	De Anza College	Math 32 – Precalculus II: Trigonometry			
Instructor:	Danny Tran	Email: <u>trandanny@fhda.edu</u>			
Required Materials:	1. Precalculus with Limits by Larson; 5 th edition 2. Student Access Code to WebAssign				
Grading:	Homework (21) Participation Exams (3) Final Exam Total	315 45 420 220 1000 points			
WebAssign:	This is the online program we will be using to complete homework assignments. You can purchase access either through WebAssign.net or by buying an access code at the De Anza Student Bookstore. Please follow the below directions: 1 – Go to http://www.webassign.net 2 – Click on "I Have A Class Key" 3 – Enter: deanza 3521 2619				

Late Assignment Policy: If you are unable to complete an assignment on time, you may request a 1-week extension from the original due date through WebAssign. Please make the request any time after the original due date. You will earn 50% of the points earned after the original due date.

Expectations:

Math 32 is an incredibly challenging course; be sure you put yourself in the best situation to succeed by having terrific study habits. Below is a list of tasks I recommend that you do to best succeed in this course & prepare yourself:

- ✓ Watch all videos and understand calculator directions
- ✓ Complete all homework
- ✓ Preview each lesson by skimming the lesson for 10-15 minutes before class meets
- ✓ Review your notes each day, making sure you have understood the material
- ✓ Attend office hours (Zoom)
- ✓ Form study groups to complete homework, study for exams
- ✓ Read the textbook
 - Read explanations
 - Work through the completed examples
 - Complete extra practice problems

Grades:

А	[93%, 100%]	B+	[87%, 90%)	C+	[77%, 80%)	D	[60%, 70%)
A-	[90%, 93%)	В	[83%, 87%)	С	[70%, 77%]	F	[0%, 60%)
		B-	[80%, 83%)				

Tentative Daily Schedule:

Apr 9	Apr 10	Apr 11
4.1	4.2	4.2
Apr 16	Apr 17	Apr 18
4.3	4.4	4.4
Apr 23	Apr 24	Apr 25
4.5	4.6	4.6
Apr 30	May 1	May 2
4.7	4.8	Exam #1 (4.1-4.7)
May 7	May 8	May 9
5.1	5.2	5.2
May 14	May 15	May 16
5.3	5.4	5.4
May 21	May 22	May 23
6.1	6.1	Exam #2 (4.8, Ch5)
May 28	May 29	May 30
6.2	6.2, 6.3	6.3
Jun 4	Jun 5	Jun 6
6.4	6.5	6.5
Jun 11	Jun 12	Jun 13
6.6, 10.7	10.7	Exam #3 (Ch6)
Jun 18	Jun 19	Jun 20
10.8	No School - Juneteenth	Final Review
	4.1 Apr 16 4.3 Apr 23 4.5 Apr 30 4.7 May 7 5.1 May 14 5.3 May 21 6.1 May 28 6.2 Jun 4 6.4 Jun 11 6.6, 10.7 Jun 18	4.14.2Apr 16Apr 174.34.4Apr 23Apr 244.54.6Apr 30May 14.74.8May 75.2May 14May 155.35.4May 216.16.16.1May 28May 296.26.2, 6.3Jun 4Jun 56.46.5Jun 11Jun 126.6, 10.710.7Jun 18Jun 19

Need help with this course? Want to more personal connections this quarter? Student Success Center tutors and workshops are ready for you! Watch the <u>SSC Welcome Video</u> to learn more. **Tutoring:** Go to <u>http://deanza.edu/studentsuccess</u> and click to join a Zoom tutoring room during open hours.

Workshops: Attend a <u>Skills Workshop</u>, a <u>content-specific math/science workshop</u>, an <u>Accounting</u> <u>chapter review workshop</u>, or a <u>Listening and Speaking workshop</u>.

Resources: Join the <u>SSC Resources Canvas site</u> to see content and learning skills links.

After-hours or weekend tutoring: See the <u>Online Tutoring</u> page for information about NetTutor (via Canvas) or Smarthinking (via MyPortal).

We know that students who participate in tutoring, group study, or workshops for three or more hours succeed at much higher rates than those who do not. The students who most need the help may reluctant, but they do participate if instructors encourage and incentivize them to use the resources in some way. Perhaps students can improve their grade on an assignment, quiz or exam if they show they did something extra to prepare, such as tutoring, workshop or study group.

We're here to help! Get in touch to schedule a class visit, or arrange to bring your class to visit us in Zoom to see how it works.

Questions, comments, or suggestions? Contact Co-Directors Melissa Aguilar <u>aguilarmelissa@fhda.edu</u> or Diana Alves de Lima <u>alvesdelimadiana@fhda.edu</u> the appropriate <u>SSC contact</u>.

Student Learning Outcome(s):

• Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

Office Hours:

TH	01:00	PM	02:50	PM	Zoom		
M,T,V	V,TH	09:15	AM	09:30	AM	In-Person	MLC105
M,T,V	V,TH	11:15 /	AM	11:30	AM	In-Person	MLC103