FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	567	499	502	517	454	-19.9%
Census Enrollment	709	663	636	640	588	-17.1%
Sections	53	47	54	54	40	-24.5%
WSCH	979	957	902	912	867	-11.4%
FTES (end of term)	66	65	61	62	59	-10.6%
FTEF (end of term)	2.6	2.4	2.3	2.3	2.2	-17.1%
Productivity (WSCH/FTEF)	373	394	388	398	399	6.9%

Faculty Workload

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	0.5	0.5	0.5	0.5	0.5	-5%
Full Time %	19.0%	20.6%	20.5%	20.8%	21.9%	15%
Overload	0.4	0.1	0.4	0.3	0.2	-44%
Overload %	15.2%	4.1%	16.0%	15.0%	10.3%	-33%
Part Time Load	1.7	1.8	1.5	1.5	1.5	-15%
Part Time %	65.7%	75.3%	63.4%	64.2%	67.8%	3%
Total FTEF	2,6	2.4	2.3	2.3	2.2	-17%

Course Success

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
	Grades	Percent								
Success	546	77%	509	77%	478	75%	508	79%	467	79%
Non Success	71	10%	60	9%	63	10%	54	8%	60	10%
Withdrew	92	13%	94	14%	95	15%	78	12%	61	10%
Total	709	100%	663	100%	636	100%	640	100%	588	100%



Course Success by Race/Ethnicity
FHDA District->De Anza College->Language Arts->Journalism-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
,	Grades	Percent								
Success	236	72%	226	71%	179	70%	218	74%	195	72%
Non Success	39	12%	41	13%	33	13%	33	11%	40	15%
Withdrew	51	16%	51	16%	44	17%	45	15%	35	13%
Total	326	100%	318	100%	256	100%	296	100%	270	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	2016-17		7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	310	81%	283	82%	299	79%	290	84%	272	86%
Non Success	32	8%	19	6%	30	8%	21	6%	20	6%
Withdrew	41	11%	43	12%	51	13%	33	10%	26	8%
Total	383	100%	345	100%	380	100%	344	100%	318	100%



Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Journalism-DA

by Gender

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	353	50%	328	49%	320	50%	345	54%	342	58%	
Male	353	50%	333	50%	305	48%	287	45%	234	40%	
Not Reported	3	0%	2	0%	11	2%	8	1%	12	2%	
Total	709	100%	663	100%	636	100%	640	100%	588	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
'	Enr	Percent								
African American	37	5%	51	8%	40	6%	27	4%	28	5%
Asian	199	28%	192	29%	211	33%	182	28%	177	30%
Filipinx	55	8%	72	11%	53	8%	57	9%	36	6%
Latinx	234	33%	195	29%	163	26%	212	33%	206	35%
Native American	2	0%	2	0%	7	1%	2	0%	3	1%
Pacific Islander	2	0%	5	1%	10	2%	7	1%	7	1%
White	169	24%	140	21%	140	22%	138	22%	121	21%
Decline to State	11	2%	6	1%	12	2%	15	2%	10	2%
Total	709	100%	663	100%	636	100%	640	100%	588	100%

by Age

19 or less 20-24 25-39 40 + Total

	2010	6-17	201	7-18	201	8-19	201	9-20	202	0-21
_	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
	131	18%	126	19%	139	22%	181	28%	172	29%
	428	60%	399	60%	329	52%	340	53%	301	51%
	135	19%	118	18%	146	23%	109	17%	106	18%
	15	2%	20	3%	22	3%	10	2%	9	2%
	709	100%	663	100%	636	100%	640	100%	588	100%

by Education Level

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
	Enr	Percent								
Bachelor or higher	19	3%	19	3%	32	5%	19	3%	13	2%
Associate	10	1%	20	3%	12	2%	5	1%	17	3%
HS/Equivalent	636	90%	603	91%	555	87%	580	91%	518	88%
All Other	44	6%	21	3%	37	6%	36	6%	40	7%
Total	709	100%	663	100%	636	100%	640	100%	588	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Journalism-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	285	83%	30	9%	27	8%	342	100%
Male	171	73%	29	12%	34	15%	234	100%
Not Reported	11	92%	1	8%	0	0%	12	100%
All	467	79%	60	10%	61	10%	588	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	276	80%	25	7%	44	13%	345	100%
Male	224	78%	29	10%	34	12%	287	100%



