Math 32-21Z (47296) Online: Pre-Calculus II, Spring Quarter, 2021
Instructor Office Phone e-mail Office Hours
Richard Lopez Online 864-5661 lopezrichard@ Mon/Wed 12:30-1:30
fhda.edu Tue/Thur 3:00-4:00
Prerequisite: Passing grade ( C or better) in Math 41 and qualifying score on placement test.
Textbook: Precalculus with Limits, $4^{\text {nd }}$ edition, by Larson.
Materials: TI-83, TI-84, or TI-86 graphing calculator, small stapler, small pencil sharpener. Computer with camera, internet access. Adobe Scan App.
Quizzes: Quizzes will be given (see calendar). No make-ups. Do not ask. We will have 5 material quizzes of which your lowest score is dropped. You will also have 2 memory quizzes, but those cannot be dropped. Late quiz submissions will not be accepted. You will receive a 0 if late.
Homework: Homework is assigned for every section of the book and is expected to be completed in a timely manner. However, homework will not be collected. You may expect approximately 10 hours of homework per week.
Exams: Four exams will be given. No make-ups, no exceptions. Late test submissions will not be accepted. You will receive a 0 if late.
Final Exam: A two-hour comprehensive final exam will be given which will include all of the sections of the class. Finals must be taken on the day and time scheduled for the final, not before or after. A late final submission will not be accepted. You will receive a 0 if late.
Attendance: You are expected to view all classes on Zoom at the scheduled time. Tests must be done during class time. If you frequently miss the Zoom meetings, you may be dropped you from the course. However, it is your responsibility to drop yourself if you wish to drop the course. The instructor will not automatically drop students who stop showing to class.

| Grades: | 4 exams | 400 pts. |
| :--- | :--- | ---: |
|  | 4 material quizzes | 80 pts. |
|  | 2 memory quizzes | 40 pts. |
|  | 1 Final exam | 150 pts. |

Total: 670 Points

Your final grade is determined by the percentage of points you receive out of 720 according to the following breakdown:
[97,100]: "A+" [93,97): "A" [90,93) : "A-" [87,90) : "B+" [83,87) : "B" [80,83) : "B-" [77,80) : "C+" [70,77) : "C" [60,70) : "D" Below 60\% : "F"

\begin{tabular}{|c|c|c|c|c|}
\hline Monday \& Tuesday \& Wednesday \& Thursday \& Friday \\
\hline 5-Apr \& \multirow[t]{2}{*}{6-Apr} \& 7-Apr \& \multirow[t]{2}{*}{8-Apr} \& \multirow[t]{2}{*}{9-Apr} \\
\hline Sect. 4.1 \& \& Sect. 4.2 \& \& \\
\hline 12-Apr \& \multirow[t]{2}{*}{13-Apr} \& 14-Apr \& \multirow[t]{2}{*}{15-Apr} \& \multirow[t]{2}{*}{16-Apr} \\
\hline \[
\begin{gathered}
\text { Sect. } 4.3 \& \\
4.4 \\
\hline
\end{gathered}
\] \& \& Sect. 4.5 Q1 \& \& \\
\hline 19-Apr \& \multirow[t]{2}{*}{20-Apr} \& \multirow[t]{2}{*}{\begin{tabular}{l}
21-Apr \\
Sect. 4.6 MQ1
\end{tabular}} \& \multirow[t]{2}{*}{22-Apr} \& \multirow[t]{2}{*}{23-Apr} \\
\hline Test \#1 \& \& \& \& \\
\hline 26-Apr \& \multirow[t]{2}{*}{27-Apr} \& \multirow[t]{2}{*}{\[
\begin{gathered}
28-\mathrm{Apr} \\
\text { Sect. } 5.1 \& \\
5.2 \\
\hline
\end{gathered}
\]} \& \multirow[t]{2}{*}{29-Apr} \& \multirow[t]{2}{*}{30-Apr} \\
\hline \begin{tabular}{l}
Sect. 4.7 \& 4.8 \\
Q2
\end{tabular} \& \& \& \& \\
\hline 3-May \& \multirow[t]{2}{*}{4-May} \& \multirow[t]{2}{*}{\begin{tabular}{l}
5-May \\
Sect. 5.3 \\
MQ2
\end{tabular}} \& \multirow[t]{2}{*}{6-May} \& \multirow[t]{2}{*}{7-May} \\
\hline Test \#2 \& \& \& \& \\
\hline 10-May \& \multirow[t]{2}{*}{11-May} \& \multirow[t]{2}{*}{12-May

Sect. 5.5} \& \multirow[t]{2}{*}{13-May} \& \multirow[t]{2}{*}{14-May} \\
\hline Sect. 5.4 Q3 \& \& \& \& \\
\hline 17-May \& \multirow[t]{2}{*}{18-May} \& \multirow[t]{2}{*}{19-May

Sect. 6.2} \& \multirow[t]{2}{*}{20-May} \& \multirow[t]{2}{*}{21-May} \\
\hline Sect. 6.1 Q4 \& \& \& \& \\
\hline 24-May \& \multirow[t]{2}{*}{25-May} \& \multirow[t]{2}{*}{26-May

Sect. 6.3} \& \multirow[t]{2}{*}{27-May} \& \multirow[t]{2}{*}{28-May} \\
\hline Test \#3 \& \& \& \& \\

