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Subject: LART 200 and 211 Supplemental Instruction – Fall 2010 and Winter 2011

Methodology:

Students enrolled in LART 200 and LART 211 in fall 2010 and winter 2011 who received supplemental instruction were identified by the instructors, this resulted in 11 students.

Success rates of these students were compared to students in the same course that did not receive the supplemental instruction. Success is defined as A, B, C, or P.

Persistence rates were also calculated. Students who received supplemental instruction in fall 2010 or winter 2011 and were enrolled in spring 2011 in any course were compared to students in the same course who did not receive supplemental instruction but were still enrolled in spring 2011 in any course.

Important highlights include:

- Supplemental instruction students had a slightly higher success rate at 77% compared to other students in the same courses at 75%.
- Supplemental students also had a slightly higher persistence rate at 100% compared to other students in the same courses at 94%.

LART 200 and 211 Supplemental Instruction
Fall 2010 and Winter 2011

Success Rates

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Supplemental Instruction	10	77%	3	23%			13	100%
Students in Same Course	63	75%	18	21%	3	4%	84	100%

Note: Enrollments for fall 2010 and winter 2011 were combined due to the small number of supplemental students in both terms. All Other Students in Same Course omits Supplemental Instruction students.

Persistence Rates

	2010F and 2011W	2011S	Percent
Supplemental Students	11	11	100%
All Students in Same Course	80	75	94%

Note: Includes students who enrolled in fall 2010 and winter 2011 who were still enrolled in spring 2011. All students in same course omits supplemental instruction students.