college ready in oral communication.

Response	N	%
Very helpful	6	50%
Helpful	5	42%
Somewhat helpful	1	8%
Slightly helpful	0	0%
Neither helpful nor unhelpful	0	0%
Not at all helpful	0	0%
Total	12	100%



Speech Communication Exit Survey, Spring 2011

13. Thinking about the support of the De Anza community, which of the following helped you succeed?

Please select one of the following options for each question:

Very helpful

Helpful

Somewhat helpful

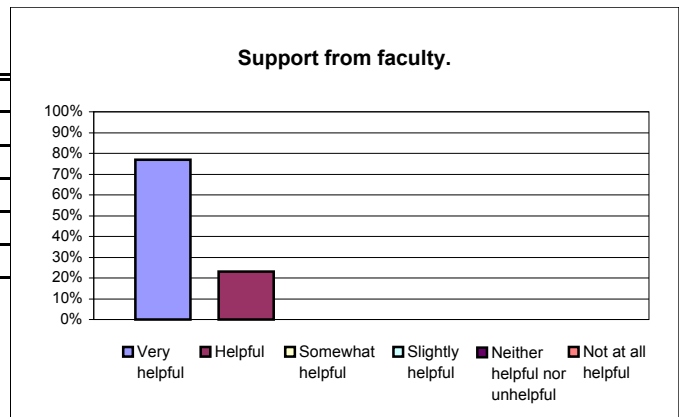
Slightly helpful

Neither helpful nor unhelpful

Not at all helpful

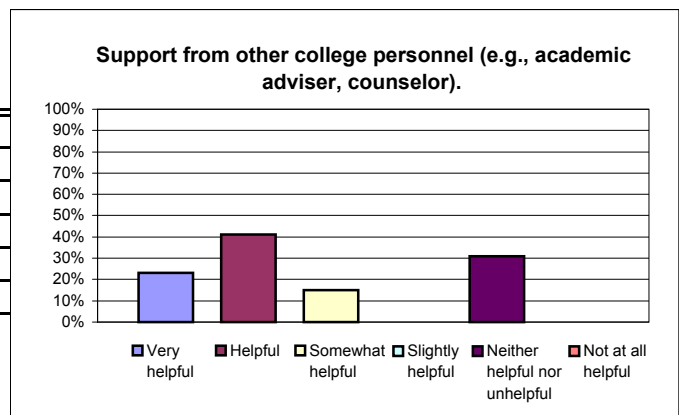
Support from faculty.

Response	N	%
Very helpful	10	77%
Helpful	3	23%
Somewhat helpful	0	0%
Slightly helpful	0	0%
Neither helpful nor unhelpful	0	0%
Not at all helpful	0	0%
Total	13	100%



Support from other college personnel (e.g., academic adviser, counselor).

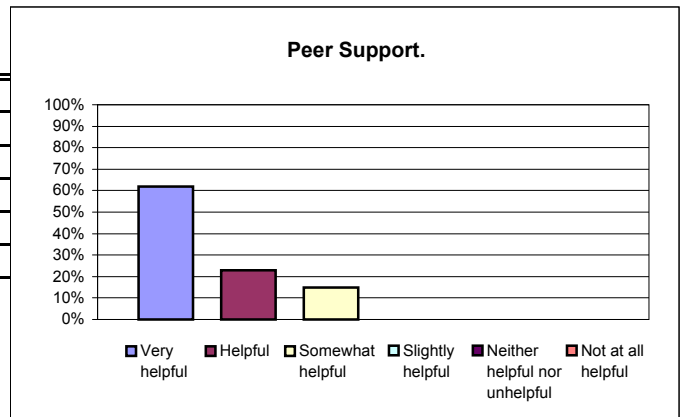
Response	N	%
Very helpful	3	23%
Helpful	4	41%
Somewhat helpful	2	15%
Slightly helpful	0	0%
Neither helpful nor unhelpful	4	31%
Not at all helpful	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

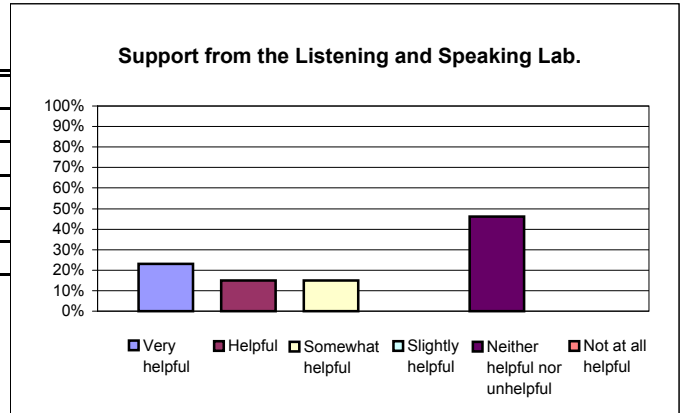
Peer Support.

