DE ANZA COLLEGE
MATH 42.21
ROOM S46 (MW) 1:30-3:45 pm
FALL 2018

INSTRUCTOR: E. NJINIMBAM
OFFICE HOURS: (MW) 12:30-1:20 pm; (TTh) 6:30-8:15 pm
OR By Appointment
OFFICE: S46A ; PHONE: (408)864-8545

PREREQUISITE: Math 41 or equivalent.
TEXTBOOK: $\quad$ Precalculus with limits, 3 rd ed.,Larson.
MATERIALS: $\quad$ Scientific calculator (TI-84 recommended.)
GOAL: To understand and be able to solve problems dealing with the fundamentals of the theory of trigonometric functions and equations and their applications; solving triangles; the polar coordinate system and complex numbers.

ATTENDANCE: You are expected to attend all class lectures in their entirety. You may be dropped from the class if you are absent three times. Dropping or withdrawal from the class is the students' responsibility. A student who discontinues coming to class and does not drop will get an $\mathbf{F}$ grade. (Prior notification is required to leave class before it is over)

It is the students' responsibility to contact/inform the instructor in the event of unforeseen circumstances.
CHEATING: Cheating is forbidden. There shall be no talking to, or unauthorized helping of other students, or copying from or looking at another student's paper during tests. The use of cell phones or other communication devices is forbidden during class and tests. A class/course grade of F will be given for any of the above infractions.

HOMEWORK: Homework will be assigned everyday . Special homework sets, and assignments will be given, collected, and graded as take home quizzes (group work).

QUIZZES: In class quizzes (individual work), and take home quizzes (group work) will be given. (A group consists of three to five partners). NO MAKE UPS .

TESTS: Tests (3) will be given during the quarter. NO MAKE UPS .
One-half of the final exam grade will be used to replace lowest test score, if greater, except in the case of cheating.

FINAL EXAM: A two-hour comprehensive final exam will be given on MONDAY, DECEMBER 10 (1:30-3:45 pm). THIS IS A MUST EXAM.
A grade of $\mathbf{F}$ will be assigned to those who miss the final exam.

GRADE:
Quizzes/Hwk ---------------------200pts.
A: 90\%-100\% (630+pts.)

Tests (3) @ 100pts.-----------------300pts.
Final Exam------------------------200pts.
TOTAL 700pts.

B : 80\% - 89\% (560-629pts.)
C: 60\%-79\% (420-559pts.)
D:50\%-59\% (350-419pts.)
F: 0\% - 49\% (0-349pts.)

IMPORTANT DATES: See Reverse Side

| SEPT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | Wk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | INSTRUCTION BEGINS Chap 4 | 25 | Chap 4 $(4.1-4.8)$${ }^{26}$ | 27 | 28 | 29 | 30 | 1 |
| OCT <br> OCT <br> OC | $\text { Chap } 4 \quad 1$ | 2 | Chap $4^{3}$ | 4 | 5 | (Last day to add) ${ }^{6}$ | (Last day to drop with no grade or record) | 2 |
| OCT | Census day <br> Chap 4 | 9 | Chap 4/ Test 10 | 11 | 12 | 13 | 14 | 3 |
| OCT | Chap $4^{15}$ | 16 | Chap 5 $(5.1-5.5)$${ }^{17}$ | 18 | Last day to request Pass/No Pass | 20 | 21 | 4 |
| OCT | Chap $5{ }^{22}$ | 23 | Chap $5{ }^{24}$ | 25 | 26 | 27 | 28 | 5 |
| $\begin{array}{\|c\|} \hline \mathrm{OCT} \\ 1 \\ \mathrm{NOV} \\ \hline \end{array}$ | Chap $5{ }^{29}$ | 30 | Chap $5{ }^{31}$ | 1 | 2 | 3 | 4 | 6 |
| NOV | Chap $5{ }^{5}$ | 6 |   <br> Chap 5/  <br> Test 2  <br>   | 8 | 9 | 10 | 11 | 7 |
| NOV | VETERAN"S DAY HOLIDAY | 13 |  14 <br> Chap 5/  <br> Test 2  | 15 | Last day to drop with a "W" | 17 | 18 | 8 |
| NOV | Chap 6 <br> $(6.1-6.5)$ <br> $[6.3,6.4]$ | 20 | Chap 6 | Thanksgiving Holiday 22 | Thanksgiving Holiday | 24 | 25 | 9 |
| $\begin{array}{\|c} \hline \text { NOV } \\ 1 \\ \text { DEC } \\ \hline \end{array}$ | Chap $6{ }^{26}$ | 27 | Chap 6 | 29 | 30 | 1 | 2 | 10 |
| DEC | Chap 10/ $^{3}$ Test 3 | 4 | Chap 10 $(10.7,10.8)$ | 6 | 7 | 8 | 9 | 11 |
| DEC | 1:45-3:45 pm FINALS (S46) | No Class ${ }^{11}$ | No Class ${ }^{12}$ | No Class ${ }^{13}$ | No Class ${ }^{14}$ | 15 | 16 | 12 |
| DEC | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 13 |

## Student Learning Outcome(s):

*Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.
*Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.

