## De Anza College Spring 2018

Course: Intermediate Algebra (MathD114.61)

Lecture: 6:30-8:45 Mon/Wed Rm: G5

Instructor: William Abb

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Office Hours: 8:45-9:15 Mon/Wed Rm: G5 PSME Web Site: http://deanza.edu/psme/

Prerequisite: Qualifying score on Math Placement Test within last calendar year;

or Mathematics 212 with a grade of C or better.

Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer.

Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not

allowed.

Objectives: The student will:

a. Develop systematic problem solving methods.

- b. Investigate the characteristics of rational relationships.
- c. Develop rational function models to solve problems.
- d. Explore the concepts of inverse relations and functions.
- e. Investigate exponential relationships.
- f. Explore logarithmic functions.
- g. Develop exponential and logarithmic models to solve problems.
- h. Investigate distance and develop the equation of a circle.
- i. Explore sequences and series.
- j. Investigate how mathematics has developed as a human activity around the world.

Goals: For each student to be able to apply and retain the information from the

course.

Exams: Three 100-point examinations will be given during the spring quarter. No

make-up exams will be given. You may replace the lowest exam with the

final exam score if the final exam score is higher.

Final: The date is listed on the calendar. To pass the class, you must take the

final examination. The final examination will be given on Wednesday.

June 27<sup>th</sup> from 6:30-8:30 pm.

Homework: Homework will be assigned each class session. Assignments will be

collected each Wednesday. Each assignment will be worth 10 points.

Quizzes: Each quiz is worth 10 points. Six quizzes will be given

during the quarter.

Attendance: Students are encouraged to attend class each night in order to succeed.

3 examination @ 100 points each = 300 points Assigned:

**Points** 1 final examination @ 150 points = 150 points

10 homework assignments @10points =100 points

6 quizzes @ 10 points each = 60 points

Total points = 610 points

Grading: 592-610 A+

D+

Α 568-591

549-567 A-

B+531-548

В 507-530

488-506 B-

C+470-487

427-469 C 409-426

D 385-408

D-366-384

F 0-365

# **Spring 2018 Math 114 (Abb)**

#### April 9<sup>th</sup> ad 11<sup>th</sup>

Sections 1.6,1.7,4.3, and 5.6

#### April 16th and 18th

Sections 6.1,6.2,

Ouiz #1

## April 23<sup>rd</sup> and 25<sup>th</sup>

Sections 6.3, 6.4

Quiz #2

#### April 30th and May 2nd

Sections 6.6, 6.7, and Review For The Test

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May 7th and 9th

Sections 7.1, 7.2, and 7.3 Quiz #3

May  $14^{th}$  and  $16^{th}$ 

Sections 7.4, 7.5, 7.6 Quiz #4

#### May 21st and 23rd

Sections 9.1

Test #2

## May 28th and 30th (Memorial Day Holiday)

Sections 9.2,9.3,9.4 Quiz #5

# June 4<sup>th</sup> and 6<sup>th</sup>

Sections 9.5,9.6, and 10.1 Quiz #6

#### June 11th and 13th

Sections 11.1 and 11.2 Test #3

#### June 18th and 20th

Section 11.3 and Review For The Final

June 27th

Final Examination: 6:30-8:30 PM

#### **Student Learning Outcome(s):**

- \*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
- \*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view visual, formula, numerical, and written.