Response	N	%
Very helpful	8	62%
Helpful	3	23%
Somewhat helpful	2	15%
Slightly helpful	0	0%
Neither helpful nor unhelpful	0	0%
Not at all helpful	0	0%
Total	13	100%



Support from the Listening and Speaking Lab.

Response	N	%
Very helpful	3	23%
Helpful	2	15%
Somewhat helpful	2	15%
Slightly helpful	0	0%
Neither helpful nor unhelpful	6	46%
Not at all helpful	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

14. To what extent did your Communication classes provide an education that...

Please select one of the following options for each question:

To a very great extent

To a great extent

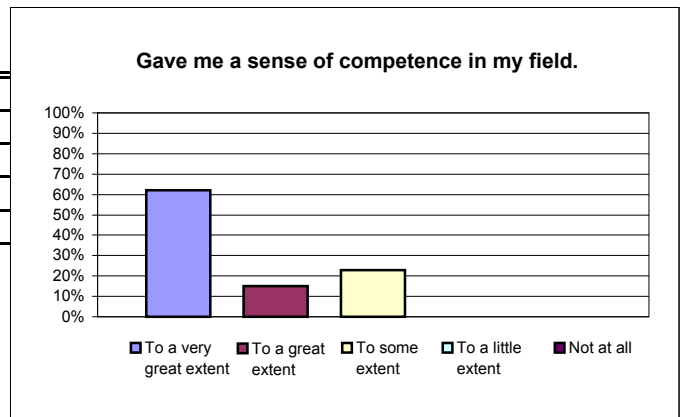
To some extent

To a little extent

Not at all

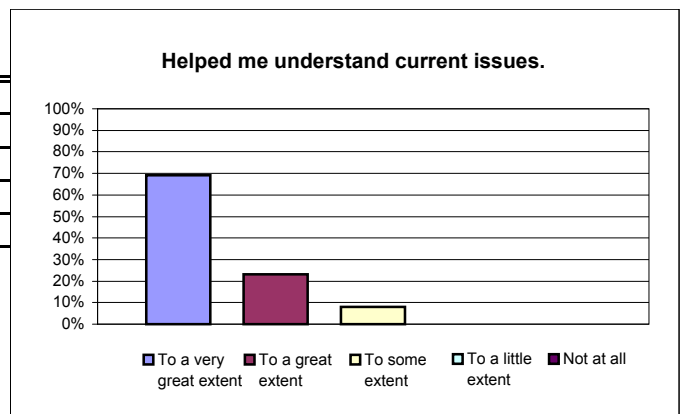
Gave me a sense of competence in my field.

Response	N	%
To a very great extent	8	62%
To a great extent	2	15%
To some extent	3	23%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Helped me understand current issues.

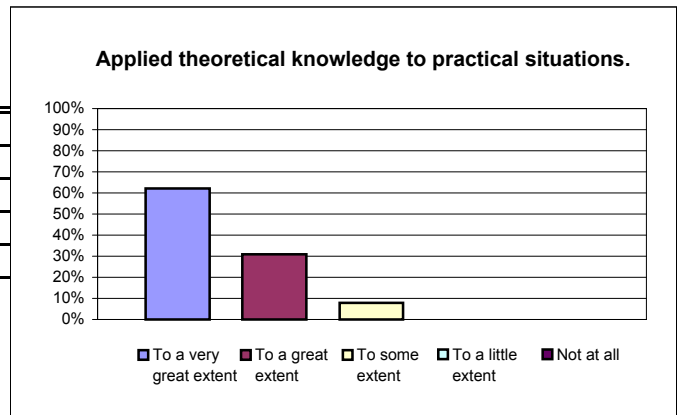
Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

