# De Anza College <br> Spring 2018 

Course: Intermediate Algebra (MathD114.61)
Lecture: 6:30-8:45 Mon/Wed Rm: G5
Instructor: William Abb
Email:abbwilliam@fhda.edu
Office Hours: 8:45-9:15 Mon/Wed Rm: G5
PSME Web Site: http://deanza.edu/psme/

Prerequisite: Qualifying score on Math Placement Test within last calendar year; or Mathematics 212 with a grade of C or better.

Materials: Textbook: Intermediate Algebra, 7th Edition by Blitzer. Calculator: A scientific calculator is required. A graphing calculator is recommended. The TI-83 or TI-84 is preferred, and the TI-89 is not allowed.

Objectives: The student will:
a. Develop systematic problem solving methods.
b. Investigate the characteristics of rational relationships.
c. Develop rational function models to solve problems.
d. Explore the concepts of inverse relations and functions.
e. Investigate exponential relationships.
f. Explore logarithmic functions.
g. Develop exponential and logarithmic models to solve problems.
h. Investigate distance and develop the equation of a circle.
i. Explore sequences and series.
j. Investigate how mathematics has developed as a human activity around the world.

Goals: $\quad$ For each student to be able to apply and retain the information from the course.

Exams: Three 100-point examinations will be given during the spring quarter. No make-up exams will be given. You may replace the lowest exam with the final exam score if the final exam score is higher.

Final: $\quad$ The date is listed on the calendar. To pass the class, you must take the final examination. The final examination will be given on Wednesday, June 27 ${ }^{\text {th }}$ from 6:30-8:30 pm.

Homework: Homework will be assigned each class session. Assignments will be collected each Wednesday. Each assignment will be worth 10 points.

Quizzes: Each quiz is worth 10 points. Six quizzes will be given during the quarter.

Attendance: Students are encouraged to attend class each night in order to succeed.
Assigned: 3 examination @ 100 points each $=300$ points
Points $\quad 1$ final examination @ 150 points $=150$ points
10 homework assignments @ 10points $=100$ points
6 quizzes @ 10 points each $=60$ points
Total points $=610$ points
Grading: A+ 592-610
A $568-591$
A- 549-567
B+ 531-548
B 507-530
B- 488-506
C+ 470-487
C $\quad 427-469$
D+ 409-426
D $\quad 385-408$
D- 366-384
F $\quad 0-365$

## Spring 2018 Math 114 (Abb)

## April 9 $^{\text {th }}$ ad 11 ${ }^{\text {th }}$

Sections 1.6,1.7,4.3, and 5.6

## April 16 ${ }^{\text {th }}$ and $18^{\text {th }}$

Sections 6.1,6.2,
Quiz \#1
April $23^{\text {rd }}$ and 25 ${ }^{\text {th }}$
Sections 6.3, 6.4
Quiz \#2
April 30 ${ }^{\text {th }}$ and May 2 ${ }^{\text {nd }}$
Sections 6.6, 6.7, and Review For The Test

## Test \#1

## May $7^{\text {th }}$ and $9^{\text {th }}$

Sections 7.1, 7.2, and 7.3
Quiz \#3
May $14^{\text {th }}$ and $16^{\text {th }}$
Sections 7.4, 7.5, 7.6
Quiz \#4

May 21 ${ }^{\text {st }}$ and 23 ${ }^{\text {rd }}$
Sections 9.1
Test \#2
May $28^{\text {th }}$ and 30 ${ }^{\text {th }}$ (Memorial Day Holiday)
Sections 9.2,9.3,9.4
Quiz \#5
June $4^{\text {th }}$ and $6^{\text {th }}$
Sections 9.5,9.6, and 10.1
Quiz \#6
June $11^{\text {th }}$ and $13^{\text {th }}$
Sections 11.1 and 11.2
Test \#3
June $\mathbf{1 8}^{\text {th }}$ and 20 ${ }^{\text {th }}$
Section 11.3 and Review For The Final

June 27 ${ }^{\text {th }}$
Final Examination: 6:30-8:30 PM

## Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.
*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