Not Reported	8	100%	0	0%	0	0%	8	100%
AII	508	79%	54	8%	78	12%	640	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	249	78%	27	8%	44	14%	320	100%
Male	224	73%	34	11%	47	15%	305	100%
Not Reported	5	45%	2	18%	4	36%	11	100%
All	478	75%	63	10%	95	15%	636	100%
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	246	75%	36	11%	46	14%	328	100%
Male	262	79%	24	7%	47	14%	333	100%
Not Reported	1	50%	0	0%	1	50%	2	100%
All	509	77%	60	9%	94	14%	663	100%
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	271	77%	29	8%	53	15%	353	100%
Male	272	77%	42	12%	39	11%	353	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
AII	546	77%	71	10%	92	13%	709	100%

Success Rates by Age

FHDA District->De Anza College->Language Arts->Journalism-DA

				2020				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	143	83%	15	9%	14	8%	172	100%
20-24	239	79%	27	9%	35	12%	301	100%
25-39	76	72%	18	17%	12	11%	106	1009
10 +	9	100%	0	0%	0	0%	9	1009
AII	467	79%	60	10%	61	10%	588	1009
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	148	82%	14	8%	19	10%	181	1009
20-24	264	78%	32	9%	44	13%	340	1009
25-39	87	80%	8	7%	14	13%	109	1009
40 +	9	90%	0	0%	1	10%	10	1009
AII	508	79%	54	8%	78	12%	640	100
				2018	-19			
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	109	78%	13	9%	17	12%	139	1009
20-24	246	75%	35	11%	48	15%	329	100
25-39	108	74%	13	9%	25	17%	146	1009
40 +	15	68%	2	9%	5	23%	22	1009
AII	478	75%	63	10%	95	15%	636	1009
				2017	-18			
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	96	76%	13	10%	17	13%	126	1009
20-24	312	78%	32	8%	55	14%	399	1009
25-39	83	70%	15	13%	20	17%	118	1009
40 +	18	90%	0	0%	2	10%	20	1009
All	509	77%	60	9%	94	14%	663	1009
				2016				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen

19 or less	110	84%	9	7%	12	9%	131	100%
20-24	319	75%	51	12%	58	14%	428	100%
25-39	102	76%	11	8%	22	16%	135	100%
40 +	15	100%	0	0%	0	0%	15	100%
All	546	77%	71	10%	92	13%	709	100%

