# FHDA Program Review

Limits: CalWORKs CalWORKs

Enrollment Trends FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	67	57	42	53	33	-50.7%
Census Enrollment	366	302	285	233	175	-52.2%
Sections	331	284	265	222	159	-52.0%
WSCH	525	454	416	324	257	-51.0%
FTES (end of term)	35	30	28	22	17	-50.9%
FTEF (end of term)	1.1	0.9	0.9	0.7	0.5	-56.8%
Productivity (WSCH/FTEF)	462	494	488	484	523	13.2%

Faculty Workload
FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	0.4	0.3	0.4	0.2	0.2	-63%
Full Time %	36.5%	31.0%	42.0%	29.6%	31.5%	-149
Overload	0.1	0.1	0.1	0.1	0.1	-44%
Overload %	9.4%	14.1%	12.2%	20.5%	12.2%	29%
Part Time Load	0.6	0.5	0.4	0.3	0.3	-55%
Part Time %	54.0%	54.9%	45.8%	49.9%	56.7%	5%
Total FTEF	1.1	0.9	0.9	0.7	0.5	-57%

Course Success FHDA District->De Anza College

	2010	6-17	2017	7-18	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent								
Success	261	71%	228	75%	196	69%	146	63%	118	67%
Non Success	64	17%	39	13%	56	20%	46	20%	37	21%
Withdrew	41	11%	35	12%	33	12%	41	18%	20	11%
Total	366	100%	302	100%	285	100%	233	100%	175	100%



Course Success by Race/Ethnicity FHDA District->De Anza College

## Course Success for African American, Latinx, and Filipinx Students

	2016	S-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	168	71%	131	74%	95	65%	82	57%	56	60%
Non Success	45	19%	25	14%	30	21%	31	22%	26	28%
Withdrew	25	11%	21	12%	21	14%	31	22%	11	12%
Total	238	100%	177	100%	146	100%	144	100%	93	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017	7-18	2018	3-19	2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	93	73%	97	78%	101	73%	64	72%	62	76%
Non Success	19	15%	14	11%	26	19%	15	17%	11	13%
Withdrew	16	13%	14	11%	12	9%	10	11%	9	11%
Total	128	100%	125	100%	139	100%	89	100%	82	100%
						-				



Enr Distribution by Student Demographics FHDA District->De Anza College

## by Gender

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21		
,	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	324	89%	270	89%	254	89%	223	96%	160	91%	
Male	42	11%	32	11%	31	11%	10	4%	15	9%	
Total	366	100%	302	100%	285	100%	233	100%	175	100%	

# by Ethnicity

_	201	2016-17		7-18	201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	28	8%	18	6%	27	9%	22	9%	20	11%
Asian	23	6%	28	9%	48	17%	38	16%	24	14%
Filipinx	0	0%	12	4%	8	3%	3	1%	0	0%
Latinx	210	57%	147	49%	111	39%	119	51%	73	42%
Native American	21	6%	0	0%	3	1%	0	0%	0	0%
Pacific Islander	7	2%	10	3%	9	3%	8	3%	5	3%
White	76	21%	87	29%	79	28%	43	18%	53	30%
Decline to State	1	0%	0	0%	0	0%	0	0%	0	0%
Total	366	100%	302	100%	285	100%	233	100%	175	100%

# by Age

19 or less 20-24 25-39 40 + Total

 201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
6	2%	2	1%	0	0%	0	0%	5	3%
76	21%	68	23%	55	19%	34	15%	8	5%
250	68%	197	65%	173	61%	160	69%	114	65%
34	9%	35	12%	57	20%	39	17%	48	27%
 366	100%	302	100%	285	100%	233	100%	175	100%