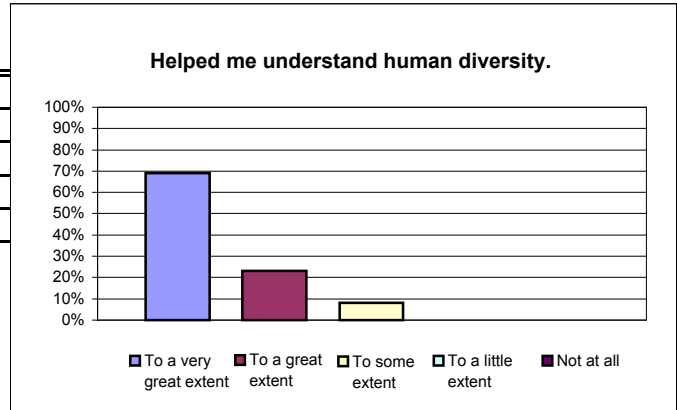
Applied theoretical knowledge to practical situations.

Response	N	%
To a very great extent	8	62%
To a great extent	4	31%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



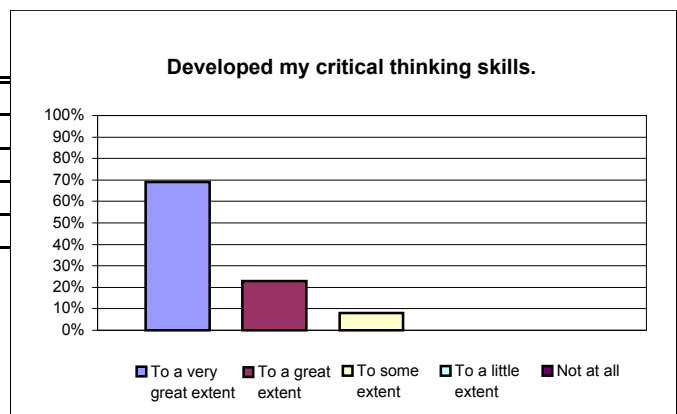
Helped me understand human diversity.

Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Developed my critical thinking skills.

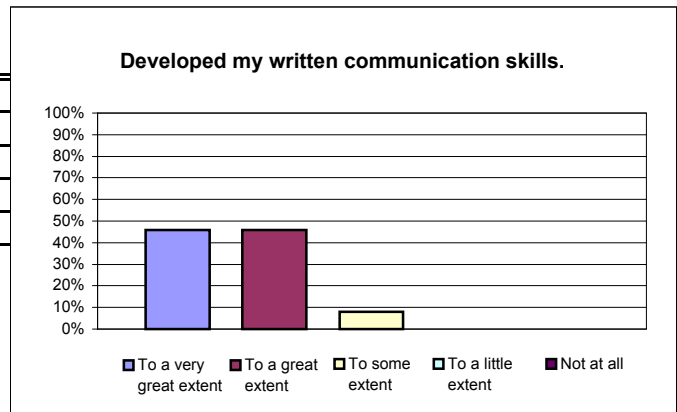
Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

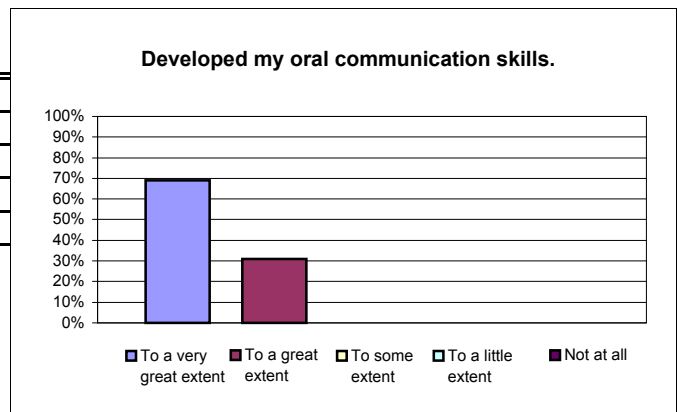
Developed my written communication skills.

Response	N	%
To a very great extent	6	46%
To a great extent	6	46%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



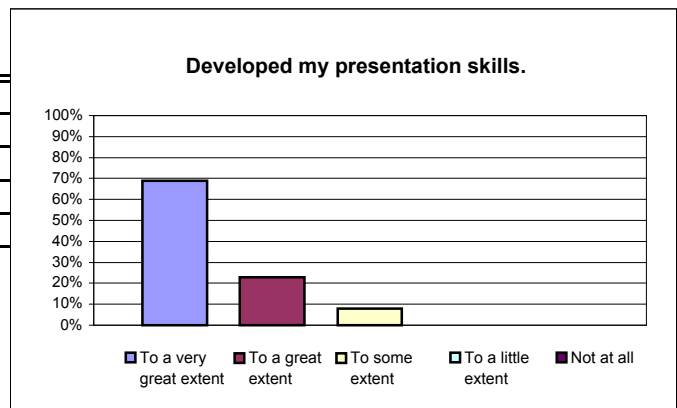
Developed my oral communication skills.

