# DE ANZA COLLEGE MATH 42 SECTION 27 FALL 2018 <br> COURSE INFORMATION SHEET <br> MATH 42.27 ROOM S54 (TTr) 4:00-6:15PM 

INSTRUCTOR
E-MAIL CONTACT Chaddaamarjit@,fhda.edu
OFFICE HOURS: Tuesday/Thursday $3: 30$ to $3: 55 \mathrm{pm}$. Room E37

1. TEXTBOOK Pre-Calculus with limits, 3rd Edition, by Larson

Calculator A graphing calculator TI-83+, TI-84, or TI-84+ is required
WebAssign Math 42, FALL 2018, De Anza, Class Key: deanza 91022282
Prerequisites: Math 41 with a grade C or better grade

## 2. ATTENDANCE AND CLASS RULES

Learning mathematics demands regular attendance and a commitment on part of students to get to class on time and stay the entire session. Regular, punctual attendance at all class meetings is expected of each student. Coming late and leaving early is rude to the instructor and to your classmates. The instructor may drop a student who misses more than two classes. Ultimate responsibility of dropping from the course lies with the student.
Difficulties that could cause attendance problems should, at student's initiative, be discussed with the instructor as early as possible. If you are unable to avoid an absence it is your responsibility to keep up with the class.
TIME COMMITMENT According to the college catalogue, page 34 under Units, "Students should expect two hours of outside preparation for each one hour spent in class." Since the class meets 4+ hours a week, it is expected a minimum of 9 to 10 hours a week should be spent on this class. Mastery of the material should determine by how much time you spend, not the clock.
3. ELECTONIC DEVICES - Cell phones, iPods

- All listening devices and all cell phones must be turned off and must not remain on a student's desk during class
- No texting during class.


## 4. QUIZZES

Several short quizzes will be given, almost daily. The dates for the quizzes will not be announced. The quizzes will be on the material already discussed in the class and will have problems similar to homework problems. Your two lowest quiz scores will be dropped. There will be no make-up should you miss a quiz, however, for a very good reason for the absence, the instructor may allow the makeup of a quiz, which must be taken before the next class.

## 5. MID-TERM EXAMS

Three midterm exams will be given. The dates for the exams are listed in the homework sheet, see page 3. All tests are closed book. However, you may bring one 8.5 in by 11.00 in sheet with anything written on one side of it. There will be no make-ups should you miss an exam, but, If the absence can't be avoided, discuss the situation with the instructor prior to the exam date.

## 6. HOMEWORK

Students will do homework on the internet using Enhanced WebAssign website. I have attached the page "HOW TO REGISTER?" Follow the instructions. The Access Code for homework is deanza 9102 2282. Homework assignments are detailed in page 3.

## 7. FINAL EXAMINATION

A comprehensive final exam will be given. It must be taken on the date shown in schedule sheet. Failure to take the Final Exam will result in an automatic F. For the Final Exam you may bring a 8.5 in. by 11:00 in. sheet of paper with anything written on both sides of it.

## 8. DROPPING

It is your responsibility to go to the registrar's office or online and drop yourself from the class. If you just stop attending, you will receive an $F$ for the course. Note four important dates:
October 6, Saturday Last day to add classes
October 7, Sunday Last day to drop classes with no record of withdrawal
October 19, Friday Last day to request Pass/No Pass
November 16 Last day to drop classes with a "W"
9. GRADING POLCIY: Your grade will be based on the following categories.

Homework
$10 \%$
Quizzes (drop 2 quizzes with lowest scores) 20\%
Three Midterm-Exams
Final Examination 30\%
Your grade in the course will be computed as follows:

| $97 \%+\mathrm{A}+$ | $90 \%+\mathrm{A}$ | $89 \% \mathrm{~A}-$ |
| :--- | :--- | :--- |
| $87 \%+\mathrm{B}+$ | $80 \%+\mathrm{B}$ | $79 \% \mathrm{~B}-$ |
| $77 \%+\mathrm{C}+$ | $70 \%+\mathrm{C}$ |  |
| $67 \%+\mathrm{D}+$ | $60 \%+$ D |  |
| $0 \%$ to $59 \%$ | F |  |

10. TUTORIAL HELP: There are two tutorial centers on the De Anza campus. S-43 provides tutoring for Math and Science, and L-47 for everything else. Drop-in tutoring is always available. Individual tutoring is also available. You must complete a form, provided by the Tutorial Center, during the first couple weeks of the quarter to obtain one-on-one tutoring.

## 11. EXTRA CREDIT: THERE WILL BE NO EXTRA CREDIT ASSIGNMENTS. PLEASE DO NOT ASK.

12. DEVIATION FROM THE ABOVE POLICIES IS AT THE SOLE DISCRETION OF THE INSTRUCTOR.

MATH 42.27 HOMEWORK SCHEDULE
FALL QUARTER 2018: Pre-calculus with Limits, by Larson, 3rd Edition

| TUESDAYS | THURSDAYS | TUESDAYS | THURSDAYS |
| :---: | :---: | :---: | :---: |
| (1) September 25 HW\#1 <br> Section 4.1 | (2) September 27 HW\#2 <br> Section 4.2 | (3) OCTOBER 2 HW\#3 <br> Section 4.3 | (4) OCTOBER 4 HW\#4 <br> Section 4.4 |
| (5) OCTOBER 9 HW\#5 <br> Section 4,5 | (6) OCTOBER 11 HW\#6 Section 4.6 | (7) OCTOBER 16 REVIEW <br> EXAM\#1 <br> (Sections 4.1 to 4.6) | (8) OCTOBER 18 HW\#7 <br> Section 4.7 |
| (9) OCTOBER 23 HW\#8 Section 4.8 | $\begin{aligned} & \text { (10) OCTOBER } 25 \\ & \text { HW\#9 } \\ & \text { Section } 5.1 \end{aligned}$ | $\begin{aligned} & \text { (11) OCTOBER } 30 \\ & \text { HW\#10 } \\ & \text { Section } 5.2 \end{aligned}$ | (12) NOVEMBER 1 HW\#11 <br> Section 5.3 |
| (13) NOVEMBER 6 HW\#12 <br> Section 5.4 | (14) NOVEMBER 8 REVIEW <br> EXAM\#2 <br> (Sections 4.7 to 5.4) | (15) NOVEMBER 13 HW\#13 <br> Section 5.5 | (16) NOVEMBER 15 HW\#14 Section 6.1 <br> HW\#15 Section6. 2 |
| $\begin{aligned} & \text { (17) NOVEMBER } 20 \\ & \text { HW\#16 } \\ & \text { Section } 6.5 \end{aligned}$ | (18) NOVEMBER 22 <br> THANKS <br> GIVING | (19) NOVEMBER 27 HW\#17 <br> Section 10.7 | (20) NOVEMBER 29 HW\#18 <br> Section 10.8 |
| (21) DECEMBER 4 REVIEW <br> EXAM\#3 <br> (Sections 5.5 to 10.8) | (22) DECEMBER 6 <br> FINAL EXAM <br> REVIEW | (23) DECEMBER 11 <br> NO CLASS | (24) DECEMBER 13 <br> FINAL EXAM <br> 4:00 to 6:00 PM |

## Student Learning Outcome(s):

*Formulate, construct, and evaluate trigonometric models to analyze periodic phenomena, identities, and geometric applications.

