

To: Lyliana Hernandez

From: Mallory Newell, De Anza Researcher

Date: 9/28/2011

Subject: Palo Alto High School Students Attending Foothill and De Anza Colleges

Enrollment

The attached documents provide the number of Palo Alto High School students who enrolled at Foothill or De Anza College in 2010-11. Highlights include:

- 43 students from Palo Alto High School were enrolled at Foothill College in 2010-11.
- 7 students from Palo Alto High School were enrolled at De Anza College in 2010-11.

Pre-Collegiate Course Enrollment

- At Foothill College, 8 students enrolled in a pre-collegiate math course while 5 enrolled in a collegiate math course. While 8 students enrolled in a pre-collegiate English course and 12 students enrolled in a collegiate English course.
- At De Anza College, 3 students enrolled in a pre-collegiate math course while 1 enrolled in a collegiate math course. While 4 students enrolled in a pre-collegiate English course.

Transfer Rates

The table below identifies students from Palo Alto high school who came directly to Foothill College and transferred to a four year college or university.

- Of the cohort of first time students that started in the fall over three consecutive years, over 50% transferred to a four year college or university.
- 56% of Palo Alto students who started at Foothill in fall 2004 transferred to a four year college.
- 65% of Palo Alto students who started at Foothill in fall 2005 transferred to a four year college.
- 53% of Palo Alto students who started at Foothill in fall 2006 transferred to a four year college.

Foothill Start Term	Transferred to a 4yr College		No Transfer Record Found		Total in Cohort	
	Number of Students	Percent	Number of Students	Percent	Total in Cohort	Percent
2004F	34	56%	27	44%	61	100%
2005F	32	65%	17	35%	49	100%
2006F	29	53%	26	47%	55	100%

Source: National Student Clearing House
 Prepared by: FHDA IR&P. August 30,2011

Persistence Rates

- Fall to winter persistence rates for Palo Alto students at Foothill have slowly been decreasing from 83% in fall 2007 to winter 2008 to 78% in fall 2009 to winter 2010.
- Fall to spring persistence rates for Palo Alto students at Foothill have also been decreasing from 83% in fall 2007 to spring 2008 to 67% in fall 2009 to spring 2010.
- Fall to winter persistence rates for Palo Alto students at De Anza have been increasing from 62% in fall 2007 to winter 2008 to 88% in fall 2009 to winter 2010.
- Fall to spring persistence rates for De Anza students have also been increasing from 69% in fall 2007 to spring 2008 to 88% in fall 2009 to spring 2010.

2007 to 2008

		2007F	2008W	2007F	2008S
Foothill	N	60	50	60	50
	%	83%		83%	
De Anza	N	13	8	13	9
	%	62%		69%	

2008 to 2009

		2008F	2009W	2008F	2009S
Foothill	N	65	56	65	50
	%	86%		77%	
De Anza	N	2	2	2	2
	%	100%		100%	

2009 to 2010

		2009F	2010W	2009F	2010S
Foothill	N	64	50	64	43
	%	78%		67%	
De Anza	N	8	7	8	7
	%	88%		88%	

Methodology

Students who attended and graduated from Palo Alto High School were identified and tracked to enrollment at De Anza or Foothill College between 2007-08 and 2010-11 academic years. Students who graduated from Palo Alto High in the prior year were tracked to enrollment the following fall.

First time students with a high school diploma or equivalency were included. This excludes concurrent enrollment students at Palo Alto High School and students with an advanced degree who had graduated from Palo Alto High School.

Palo Alto students' course enrollment in pre-collegiate English and Math courses was tracked. Course enrollment includes duplicate courses taken. Enrollment status is 12 or more units per quarter. Total credits includes total credits per quarter.

Palo Alto High

Ethnicity

	HC	Percent
African American	4	10%
Asian	5	13%
Latino	7	19%
Multi-Ethnic	6	13%
Unreported	1	3%
White	20	43%
Total	43	100%

Educational Goal

	HC	Percent
Obtain associate's degree and transfer to four-year college	19	46%
Transfer to a four-year without an associate's degree	10	23%
Obtain an associate's degree without transferring	1	4%
Four-year student taking four-year requirements	3	4%
Improve basic skills	2	9%
Undecided on goal	8	13%
Total	43	100%

Enrollment Status

	HC	Percent
Full-Time	14	33%
Part-Time	45	67%
Total	59	100%

Full-time: 12 or more units per quarter

Course Success Rates

Success		Non Success		Other		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
113	79%	17	12%	2	1%	11	8%	143	100%

Success = A, B, C, D, P, Non Success = D, F, NP, I, Withdraw = W

Total Credits

	HC	Percent
Less Than 12	38	53%
12-24	19	47%
Total	57	100%

Total credits per quarter

Pre-Collegiate Math Enrollment

	Grades	Percent
Collegiate Math	5	38%
Pre-Collegiate Math	8	62%
Total	13	100%

Includes: Math 105, 108, 220, 221, 230, 231, 401A, 401B

Pre-Collegiate English Enrollment

	Grades	Percent
Collegiate English	12	60%
Pre-Collegiate English	8	40%
Total	20	100%

Includes: ENGL 100, 110, 205, 209, 215, ESL 200, 210, 226, 227, 236, 237

Includes first time to college students enrolled at Foothill College in fall 2010, winter 2011, and spring 2011.

Palo Alto High

Ethnicity

	HC	Percent
African American	1	4%
Asian	1	17%
Multi-Ethnic	1	26%
White	4	52%
Total	7	100%

Educational Goal

	HC	Percent
Obtain associate's degree and transfer to four-year college	4	74%
Transfer to a four-year without an associate's degree	2	22%
Undecided on goal	1	4%
Total	7	100%

Enrollment Status

	HC	Percent
Full-Time	4	78%
Part-Time	3	22%
Total	7	100%

Full-time: 12 or more units

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
17	74%	4	17%	2	9%	23	100%

Success = A, B, C, D, P, Non Success = D, F, NP, I, Withdraw = W

Total Credits

	HC	Percent
Less Than 12	3	22%
12-24	4	78%
Total	7	100%

Pre-Collegiate Math Enrollment

	Grades	Percent
Collegiate Math	1	25%
Pre-Collegiate Math	3	75%
Total	4	100%

Includes: Math 212, 210, 114

Residency

	HC	Percent
Resident	7	100%
Total	7	100%

Pre-Collegiate Math Enrollment

	Grades	Percent
Pre-Collegiate English	4	100%
Total	4	100%

Includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200, 211

Includes first time to college students enrolled at De Anza College in fall 2010, winter 2011, and spring 2011.