



## Basic Skills as a Foundation for Student Success at De Anza College

### What will we cover today?

- Overview of Statewide Initiative
- The Basic Skills Initiative (BSI) at De Anza
- Next Steps

#### Overview of Statewide Initiative 1: Background

- Largest and most recent literature review of “effective” practices
- Rare cooperation between Chancellor’s office, academic senate and RP group
- Close connection with FHDA faculty and administrators

#### Overview of Statewide Initiative 2: Literature Review

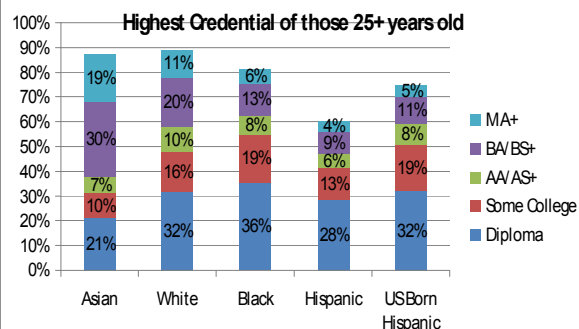
- Organizational and Administrative Practices
- Program Components
- Staff Development
- Instructional Practices

#### Overview of Statewide Initiative 3: Relevant Statistics

- 75-80% of students place into basic skills—likely to increase with changes in demographics
- Fewer than 10% of students who need developmental education and don’t get it succeed in college
- Dollars spent on retaining developmental level students return to the College over 100%

(Source: RP Group presentation, 2007)

### Educational Attainment



**Overview of Statewide Initiative 4:  
Addressing Inequities in Higher Ed**

**Involves three parts:**

- **Equity in college preparation**
- **Access to college**
- **Success in reaching college goals**

**Thomas Bailey and  
Vanessa Smith Morest**

**The BSI at De Anza**

- **We are all BSI leaders—How can you help?**
  - **Communicate with administration, faculty, staff; cooperate, encourage participation**
  - **Note overlap/coordination with 4 strands of Strategic Planning**
  - **Organize committees for self-assessment**

**Next Steps:**

**Inform Campus Community**  
**Gather Data**  
**Complete Assessment**  
**Planning and Implementation**  
**Cost Revenue Tool**

**Summary:**

**More underprepared students coming to De Anza**  
**Successful implementation means more funding for the College**  
**Faculty, Administrators and Classified Staff cooperating to Retain our**  
**Focus on Student Success!**