## SYLLABUS

| Instructor: | Dr. Kejian Shi <br> e-mail: |
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| shikejian@fhda.edu |  |
| Office \& Phone: | S-16A, (408)864-8481 |
| Office Hour: | MTWTh:10:30--11:00 a.m., 1:30 p.m. - 2:00, and F: 10:30 --11:00 a.m. or by appointment |
|  |  |
| Prerequisites: | Math 1B (with a grade of C or better), or equivalent |
| Textbook: | CALCULUS - Early Transcendentals, the $8^{\text {th }}$ Ed. by James Stewart |
| Materials: | A scientific calculator recommended |


| Attendance: | Students are expected to attend all classes on time. It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor. |
| :---: | :---: |
| Homework: | Three Homework sets will be collected, each on the examination days (20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of TWO hours to hw for each class hour. |
| Quizzes: | Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples. |
| Midterms: | Two one-class-hour midterm examinations (100 points each) will be given in class. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises. |

Final Exam: One two-hour comprehensive examination will be given on Monday, 3/23/2020, from 11:30am-1:30pm. Any student missing the final will receive an F grade for the course.

Integrity: Any type of cheating is not tolerated. Corresponding school rules will be followed.

| Grading: | Distribution |  | Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade | Points | Percentage |
|  | Attendance | 40 | A+ | 567-600 | 95\%-100\% |
|  |  |  | A | 537-566 | 90\%-94\% |
|  | Homework | 60 | A- | 525-536 | 88\%-89\% |
|  |  |  | B+ | 507-524 | 85\%-87\% |
|  |  |  | B | 477-506 | 80\%-84\% |
|  | Quizzes | 100 | B- | 465-476 | 78\%-79\% |
|  |  |  | C+ | 447-464 | 75\%-77\% |
|  |  |  | C | 387-446 | 65\%-74\% |
|  | Midterms | 200 | D+ | 357-386 | 60\%-64\% |
|  |  |  | D | 345-356 | 58\%-59\% |
|  |  |  | D- | 327-344 | 55\%-57\% |
|  | Final Exam | 200 | F | 0-326 | 0\%-54\% |

Tentative Schedule:

| Winter 2020 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WDDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| Jan | 6 <br> INSTRUCTION <br> BEGINS <br> 10.1 | $\qquad$ <br> 7 <br> 10.2 |  | $\begin{array}{rr\|} \hline & \\ & \\ 10.3 & \\ \hline \end{array}$ |  | 11 | 12 | 1 |
| Jan | $\begin{array}{rr\|} \hline & 13 \\ 10.4 & \\ \hline \end{array}$ | $\begin{array}{rr\|} \hline & 14 \\ 11.1 & \\ \hline \end{array}$ | $\begin{array}{rr\|} \hline 15 \\ 11.1 & \\ \hline \end{array}$ | 11.216 <br>  <br>  | Review Quiz \#1 | Last Day to Add 18 | Last Day to Drop with refund/credit, with no record. | 2 |
| Jan | 20 ML K Holiday No Class | ${ }^{21}{ }^{21}$ Solutions 11.2 | 11.3 | 11.3, 11.4 23 | 11.4 | 25 | 26 | 3 |
| $\begin{gathered} \text { Jan } \\ / \\ \text { Feb } \end{gathered}$ | $11.5{ }^{27}$ | $\text { 11.5, } 11.6$ | 11.6 | Review $^{30}$ Hw/Proj. 1 Due | Last day to request $P / N P$ Exam \#1 | $\square{ }^{1}$ | 2 | 4 |
| Feb | 3 <br> Solution | $11.7$ | $11.8{ }^{5}$ |  | $7$ $11.9$ | ${ }^{8}$ | 9 | 5 |
| Feb | 11.9 | 11.911  <br>   <br>  18 | $\begin{array}{\|r\|} \hline 12 \\ 11.10 \\ \hline \end{array}$ | Review Quiz \#2 | 14 Lincoln's B-Day Holday No Class | President's Week | kend 16 | 6 |
|  | 17 <br> ashington's B-day <br> Holiday <br> No Class | 18 <br> Solution <br> 11.10 | $11.11$ | $17.4{ }^{20}$ | $17.4$ | 22 | 23 | 7 |
| Feb <br> 1 <br> March | $12.1{ }^{24}$ | 12.2 | 26 $12.2,12.3$ | Hw/Proj. 2 Due $^{27}$ | 28 Last Day to drop with a $W$ Exam \#2 | 29 | Last day to fileWinter degree or <br> certificate | 8 |
| March | 2 <br> Solution | 12.3 3 | $\qquad$ $12.4$ | $\square$ <br> 12.4 | $12.5$ | 7 | 8 | 9 |
| March |  | 12.6 10 <br>   | 13.1 11 | 12 $13.2$ | Review Quiz \#3 | 14 | 15 | 10 |
| March | Solution <br>  <br> 13.3 | $13.3 \quad 17$ | $13.4{ }^{18}$ | 19 <br> 13.4 | Review ${ }^{20}$ Hw/Proj. 3 Due | 21 | 22 | 11 |
| March | 23 <br> FINAL EXAM <br> 11:30AM-1:30 | 24 | 25 | 26 | 27 | 28 | 29 | 12 |
| April | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 0 |
| April | SPRING <br> 6 <br> INSTRUCTION <br> BEGIN | 7 | 8 | 9 | 10 | 11 | 12 | 1 |

