MATH 114

Instructor:	Dr Zack Judson				
Email:	judsonzack@deanza.edu (Note: I will not answer Math questions over email)				
Prerequisite:	Math 212 or an equivalent course				
Text:	 <u>INTERMEDIATE ALGEBRA, Deanza Custom 2nd Edition</u> BY BLITZER Student Access Code to MyMathLab (Required) A Scientific Calculator (i.e. TI-30XIIS) 				
Student Learning Objectives:	 Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a logical manner from four points of view – visual, formula, numerical, and written. 				
Student Conduct:	A student who is disruptive will be asked to leave the class. A student who refuses to leave the room will be dropped from the class and will be reported for further action.				
Drop Policy:	A student who misses three classes or more <u>may</u> be dropped. A student who stops coming to class and does not drop the course will get an F.				
Grade:	10% Discussion 10% Homework 50% Exams(5) 30% Final				
Discussion:	Mathematics can only be learned by doing, so once or twice a day we will get hands on experience solving math problems during our discussion sessions. These discussions are graded strictly on participation.				
Homework:	Students will complete Homework assignments on MyMathLab. No late work will be accepted. MyMathLab Course ID: judson38643				
Midterms:	Five exams will be given with no make-ups. The exams will take place on Monday of the second through sixth weeks of class. If one exam is missed under <u>extreme</u> circumstances and for a very valid reason, an equivalent of the final score will replace the missing exam score.				
Final Exam:	A two-hour comprehensive final exam will be given. A student who misses the final exam and does not contact the instructor will receive an F in the course.				
Accommodations: Those of you who need additional accommodations due to disability, campus-related activities, or some other reason, please meet with me during the first week of class to discuss your options.					
Grading Scale:	A : 93-100 B+ : 87-89 C+ : 77-79 D : 60-69 F : 0-59 A- : 90-92 B : 83-86 C : 70-76 B- : 80-82				

	Monday	Tuesday	Wednesday	Thursday
June/ July	Review of	Ch. 6.1	Ch. 6.2	Ch. 6.3
	Factoring			Ch. 6.8
	29	30	1	2
July	Exam 1	Ch. 6.7	Ch. 4.3	Ch. 7.1
	Ch 6.6			Ch. 7.2
	6	7	8	9
July	Exam 2	Ch. 7.4	Ch. 7.6	Ch. 10.1
	Ch. 7.3	Ch. 7.5		Ch. 11.1
	13	14	15	16
July	Exam 3	Ch. 11.2	Ch. 11.3	Ch. 9.1
	Ch. 11.1			
	20	21	22	23
July	Exam 4	Ch. 9.2	Ch. 9.4	Ch. 9.5
	Ch. 9.1	Ch. 9.3		
	27	28	29	30
August	Exam 5	Ch. 9.6	Review	Final
	Ch. 9.5			
	3	4	5	6

Tentative Schedule Math 114 Summer Quarter 2014