Success Rates by Ethnicity

	2020-21 Success Non Success Withdrew						Total		
							Grades		
African American	Grades 20	Percent 71%	Grades 5	Percent 18%	Grades 3	Percent 11%	Grades 28	Percen 100%	
Asian					9				
Asian Filipinx	157 32	89%	11	6%	2	5% 6%	177	1009	
Latinx		89%	33	6%			36	1009	
Native American	143	69%		16%	30	15%	206	1009	
Native American Pacific Islander	1	33%	1	33%	1	33%	3	1009	
White	4	57%	2	29%	1	14%	7	1009	
	102	84%	6	5%	13	11%	121	1009	
Decline to State	8	80%	0	0%	2	20%	10	1009	
All	467	79%	60	10%	61	10%	588	1009	
			N. O	2019			T. (
	Succ		Non Suc		Withd		Tota		
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	18	67%	4	15%	5	19%	27	1009	
Asian	149	82%	12	7%	21	12%	182	1009	
Filipinx	43	75%	8	14%	6	11%	57	100	
Latinx	157	74%	21	10%	34	16%	212	1009	
Native American	1	50%	1	50%	0	0%	2	1009	
Pacific Islander	3	43%	3	43%	1	14%	7	100	
White	125	91%	4	3%	9	7%	138	100	
Decline to State	12	80%	1	7%	2	13%	15	100	
AII	508	79%	54	8%	78	12%	640	100	
	2018-19								
	Succ Grades	ess Percent	Non Sud Grades	cess	Withd Grades	rew Percent	Tota Grades	al Percer	
African American	25	63%	6	15%	9	23%	40	1009	
Asian	180	85%	11	5%	20	9%	211	100	
Filipinx	36	68%	8	15%	9	17%	53	100	
Latinx	118	72%	19	12%	26	16%	163	100	
Native American	7	100%	0	0%	0	0%	7	100	
Pacific Islander	6	60%	2	20%	2		10	100	
White						20%			
	99	71%	17	12%	24	17%	140	1009	
Decline to State	7	58%	0	0%	5	42%	12	100	
All	470		00	400/	0.5	4.50/			
	478	75%	63	10%	95	15%	636	1009	
- Cil		75%		2017	-18	1			
111	478 Succ Grades	75%	63 Non Sud Grades	2017		1	Tota Grades	al	
	Succ Grades	75%	Non Suc	2017 ccess Percent	-18 Withd	rew Percent	Tot	al Percer	
African American	Succ Grades 35	75% ess Percent	Non Sud Grades	2017 ccess Percent	-18 Withd Grades 7	rew Percent	Tota Grades 51	al Percer 1009	
African American Asian	Succ Grades 35 166	75% ess Percent 69% 86%	Non Sud Grades 9	2017 ccess Percent 18%	-18 Withd Grades 7 17	rew Percent 14% 9%	Tota Grades 51 192	Percer 1009	
African American Asian Filipinx	Succ Grades 35 166 54	75% ess Percent 69% 86% 75%	Non Sud Grades 9 9	2017 ccess Percent 18% 5% 8%	-18 Withd Grades 7 17 12	rew Percent 14% 9% 17%	Tot. Grades 51 192 72	Percei 100° 100°	
African American Asian Filipinx Latinx	Succ Grades 35 166 54 137	75% ess Percent 69% 86% 75% 70%	Non Sud Grades 9 9 6 26	2017 ccess Percent 18% 5% 8% 13%	-18 Withd Grades 7 17 12 32	rew Percent 14% 9% 17% 16%	Tot. Grades 51 192 72 195	Percer 100° 100° 100°	
African American Asian Filipinx Latinx Native American	Succ Grades 35 166 54 137	75% ess Percent 69% 86% 75% 70% 100%	Non Suc Grades 9 9 6 26	2017 ccess Percent 18% 5% 8% 13% 0%	-18 Withd Grades 7 17 12 32 0	rew Percent 14% 9% 17% 16% 0%	Tot. Grades 51 192 72 195	Percer 100° 100° 100° 100°	
African American Asian Filipinx Latinx Native American Pacific Islander	Succe Grades 35 166 54 137 2 3	75% ess Percent 69% 86% 75% 100% 60%	Non Suc Grades 9 9 6 26 0	2017 ccess Percent 18% 5% 8% 13% 0% 0%	-18 Withd Grades 7 17 12 32 0 2	rew Percent 14% 9% 17% 16% 0% 40%	Tot. Grades 51 192 72 195 2 5	Percer 1009 1009 1009 1009 1009	
African American Asian Filipinx Latinx Native American Pacific Islander White	Succ Grades 35 166 54 137 2 3 106	75% ess Percent 69% 86% 75% 100% 60% 76%	Non Suc Grades 9 9 6 26 0 10	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7%	-18 Withd Grades 7 17 12 32 0 2 24	rew Percent 14% 9% 17% 16% 0% 40% 17%	Tot. Grades 51 192 72 195 2 5 140	Percei 100° 100° 100° 100° 100° 100°	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succ Grades 35 166 54 137 2 3 106 6	75% ess Percent 69% 86% 75% 100% 60% 76% 100%	Non Suc Grades 9 9 6 26 0 10 0	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0%	