Response	N	%
To a very great extent	9	69%
To a great extent	4	31%
To some extent	0	0%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Developed my presentation skills.

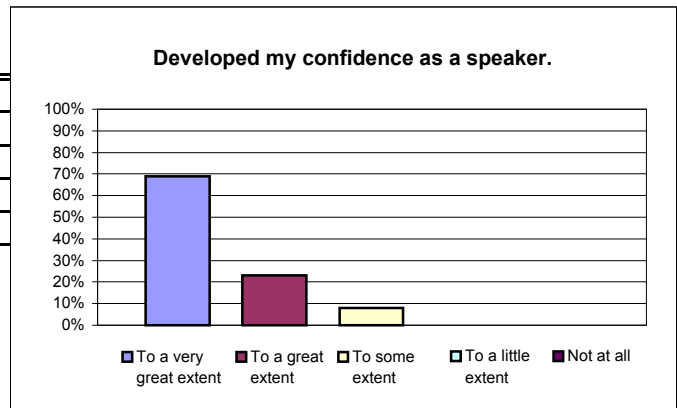
Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

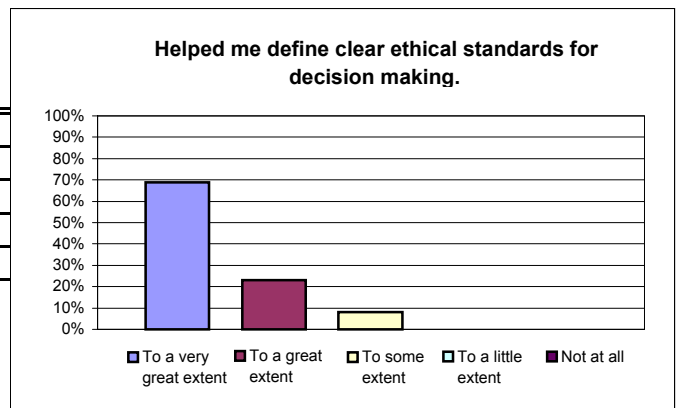
Developed my confidence as a speaker.

Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



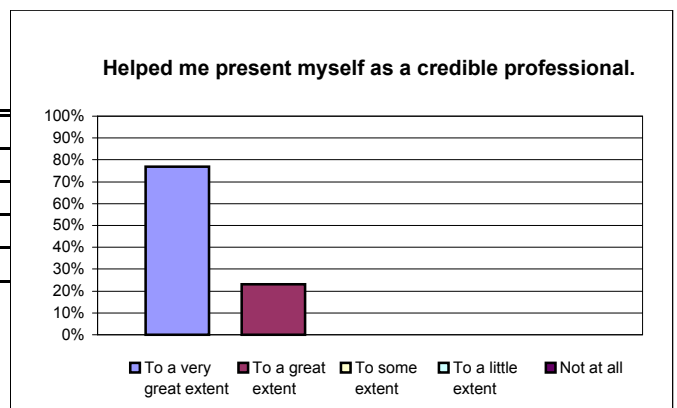
Helped me define clear ethical standards for decision making.

Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Helped me present myself as a credible professional.

Response	N	%
To a very great extent	10	77%
To a great extent	3	23%
To some extent	0	0%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

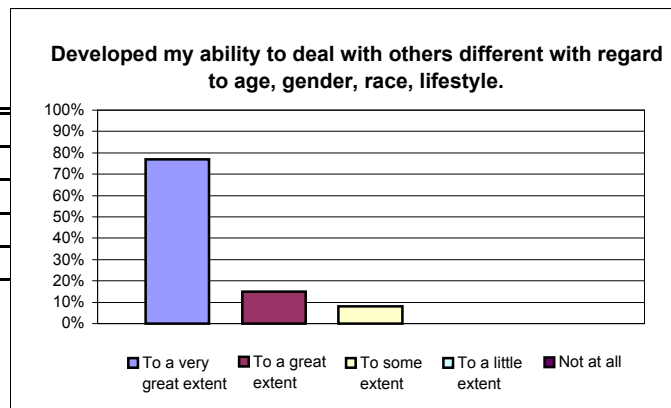
Helped me deal with conflict.

