

**Effective Practice C.1: Administrators support and encourage faculty development in basic skills, and the improvement of teaching and learning is connected to the institutional mission.**

The research and analytical literature consistently points to the relationship of high-level administrative support to the success of faculty in developmental programs and services.

Strategies Related to Effective Practice	Where Strategies Occur
C.1.1 Department, program, and/or institutional goals related to the improvement of developmental education are established.	
C.1.2 Professional development activities for developmental education faculty and staff are actively supported by senior administration.	

**As applicable, briefly describe how this practice occurs/exists at your institution:**

**What evidence exists to support the efficacy of this practice?**

**What barriers/limitations exist to implementing or enhancing this practice?**

**How might this practice be advanced or expanded upon in the future?**