

Math 1A-63, Spring 2017 (01190)
Calculus (first quarter); TTh 6:30-8:45 pm; E-32
Text: Stewart, Calculus: Early Transcendentals; 8th
Office Hours: Before class -- TTh 5:30 - 6:20 pm or

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by appointment

Syllabus: Fundamentals of differential calculus. Prerequisite: MATH 43 (with a grade of C or better), or appropriate score on Calculus Placement Test within the past calendar year.

Equipment: Graphing calculator, numerical only -- no algebraic calculators -- see more info on the website.

Week(Monday)	Topics (with reference to chapters and sections in Stewart)
1 (4/10)	Introduction; 1: 1 (functions); 2: 1-3 (tangents, velocity, function limits)
2 (4/17)	2: 4-5 (definition of a limit, continuity); Quiz #1
3 (4/24)	2: 6-8 (limits at infinity, rates of change, derivatives); Quiz #2
4 (5/1)	*Test #1 (2 May);* 3: 1-3 (derivatives: polynomials, exponentials, trig functions; rules);
5 (5/8)	3: 4-6 (chain rule, implicit differentiation, orthogonal trajectory, log functions); Quiz #3
6 (5/15)	3: 9-10, (related rates, differentials); Quiz #4
7 (5/22)	4: 1-2 (maximum and minimum values, Mean Value Theorem); *Test #2 (25 May)*
8 (5/29)	4: 3-5 (derivatives and graphs, curve sketching, indeterminate forms); Quiz #5
9 (6/5)	4: 7-8 (optimization, Newton's Method); Quiz #6
10 (6/12)	10: 1-2 (parametric equations and curves); Quiz #7
11 (6/19)	*Test #3 (20 June);* 4: 9 (antiderivatives); Review
12 (6/26)	**Final Examination 29 June 6:15 - 8:15 pm**

Course Requirements: The course will consist of a combination of teacher demonstrations with student participation in discussions, individual, and group work.

1. There will be seven Homework **Quizzes** during the quarter based upon the suggested problems. No make-ups will be given, unless arranged in advance. The lowest quiz will be dropped in computing the course grade. Note that success in the course requires practice: at a minimum, students should work the problems that are suggested.

2. There will be three in-class **Tests**. Note the dates; no make-ups will be given, unless arranged in advance. If higher, one-half of the score on the final exam will replace the lowest test score to compute the course grade.

3. There will be a comprehensive two-hour **Final Examination**, Tuesday, June 29, from 6:15 to 8:15 pm. Any student missing the final exam will fail the course; no excuses are acceptable.

<u>Grading:</u>	Quizzes	(best 6 X possible 25 points each)	150
	Tests	(3 X possible 50 points each)	150
	Final Exam	(1 X possible 100 points)	<u>100</u>
			400 points

Course grades will reflect the following percentage range of total scores:

A = $90 \leq \% \leq 400+$ [360, 400+] C = $60 \leq \% < 75$ [240, 300] F = below 50% (below 200)
 B = $75 \leq \% < 90$ [300, 360] D = $50 \leq \% < 60$ [200, 240]

Grades of B+, B-, and C+ will be used as the final distribution of grades warrants; A- will not be used.

Attendance: Regular attendance is expected. A student who misses any class during the first two weeks of the quarter may be dropped from the course. Inform the instructor, in advance, of any necessary absences; telephone the instructor and leave a message if an emergency arises. Note, however, that it is the student's responsibility to formally "drop" the course. Protect your academic record by observing these deadlines:

23 April to drop with no record

5 May for P/NP option

2 June to drop with a "W"

Learning Outcomes for Math 1A include:

--Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical, and verbal approach using correct notation and mathematical precision.

--Evaluate the behavior of graphs in the context of limits, continuity, and differentiability.

--Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates, and numerical approximation.

Be sure to check the class website, <http://www.deanza.edu/faculty/hansen>, and its "Notes to Students" page for updates on our progress through the course.

The key to success in any mathematics course is doing homework. The website also has a "Suggested Homework Problems" page that will be updated during the quarter. These problems will not be collected, but they will be used as a basis for the seven Quizzes scheduled during the quarter. The problems are not meant to be comprehensive, so you should work additional problems for practice.

The text contains answers for the odd numbered problems, and red-numbered problems have hints available on the author's website. In addition, the Students' Solutions Manual, containing worked solutions to the odd problems, may be purchased and is also on reserve in the Learning Center.

Please utilize the Tutorial Center for assistance and group work.