Response	N	%
To a very great extent	10	77%
To a great extent	3	23%
To some extent	0	0%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



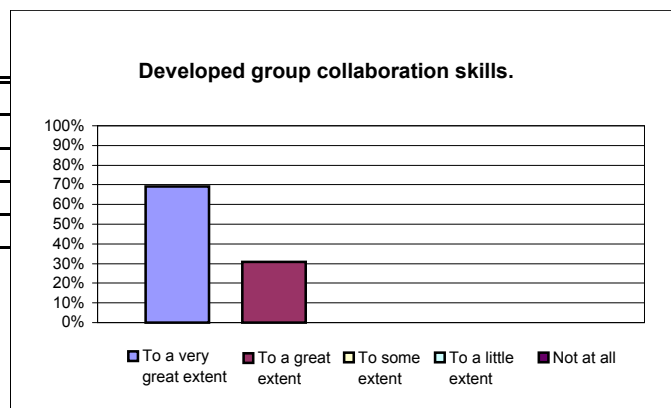
Developed my ability to deal with others different with regard to age, gender, race, lifestyle.

Response	N	%
To a very great extent	10	77%
To a great extent	2	15%
To some extent	1	8%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Developed group collaboration skills.

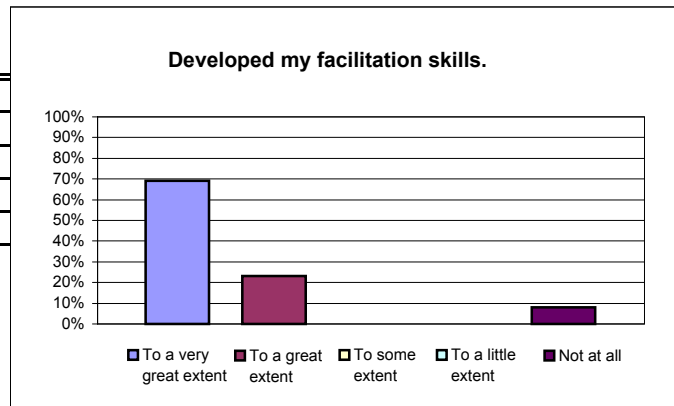
Response	N	%
To a very great extent	9	69%
To a great extent	4	31%
To some extent	0	0%
To a little extent	0	0%
Not at all	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

Developed my facilitation skills.

Response	N	%
To a very great extent	9	69%
To a great extent	3	23%
To some extent	0	0%
To a little extent	0	0%
Not at all	1	8%
Total	13	100%



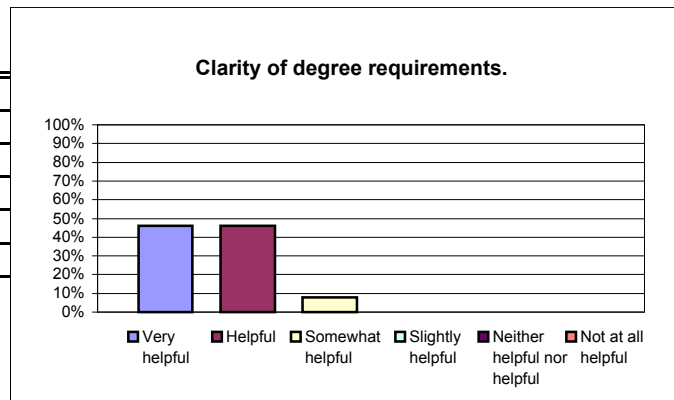
15. Which of the following institutional factors helped you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor helpful
- Not at all helpful

Clarity of degree requirements.