## by Education Level

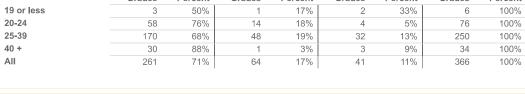
_	2016-17		201	7-18	201	8-19	2019-20		2020-21	
•	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	23	6%	10	3%	9	3%	3	1%	9	5%
Associate	10	3%	19	6%	25	9%	9	4%	3	2%
HS/Equivalent	329	90%	273	90%	251	88%	219	94%	163	93%
All Other	4	1%	0	0%	0	0%	2	1%	0	0%
Total	366	100%	302	100%	285	100%	233	100%	175	100%

Success Rates by Gender FHDA District->De Anza College

				2020-	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	106	66%	37	23%	17	11%	160	100%
Male	12	80%	0	0%	3	20%	15	100%
AII	118	67%	37	21%	20	11%	175	100%
				2019-	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	141	63%	43	19%	39	17%	223	100%
Male	5	50%	3	30%	2	20%	10	100%
AII	146	63%	46	20%	41	18%	233	100%
				2018-	-19			
	Succ		Non Su		Withd		Tota	-1

203 25 228 Succerades	78% 75%	1 39	3% 13%	29 6 35	19%	270 32	1009
228	75%	39	13%			270 32	1009
228	75%	39	13%			32	100%
Succe			'	35			
	ess				12%	302	100
	ess		2016				
ades		Non Su		Withd		Tota	
000	Percent	Grades	Percent	Grades	Percent	Grades	Percei
222	69%	64	20%	38	12%	324	1009
39	93%	0	0%	3	7%	42	1009
				_			
							Percer
							1009
							1009
							100
45	94%	1	2%	2	4%	48	1009
							100
118	67%	37	21%	20	11%	175	100
	3 5 65	Success ades Percent 3 60% 5 63% 65 57%	Success         Non Success           ades         Percent         Grades           3         60%         1           5         63%         1           65         57%         34	2020   Success   Non Success   ades   Percent   Grades   Percent     3   60%   1   20%     5   63%   1   13%     65   57%   34   30%	2020-21           Success         Non Success         Withdisplay           ades         Percent         Grades         Percent         Grades           3         60%         1         20%         1           5         63%         1         13%         2           65         57%         34         30%         15	2020-21           Success         Non Success         Withdrew           ades         Percent         Grades         Percent           3         60%         1         20%         1         20%           5         63%         1         13%         2         25%           65         57%         34         30%         15         13%	2020-21           Success         Non Success         Withdrew         Tota           ades         Percent         Grades         Percent         Grades           3         60%         1         20%         1         20%         5           5         63%         1         13%         2         25%         8           65         57%         34         30%         15         13%         114

