

## Ghori - Math - 14 - 19Z - F - 20

CRN: 25572

Professor Abdul Ghori

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<b>Class time:</b>	Online (Tuesday, Thursday 1:30 pm- 3:45 pm)
<b>Office Hours and Location:</b>	Email or text. (408) 390-9711 (Tuesday, Thursday 4:00 pm – 5:00 pm) Tutorial Center
<b>Prerequisite:</b>	A passing score on the placement test, or a C or better in Math 212 or equivalent.
<b>Text:</b>	Intermediate Algebra, 7 <sup>th</sup> Edition, Robert Blitzer
<b>Supplies:</b>	Graphing notebook, ruler, and a scientific calculator.
<b>Attendance:</b>	Must log in to canvas and participate.
<b>Homework:</b>	Homework and participation are required in order to understand the concepts and do good on the exams. It is 10% of your final grade.
<b>Exams:</b>	There will be three exams and quizzes. No make-up exams allowed.  A missed exam, other than the mandatory final exam, will be replaced by the average of all exams.  Test/Quizzes 90% Homework/Class participation: 10%  **** Note: There are no exam makeups! **** <b>Emergency – Needs Hospital Documentation</b>
<b>Grading:</b>	90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D 0 – 59 F
<b>Important dates:</b>	First day: S Tuesday, Sep 22. Final Exam: Tuesday, Dec 8

<b>Note:</b>	Topics, expectations, and important dates will be discussed on the first day of class. Together, we can make it a challenging and rewarding experience. I look forward working with you.
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## **Dropping the Course**

If you wish to drop the course, it is your responsibility to either drop online from the De Anza Web site or fill out a drop form and turn it into admissions and records. I do not need to sign the drop slip. Please inform me by Catalyst email if you do drop. **IT IS YOUR RESPONSIBILITY TO DROP OR WITHDRAW IF YOU NEED TO.**

## **Cheating**

Students who submit the work of others as their own or cheat on exams or other assignments will receive a failing grade in the course and will be reported to college authorities.

Canvas analyzes your exams time and page log outs which may flag your exam for possible cheating. Please Be Aware!!

**Student Learning Outcome(s):**

\*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.

\*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.