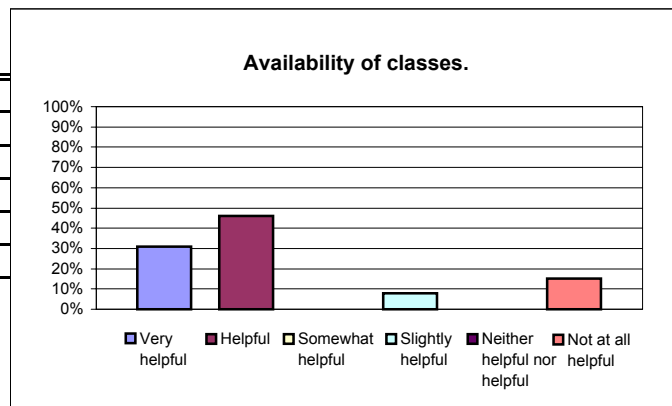
Response	N	%
Very helpful	6	46%
Helpful	6	46%
Somewhat helpful	1	8%
Slightly helpful	0	0%
Neither helpful nor helpful	0	0%
Not at all helpful	0	0%
Total	13	100%



Speech Communication Exit Survey, Spring 2011

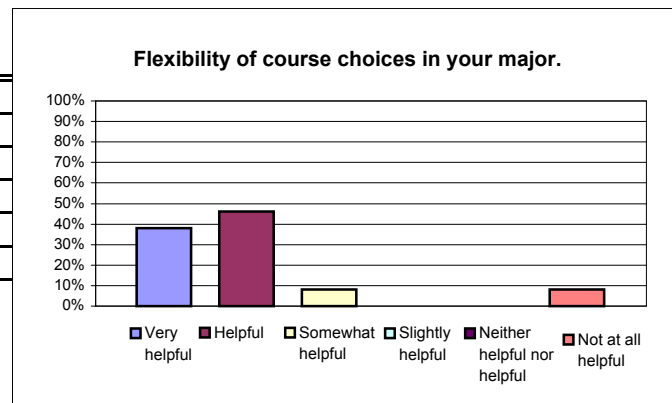
Availability of classes.

Response	N	%
Very helpful	4	31%
Helpful	6	46%
Somewhat helpful	0	0%
Slightly helpful	1	8%
Neither helpful nor helpful	0	0%
Not at all helpful	2	15%
Total	13	100%



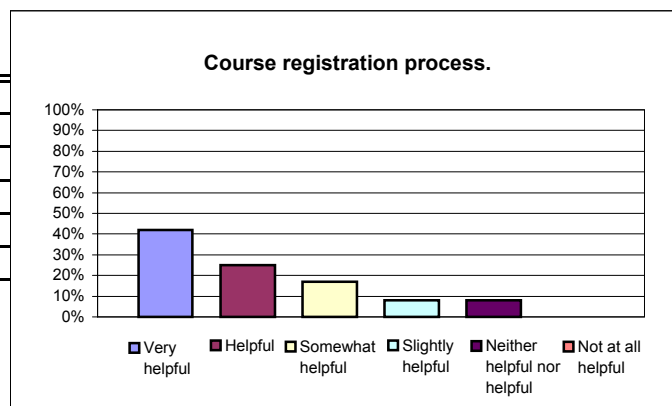
Flexibility of course choices in your major.

Response	N	%
Very helpful	5	38%
Helpful	6	46%
Somewhat helpful	1	8%
Slightly helpful	0	0%
Neither helpful nor helpful	0	0%
Not at all helpful	1	8%
Total	13	100%



Course registration process.

Response	N	%
Very helpful	5	42%
Helpful	3	25%
Somewhat helpful	2	17%
Slightly helpful	1	8%
Neither helpful nor helpful	1	8%
Not at all helpful	0	0%
Total	12	100%



Speech Communication Exit Survey, Spring 2011

16. What most helped you succeed?

Comments written by students

Completion of prior speech classes

Every class helped me in some way. I learned so much in all of my speech communication classes. Especially how to work with my peers and to become a better student and facilitator.

faculty know about what students need

Style of the class and my effort

The environment at DeAnza is very encouraging and proactive. Peers at DeAnza are there to achieve academic and personal goals which act as motivators for your own goals.

The passion of my professors

The positive and encouraging ways of my teachers. They communicated to me that I doing well.

The support of the other students.

The understanding of being a facilitator.

The vibrant learning environment created by dedicated teachers and my focused approach.

The way the material was discussed in class, by facilitating.

17. What was the biggest challenge to your success?

Comments written by students

Balancing time with other school work and work.

Busy work like reading chapter after chapter on "organizational communication"

Facilitating group/groups was a new experience, which I had not done before taking this class.

Instruction and the teaching style gave me a great opportunity to experience a new challenge.

Keeping my motivation to finish/transfer out of DeAnza.

Making sure I kept track of all the work that was required of me.

My ineffective listening habits.