\hline 31-May \& \multirow[t]{2}{*}{1-Jun} \& \multirow[t]{2}{*}{| 2-Jun |
| :--- |
| Sect. 6.4 Q5 |} \& \multirow[t]{2}{*}{3-Jun} \& \multirow[t]{2}{*}{4-Jun} \\

\hline Holiday \& \& \& \& \\

\hline 7-Jun \& \multirow[t]{2}{*}{8-Jun} \& \multirow[t]{2}{*}{| 9-Jun |
| :--- |
| Sect. 10.7 |} \& \multirow[t]{2}{*}{10-Jun} \& \multirow[t]{2}{*}{11-Jun} \\

\hline Sect. 6.5 \& 6.6 \& \& \& \& \\

\hline 14-Jun \& \multirow[t]{2}{*}{15-Jun} \& \multirow[t]{2}{*}{| 16-Jun |
| :--- |
| Sect. 10.8 |} \& \multirow[t]{2}{*}{17-Jun} \& \multirow[t]{2}{*}{18-Jun} \\

\hline Test \#4 \& \& \& \& \\
\hline 21-Jun \& \multirow[t]{2}{*}{22-Jun} \& \multirow[t]{2}{*}{23-Jun} \& \multirow[t]{2}{*}{24-Jun} \& \multirow[t]{2}{*}{25-Jun} \\
\hline Final Exam \& \& \& \& \\
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## Classroom Policies

- It is your responsibility to know the following policies for this class. These policies are part of the syllabus and will be strictly enforced. By enrolling in this course, you as the student agree to accept these policies and to follow them and agree that the instructor reserves the right to drop a student from the course with a W if any of the policies are violated. Further action may also be taken against a student who violates specific policies, such as the policy on cheating.

1. Any type of disruption committed during lecture is not allowed and disruptions will not be tolerated. Disruptions include but are not limited to: Talking during lecture; leaving the classroom during lecture; entering the classroom late in a way that disrupts the class. Disruptions such as these interfere with other students' ability to listen and learn. If you cause any disruptions during class, you will receive a warning both verbally and via email. If you cause a second disruption, you will receive a second and final warning. If you cause 3 disruptions during the quarter, you will be dropped form the course. Please be mindful of this rule. It is contained in writing in this syllabus and fully enforceable.
2. On test days, you may be assigned a seat by the instructor different from the one you are used to sitting in. If you talk or communicate with another student, you will be moved to another desk. Your desk must be free of any materials before receiving a test, which includes papers, purses, pencil holders, etc.
3. Restroom visits and other reasons for leaving the classroom during test and quizzes are not allowed. Arrangements for special cases, such as medical reasons, must be discussed with the instructor before a test or quiz starts.
4. During tests and quizzes, the instructor will walk around the room and closely observe the students. Please do not let this bother you. If anything appears in your lap, you will be asked to stand and remove any materials. All students must sit as far forward in the classroom as possible during tests and the final exam.
5. Once a test and quiz has been handed out, or while a test is being handed out, any kind of cell phone or other electronic device usage (such as texting, taking pictures, etc.) is not allowed. Students are required to turn off all electronic devices before any tests, quizzes, or the final exam is given and to not have their cell phone or electronic device in their lap. The instructor will walk around the room and closely observe students to make sure this rule is being followed. Please do not let this bother you. If the instructor observes a student placing his or her hands beneath his or her desk for an extended period of time, the instructor may ask that student to stand up or move to another desk. If a student is observed with a cell phone turned on in his or her hands, lap, or other easily accessible place after the student has received his or her test, that student will be considered cheating and will receive a 0 on that test, quiz, or final exam._If your phone rings or buzzes during a test, 5 points will be
deducted from your score, so make sure your phone is turned off. Conversely, if the instructor's cell phone rings or buzzes during a test, quiz, or final exam, every student in the class will receive 5 bonus points.
6. Communication of any kind during a test or quiz between students or others is not allowed and is considered cheating. This includes any verbal, written or other communication, as well as any cell phone usage (including texting) or other electronic device usage. If a student uses any kind of text or notes (written or other) or electronic device during a test when permission is not strictly granted ahead of time, the student will be considered cheating. All tests and quizzes are to be the work of individual students only, unless stated otherwise (we will occasionally have "group" quizzes and other group work) Sharing, comparing or aiding in the formulation of test or quiz answers of any kind is considered cheating. If you have a question during a test or quiz, you are only allowed to talk to the instructor. If you are observed cheating on a midterm or quiz, you will receive a grade of 0 on that assignment and be reported to De Anza Administration. Also, if a student is caught cheating, the instructor reserves the right to assign a grade of F for the entire course or to drop the student with a W from the course. If a student is returned a graded test or quiz and the student changes his or her incorrect answers in order to receive more points, the student is considered cheating and such an act will carry the same consequences as those mentioned above. If you are caught cheating on the final exam, you will automatically receive a grade of $F$ for the course.
7. Withdrawals (W's) can no longer be given by instructors past the withdrawal deadline. Please be aware of this date. If you wish to take a W for the class, the student must do so on or before the withdrawal date.

Misc.: All tests \& quizzes are closed book, closed notes except for the final exam. Please read the Classroom Policies for additional class rules. Tutoring is available in the Math Center. You may always make an appointment with the instructor if you need help outside of office hours. The final exam is scheduled for: Monday, June 21 ${ }^{\text {st }}, 1: 45-3: 45$.

## Student Learning Outcome(s):

* Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

