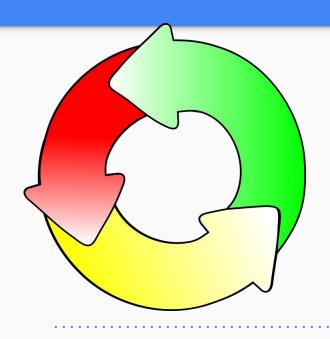
SSLO and AUO Assessments

Veronica Acevedo Avila, SSLO/AUO Coordinator (408)864-8582 avilaveronica@fhda.edu

The Process:

Creating, Developing, **Evolving Student and** Administrative Services to Inspire

The SSLO/AUO Accreditation Cycle: Critical Thinking



Student Learning

Outcome/Administrative Learning
Outcome (Re)Defined



Assessment Methods



Assessment Data Summary





Enhancement

How the SSLO/AUO process works

Step 2

Step 1

Brainstorm - what are the division or department goals?? What would you like to improve? Create? Develop? Change? Improve? *Write a SSLO/AUO that reflects goals and aspirations.

*Assess the statement. This involves creating a method to assess.

*Summarize Data and include reflection. What worked and what did not?

Step 3

Write enhancement:
This should answer the
following questions What worked well and
why? What else can be
done? What will be done
in the near future? How
can this be modified?





Demonstrations



A variety of assessments!

Exam

1- ABCD
2- ABCD
3- ABCD
5- ABCD
6- ABCD

QUESTIONS

Field Placement/Internship



Exit Interviews



Focus Group



Presentation/Performance





Interview



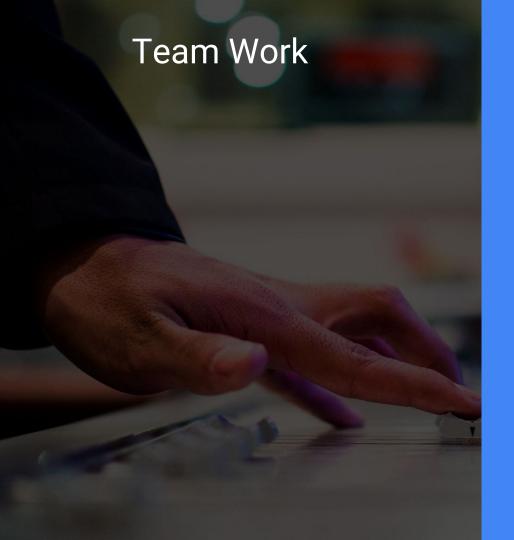
Survey



Let's work with your SSLOs/AUOs...

Share your SSLOs with a partner. Consider ways that you can assess these statements...

Share Your Fabulous Ideas!

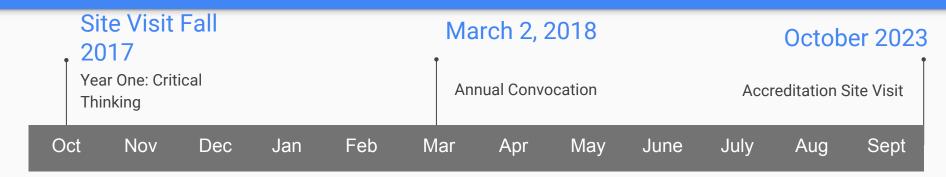




Ideas about where and when to work:

- Division and Department Meetings
- Retreats
- Convocation (allots working time)
- Special meetings

Accreditation Cycle



2018-2019 Year Two: Communication and Expression

2019-2020 Year Three: Information Literacy

2020-2021 Year Four: Physical/Mental and Personal Responsibility

2021-2022 Year Five: Civic Capacity for Global, Cultural, Social, and Environmental Justice

2022-2023 Year Six: Critical Thinking

The SLO Team



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Questions...