Personal situations that required my time revolving around serious medical conditions with those close to me.

Speak with confidence.

taking this class. I never thought I could excell in speech communications.

The biggest challenge was getting in front of the class and act.

18. What would you want that did not happen or was not available to you to help you succeed in your academic goals?

Comments written by students

Having guest speaker/s from the real business world might be helpful to understand the importance of communication in today's business world.

I was given no indication on when my transcripts would be available, even after inquiring. It can be stressful for students who need them for a transfer deadline. But all in all, I am always very pleased and love De Anza!!!

More classes!

More speeches and standing in front of the class.

Stereotype.



Speech Communication Exit Survey

This survey is used for research purposes only. All responses will remain confidential. You may choose not to answer any questions. Thank you for your time and support.

De Anza College

1. What is your gender?

- Male
- Female

2. What is your age?

- 19 or less
- 20-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-59
- 60 or older

3. Which of the following cultural / ethnic origins represents your identity?

- Asian
- Black
- Filipino
- Hispanic
- Native American
- Pacific Islander
- White
- Other
- Decline to State

4. What is your primary goal upon completion at De Anza?

- De Anza AA Degree Speech Communication
- De Anza Speech Communication Certificate
- Transfer Speech Communication Major
- De Anza AA Business/Business Administration/Marketing
- De Anza AA Computer Information Systems
- Other (please specify below)

Other:

5. In a typical quarter, how many units did you complete?

- Less than 12 units
- More than 12 units

6. During a typical quarter, how many hours per week did you work for pay?

- 1-10 hours
- 10-20 hours
- 20-30 hours
- 30-40 hours
- More than 40 hours

7. To what extent do you agree with the following statements with respect to Speech Communication based on your De Anza experience?

Please select one of the following options for each question:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Required courses were offered frequently enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class size supported student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members were available when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members were genuinely interested in my academic success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speech faculty members responded to my questions in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members provided constructive feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members used effective teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech course content contained current issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree and/or Certificate requirements were relevant to my professional goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Speech Communication coursework at De Anza helped prepare me for a career in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Speech Communication coursework at De Anza helped to prepare me for life in general.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How satisfied are you with the quality of your Speech Communication coursework and participation in clubs, extracurricular activities, and service to the community?

Please select one of the following options for each question:

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied

	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied
Overall quality of Speech Communication instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to Speech faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support of Speech faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity for interaction with students different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advising from all sources (counseling, instructors, support services, etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My participation in clubs, extracurricular activities, or service to the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to apply what I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

learned beyond the classroom.

What I learned in SPCH 70/BUS 80 Effective Organizational Communication.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

With the SPCH 70/BUS 80 course requirements.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

9. What did you like most about SPCH 70/BUS 80? (please specify)

10. How could SPCH 70/BUS 80 be improved? (please specify)

11. Did you participate in clubs, extracurricular activities, or service learning activities that helped you achieve your goals? (please specify)

12. How much did the following personal factors help you succeed?

Please select one of the following options for each question:
Very helpful
Helpful
Somewhat helpful
Slightly helpful
Neither helpful nor unhelpful
Not at all helpful

	Very helpful	Helpful	Somewhat helpful	Slightly helpful	Neither helpful nor unhelpful	Not at all helpful
Support/encouragement from faculty and friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal study skills and habits (e.g., time management, note taking).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being college ready in written English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being college ready in oral communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other:

13. Thinking about the support of the De Anza community, which of the following helped you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor unhelpful
- Not at all helpful

	Very helpful	Helpful	Somewhat helpful	Slightly helpful	Neither helpful nor unhelpful	Not at all helpful
Support from faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from other college personnel (e.g., academic adviser, counselor).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from the Listening and Speaking Lab.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify):	<input style="width: 100%; height: 50px;" type="text"/>					

14. To what extent did your Communication classes provide an education that...

Please select one of the following options for each question:

- To a very great extent
- To a great extent
- To some extent
- To a little extent
- Not at all

	To a very great extent	To a great extent	To some extent	To a little extent	Not at all
Gave me a sense of competence in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped me understand current issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applied theoretical knowledge to practical situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Flexibility of course choices in your major.



Course registration process.



Other (please specify):

16. What most helped you succeed?

17. What was the biggest challenge to your success?

18. What would you want that did not happen or was not available to you to help you succeed in your academic goals?

Submit