Instructor: Dr Zack Judson

Email: judsonzack@deanza.edu
(Note: I will not answer Math questions over email)
Prerequisite: Math 212 or an equivalent course

## Text: 1) INTERMEDIATE ALGEBRA, Deanza Custom $2^{\text {nd }}$ Edition BY BLITZER <br> 2) Student Access Code to MyMathLab (Required) <br> 3) A Scientific Calculator (i.e. TI-30XIIS)

Student Learning 1) Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately
2) Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view - visual, formula, numerical, and written.

Student Conduct: A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.

## Drop Policy: A student who misses three classes or more may be dropped. A student who stops coming to class and does not drop the course will get an $F$.

Grade: $\quad 10 \%$ Discussion $10 \%$ Homework $50 \%$ Exams(5) 30\% Final
Discussion: Mathematics can only be learned by doing, so once or twice a day we will get hands on experience solving math problems during our discussion sessions. These discussions are graded strictly on participation.

Homework: Students will complete Homework assignments on MyMathLab. No late work will be accepted. MyMathLab Course ID: judson38643

Midterms: Five exams will be given with no make-ups. The exams will take place on Monday of the second through sixth weeks of class. If one exam is missed under extreme circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.

Final Exam: A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the course.

Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first week of class to discuss your options.

Grading Scale: $\quad \mathrm{A}: 93-100 \quad \mathrm{~B}+: 87-89 \quad \mathrm{C}+: 77-79 \quad \mathrm{D}: 60-69 \quad \mathrm{~F}: 0-59$
A-: 90-92 B : 83-86 C : 70-76
B- : 80-82

Tentative Schedule
Math 114 Summer Quarter 2014

|  | Monday | Tuesday | Wednesday | Thursday |
| :---: | :---: | :---: | :---: | :---: |
| June/ July | Review of <br> Factoring 29 | Ch. 6.1 <br> 30 | Ch. 6.2 <br> 1 | Ch. 6.3 <br> Ch. 6.8 2 |
| July | Exam 1 Ch 6.6 6 | Ch. 6.7 7 | $\begin{aligned} & \text { Ch. } 4.3 \\ & 8 \end{aligned}$ | $\begin{aligned} & \text { Ch. } 7.1 \\ & \text { Ch. } 7.2 \\ & 9 \\ & \hline \end{aligned}$ |
| July | $\begin{array}{\|l\|} \hline \text { Exam 2 } \\ \text { Ch. } 7.3 \\ 13 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline \text { Ch. } 7.4 \\ \text { Ch. } 7.5 \\ 14 \\ \hline \end{array}$ | Ch. 7.6 <br> 15 | $\begin{aligned} & \text { Ch. } 10.1 \\ & \text { Ch. } 11.1 \\ & 16 \\ & \hline \end{aligned}$ |
| July | Exam 3 Ch. 11.1 20 | Ch. 11.2 21 | Ch. 11.3 22 | $\begin{aligned} & \text { Ch. } 9.1 \\ & 23 \\ & \hline \end{aligned}$ |
| July | $\begin{array}{\|l} \hline \text { Exam } 4 \\ \text { Ch. } 9.1 \\ 27 \\ \hline \end{array}$ | $\begin{array}{\|l} \hline \text { Ch. } 9.2 \\ \text { Ch. } 9.3 \\ 28 \\ \hline \end{array}$ | Ch. 9.4 <br> 29 | Ch. 9.5 <br> 30 |
| August | Exam 5 <br> Ch. 9.5 <br> 3 | $\text { Ch. } 9.6$ $4$ | Review 5 | Final <br> 6 |