Homework Problems:

| Sections |  |
| :--- | :--- |
|  | HW \#1 |
| 10.1 | $3,5,11,13,19,21,37$ |
| 10.2 | $3,5,7,11,13,15,17,29,31,33,37,39,43,49,51,57,61,65$ |
| 10.3 | $7,9,11,15,17,23,25,29,33,37,39,55,57,61,63$ |
| 10.4 | $1,3,9,13,17,21,23,25,27,29,31,35,37,39,41,45$ |
| 11.1 | $5,7,9,11,13,17,19,23,27,33,37,45,49,51,57,59,65,70,73,75,77,79,81$ |
| 11.2 | $5,9,11,15,19,23,29,33,37,39,41,43,45,51,57,59,61,67,75$ |
| 11.3 | $2,3,7,11,15,17,21,29,35,37,39$ |
| 11.4 | $1,3,5,7,9,11,15,19,23,27,29,31,33,35,41$ |
| 11.5 | $3,7,9,13,17,21,23,25,27$ |
| 11.6 | $1,3,5,7,9,13,19,25,29,31,37,39,43$ |
|  | HW\#2 |
| 11.7 | $1,3,5,7,9,11,13,15,17,19,21,23,25,27,29$ |
| 11.8 | $5,7,11,15,19,23,29,30,32,35$ |
| 11.9 | $3,5,7,9,13,15,19,25,27,29,31,34,37$ |
| 11.10 | $4,5,9,11,15,21,25,31,33,35,39,53,55,57,59,61,63$ |
| 11.11 | $5,7,9,13,19,27$ |
| 17.4 | $1,3,5,7,9,11$ |
| 12.1 | $3,5,9,11,13,15,17,23,41,45,47$ |
| 12.2 | $3,5,7,11,13,19,21,25,26,27,29,31,33,37,41,45,47$ |
|  | HW $\# 3$ |
| 12.3 | $3,7,9,13,15,19,23,27,29,33,39,43,47,49,51,55,57$ |
| 12.4 | $3,7,9,11,13,17,19,23,27,29,31,33,35,37,39,43,45$ |
| 12.5 | $7,11,13,15,19,21,23,25,27,31,33,35,37,39,41,45,49,51,55,57,59,64,65,67,71,73$ |
| 12.6 | $3,5,7,9,11,15,17,19,21,28,35,37$ |
| 13.1 | $1,3,5,7,11,13,15,17,27,29,33,35,37,42,43,45,49$ |
| 13.2 | $3,5,7,11,13,17,19,21,23,25,33,35,37,41$ |
| 13.3 | $3,5,7,11,13,17,19,21,25,27,29,30,31,37,43,47,49,53,57$ |
| 13.4 | $3,5,7,9,13,15,17,19,22,23,25$ |

## Student Learning Outcome(s):

*Graphically, analytically, numerically and verbally analyze infinite sequences and series from the perspective of convergence, using correct notation and mathematical precision.
*Apply infinite sequences and series in approximating functions.
*Synthesize and apply vectors, polar coordinate system and parametric representations in solving problems in analytic geometry, including motion in space.

