

Effective Practice B.2: Regular program evaluations are conducted, results are disseminated widely, and data are used to improve practice.

Various studies provide evidence that comprehensive and systematic program evaluation is a hallmark of successful development education programs.

Strategies Related to Effective Practice	Where Strategies Occur
B.2.1 Developmental education course content and entry/exit skills are regularly reviewed and revised as needed.	
B.2.2 Formative program evaluation activities occur on a regular basis.	
B.2.3 Summative program evaluation activities occur on a regular basis.	
B.2.4 Multiple indices exist to evaluate the efficacy of developmental education courses and programs.	
B.2.5 Data obtained from course/program evaluation are disseminated and used for future planning and continuous improvement.	

As applicable, briefly describe how this practice occurs/exists at your institution:

What evidence exists to support the efficacy of this practice?

What barriers/limitations exist to implementing or enhancing this practice?

How might this practice be advanced or expanded upon in the future?