-18 Withd Grades 7 17 12 32 0 2	rew Percent 14% 9% 17% 16% 0% 40% 17% 0%	Tot. Grades 51 192 72 195 2 5 140 6	Percei 100° 100° 100° 100° 100° 100° 100° 100	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succ Grades 35 166 54 137 2 3 106	75% ess Percent 69% 86% 75% 100% 60% 76%	Non Suc Grades 9 9 6 26 0 10	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9%	-18 Withd Grades 7 17 12 32 0 2 24 0 94	rew Percent 14% 9% 17% 16% 0% 40% 17%	Tot. Grades 51 192 72 195 2 5 140	Percei 100° 100° 100° 100° 100° 100° 100° 100	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succ Grades 35 166 54 137 2 3 106 6	75% ess Percent 69% 86% 75% 100% 60% 100% 77%	Non Suc Grades 9 9 6 26 0 10 0 60	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9%	-18 Withd Grades 7 17 12 32 0 2 24 0 94	rew Percent 14% 9% 17% 16% 0% 40% 17% 0% 14%	Tot. Grades 51 192 72 195 2 5 140 6 663	Percei 1000 1000 1000 1000 1000 1000 1000 10	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Succe Grades 35 166 54 137 2 3 106 6 509 Succe Succe	75% ess Percent 69% 86% 75% 70% 100% 60% 76% 100% 77%	Non Suc Grades 9 9 6 26 0 10 60 Non Suc	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 9% 2016	-18 Withd Grades 7 17 12 32 0 2 24 0 94 -17 Withd	rew Percent 14% 9% 17% 16% 0% 40% 17% 0% 14%	Tot. Grades 51 192 72 195 2 5 140 6 663	Percer 1000 1000 1000 1000 1000 1000 1000 10	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Succ Grades 35 166 54 137 2 3 106 6 509	75% ess Percent 69% 86% 75% 100% 60% 76% 100% 77% ess Percent	Non Suc Grades 9 9 6 6 26 0 0 0 10 60 Non Suc Grades	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9% 2016 ccess Percent	-18 Withd Grades 7 17 12 32 0 2 24 0 94 -17 Withd Grades	rew Percent 14% 9% 17% 16% 0% 40% 17% 0% 14% rew Percent	Tot. Grades 51 192 72 195 2 5 140 6 663 Tot. Grades	Percer 1009 1009 1009 1009 1009 1009 1009 100	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Succ Grades 35 166 54 137 2 3 106 6 509 Succ Grades	75% ess Percent 69% 86% 75% 100% 60% 76% 100% 77% ess Percent 70%	Non Suc Grades 9 9 6 26 0 0 10 0 60 60 Non Suc Grades 7	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9% 2016 ccess Percent	-18 Withd Grades 7 17 12 32 0 2 24 0 94 -17 Withd Grades 4	rew Percent 14% 9% 17% 16% 0% 40% 17% 14% Percent 11%	Tot. Grades 51 192 72 195 2 5 140 6 663 Tot. Grades 37	Percer 100% 100% 100% 100% 100% 100% 100% 100	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American	Succ Grades 35 166 54 137 2 3 106 6 509 Succ Grades 26	75% ess Percent 69% 86% 75% 100% 60% 76% 100% 77% ess Percent 70% 80%	9 6 26 0 10 60 Non Suc Grades 7 16	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9% 2016 ccess Percent 19% 8%	-18 Withd Grades 7 17 12 32 0 2 24 0 94 -17 Withd Grades 4 24	rew Percent 14% 9% 17% 16% 0% 40% 17% 14% Percent 11% 12%	Tot. Grades 51 192 72 195 2 5 140 6 663 Tot. Grades 37 199	Percer 1009 1009 1009 1009 1009 1009 1009 100	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx Latinx	Succ Grades 35 166 54 137 2 3 106 6 509 Succ Grades	75% ess Percent 69% 86% 75% 100% 60% 76% 100% 77% ess Percent 70%	Non Suc Grades 9 9 6 26 0 0 10 0 60 60 Non Suc Grades 7	2017 ccess Percent 18% 5% 8% 13% 0% 0% 7% 0% 9% 2016 ccess Percent	-18 Withd Grades 7 17 12 32 0 2 24 0 94 -17 Withd Grades 4	rew Percent 14% 9% 17% 16% 0% 40% 17% 14% Percent 11%	Tot. Grades 51 192 72 195 2 5 140 6 663 Tot. Grades 37	1009 1009 1009 1009 1009 1009 1009 1009	



FHDA Program Review

Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	137	81%	15	9%	17	10%	169	100%
Decline to State	10	91%	1	9%	0	0%	11	100%
AII	546	77%	71	10%	92	13%	709	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

