SYLLABUS

Instructor: e-mail: Office Hour:	Dr. Kejian Shi shikejian@fhda.edu Mondays: 9:50am-10:50am (Room S16-A)				
Prerequisites: Textbook: Materials:	Math 1A (with a grade of C or better), or equivalent <i>CALCULUS – Early Transcendentals</i> 8 th Ed. by James Stewart Graphing calculator recommended				
Attendance:	This class is an in-person class . Students are expected to attend all classes on time. Students who are absent more than two times may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor.				
Homework:	Homework is the key to success in this class. Plan to devote a minimum of TWO hours to homework for each class lesson. Homework assignments are due on the test (quiz or midterm) days. Each collection counts 10 points, the total is 60 points.				
Quizzes:	<u>Three</u> Quizzes (33, 33, and 34 points) will be given in class on the quiz day. No makeup quizzes. The lowest quiz score will be replaced by the average of the two highest quiz scores.				
Midterms:	<u>Two</u> midterm examinations (100 points each) will be given in class on the midterm exam day. No makeup tests. The lowest midterm score will be replaced by the percentage of the final exam if the final percentage is higher.				
Final Exam:	<u>One</u> comprehensive examination will be given from 11:30am–1:30pm on Monday, June 24, 2024. (This is school scheduled final exam time. It cannot be changed by the instructor.) Any students missing the final will receive an F grade for the course.				
Integrity:	Any type of che	eating is not tolerated. Co	rresponding sch	ool rules will be t	followed.
Grading:	Distribution	1		Scale	
	Homework	60	Grade A+ A	Points 529-560 501-528	Percentage 95%-100% 90%-94%
	0.1	100	•	100 500	000/ 000/

		А	501-528	90%-94%
Quizzes	100	A-	490-500	88%-89%
		B+	473-489	85%-87%
		В	445-472	80%-84%
Midterms	200	B-	434-444	78%-79%
		C+	417-433	75%-77%
		С	361-416	65%-74%
Final Exam	200	D+	333-360	60%-64%
		D	322-332	58%-59%
		D-	305-321	55%-57%
Total	560	F	0-304	0%-54%

Tentative Schedule:

	MON	TUE	WED	THUR	FRI	SAT	SUN	Wk
	8	9	10	11	12	13	14	
APL								1
	5.1, 5.2		5.3, 5.4					
	15	16	17	18	19	20	21	
APL			3.11			Last day to add	Last day to drop	2
	5.5		Quiz #1				with no record	
	22	23	24	25	26	27	28	
APL	Solutions							3
	6.1, 6.2	20	6.3, 6.4	2	2	4	5	
APL /	29	30	1 Review	2	3	4	5	4
MAY	6.5, 7.1		Exam #1					4
IVIA I	6	7	Exam #1 8	9	10	11	12	
MAY	Solutions	,	0	,	10	11	12	5
	7.2, 7.3		7.4					
	13	14	15	16	17	18	19	
MAY			7.5					6
	7.4		Quiz #2					
	20	21	22	23	24	25	26	
MAY	Solutions							7
	7.7		7.8, 8.1					
MAY	27	28	29	30	31	1	2	
/	Memorial Day		Review		Last day to drop			8
JUN	Holiday		Exam #2		with a "W"			
TTDI	3	4	5	6	7	8	9	
JUN	Solutions		9 2 0 1					9
	8.2, 8.3	11	8.3, 9.1	13	14	15	16	
JUN	10	11	9.4	15	14	15	10	10
3011	9.2, 9.3		Quiz #3					10
	17	18	Quiz #5	20	21	22	23	
JUN		_	Juneteenth Day					11
	Review		Holiday					
	24	25	26	27	28	29	30	
JUN	Final Exam							12
	11:30am-1:30pm							
	1	2	3	4	5	6	7	
JUL	SUMMER							1
	BEGINS							

Homework Problems:

Sections	Problems
5.1	1, 4, 7, 13, 21, 25, 27
5.2	1, 4, 7, 10, 17, 20, 23, 28, 30, 33, 37, 40, 56, 57, 64, 70
5.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 59, 62
5.4	1, 4, 7, 10, 13, 16, 21, 24, 27, 30, 33, 36, 37, 39, 42, 45
5.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 53, 56, 59, 62, 65, 68, 71
3.11	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43
6.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28
6.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 41, 48, 50, 60, 63, 66
6.3	1, 4, 7, 10, 13, 16, 19, 22, 25, 31, 37, 40, 47
6.4	1, 4, 7, 10, 13, 16, 19, 22, 24, 25, 28
6.5	1, 4, 7, 10, 13, 16, 19, 22, 25, 26
7.1	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 47, 50, 53, 61, 72
7.2	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31, 34, 37, 40, 43, 46, 49
7.3	1, 2, 4, 5, 7, 8, 10, 11, 13, 14, 16, 17, 19, 20, 22, 23, 25, 26, 28, 29, 31, 32
7.4	1, 2, 3, 4, 5, 6, 7, 10, 13, 16, 19, 24, 27, 30, 34, 37, 59, 60, 63
7.5	1, 6, 11, 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81
7.6	1, 4, 7, 10, 13, 16, 19, 22, 25, 28, 31
7.7	1, 6, 10, 16, 21, 27
7.8	1, 2, 5, 8, 11, 14, 17, 20, 23, 26, 29, 32, 35, 38, 49, 51, 54, 59
8.1	1, 4, 7, 10, 13, 16, 19, 25, 33, 35, 39
8.2	1(a), 4(a), 7, 10, 13, 16, 27, 33, 35, 37
8.3	1, 4, 7, 10, 14, 22, 23, 25, 28, 30, 33, 35
8.5	1, 5, 6, 8
9.1	1, 4, 7, 10, 13
9.2	1, 4, 7, 10, 13, 21, 24
9.3	1, 4, 7, 10, 13, 16, 19, 22, 29, 32, 45, 46, 47
9.4	3, 5, 11, 13, 18

Student Learning Outcome(s):

• Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.

- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.

Office Hours:

Μ	09:50 AM	10:50 AM	In-Person	S16-A
W	09:50 AM	10:50 AM	In-Person	S16-A
Т	12:20 PM	01:20 PM	In-Person	S16-A
ΤН	10:20 AM	11:20 AM	Zoom	
ΤН	11:20 AM	12:20 PM	Zoom	
тн	11:20 AM	12:20 PM	Zoom	