20-24         5         63%         1         13%         2         25%         8         100           25-39         65%         57%         34         30%         15         13%         114         100           40 +         45         94%         1         2%         2         24%         48         100           AII         118         67%         37         21%         20         11%         175         100           AII         18         20         No.         20         19         18         20         No.         20         No.         20         No.         20         N/A         0 <t< th=""><th></th><th>Grades</th><th>Percent</th><th>Grades</th><th>Percent</th><th>Grades</th><th>Percent</th><th>Grades</th><th>Percent</th></t<>		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
25-39	19 or less	3	60%	1	20%	1	20%	5	100%
All	20-24	5	63%	1	13%	2	25%	8	100%
Non Success	25-39	65	57%	34	30%	15	13%	114	100%
Suc	40 +	45	94%	1	2%	2	4%	48	100%
Parcent   Par	AII	118	67%	37	21%	20	11%	175	100%
Parce   Par									
19 or less   0									
10   10   10   10   10   10   10   10									Percent
104   65%   31   19%   25   16%   160   100     40 +   30   77%   2   5%   7   18%   39   100     All									100%
Non Success									100%
Non Success   With description   Success									100%
Suc   Non Suc									100%
Suceside	AII	146	63%	46	20%	41	18%	233	100%
19 or less   0   N/A   0   N/A   0   N/A   0   100     20-24   27   49%   15   27%   13   24%   55   100     25-39   126   73%   33   19%   14   8%   173   100     40 +									
20-24									Percent
126   73%   33   19%   14   8%   173   100     40 +									100%
40 + 43 75% 8 14% 6 11% 57 100 All 196 69% 56 20% 33 12% 285 100    Suc   Suc		27	49%	15		13		55	100%
All 196 69% 56 20% 33 12% 285 100    Suc   Suc						14		173	100%
Success   Non Success   With drew   Total		43	75%	8	14%	6	11%	57	100%
Suction   Suc	AII	196	69%	56	20%	33	12%	285	100%
Grades   Percent   Grades   P									
19 or less 2 100% 0 0% 0 0% 2 1000 20-24 49 72% 10 15% 9 13% 68 1000 25-39 149 76% 28 14% 20 10% 197 1000 40 + 28 80% 1 3% 6 17% 35 1000 All 228 75% 39 13% 35 12% 302 1000     Succest   Success									
20-24 49 72% 10 15% 9 13% 68 100 25-39 149 76% 28 14% 20 10% 197 100 40 + 28 80% 1 3% 6 17% 35 100 All 228 75% 39 13% 35 12% 302 100  20-24 58 76% 14 18% 4 5% 76 100 25-39 170 68% 48 19% 32 13% 250 100	10 ev lees								
149   76%   28   14%   20   10%   197   100     40 +   28   80%   1   3%   6   17%   35   100     All									
40 + 28 80% 1 3% 6 17% 35 100 All 228 75% 39 13% 35 12% 302 100     Success   Non Success   Withdrew   Total     Grades   Percent   Grades   Percent   Grades   Percent   Grades   Percent     19 or less   3 50% 1 17% 2 33% 6 100     20-24 58 76% 14 18% 4 5% 76 100     25-39 170 68% 48 19% 32 13% 250 100									
All 228 75% 39 13% 35 12% 302 100    Success   Non Success   Withdrew   Total									
Success   Non Success   Withdrew   Total									100%
Suc-served Park         Non Suc-ess         With-tree         Total           19 or less         3         50%         1         17%         2         33%         6         100           20-24         58         76%         14         18%         4         5%         76         100           25-39         170         68%         48         19%         32         13%         250         100	All	228	75%	39	13%	35	12%	302	100%
Grades         Percent         Grades									
19 or less     3     50%     1     17%     2     33%     6     100       20-24     58     76%     14     18%     4     5%     76     100       25-39     170     68%     48     19%     32     13%     250     100									
20-24     58     76%     14     18%     4     5%     76     100       25-39     170     68%     48     19%     32     13%     250     100	19 or less								100%
<b>25-39</b> 170 68% 48 19% 32 13% 250 100									100%
							- 70		100%
	40 ±	170	08%	48	19%	32	13%	250	100%



Success Rates by Ethnicity FHDA District->De Anza College

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
African American	7	35%	10	50%	3	15%	20	100%
Asian	21	88%	1	4%	2	8%	24	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
_atinx	49	67%	16	22%	8	11%	73	1009
Native American	0	N/A	0	N/A	0	N/A	0	1009
Pacific Islander	2	40%	0	0%	3	60%	5	1009
White	39	74%	10	19%	4	8%	53	1009
Decline to State	0	N/A	0	N/A	0	N/A	0	1009
All	118	67%	37	21%	20	11%	175	1009
			2019				Total	
	Succ Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer
African American			Grades 4			41%		
	9	41%		18%	9		22	1009
Asian	27	71%	4	11%	7	18%	38	100
ilipinx	0	0%	2	67%	1	33%	3	100
.atinx	73	61%	25	21%	21	18%	119	100
lative American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	6	75%	1	13%	1	13%	8	100
White	31	72%	10	23%	2	5%	43	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	146	63%	46	20%	41	18%	233	100
				2018				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	10	37%	9	33%	8	30%	27	100
sian	36	75%	4	8%	8	17%	48	100
ilipinx	5	63%	2	25%	1	13%	8	100
atinx.	80	72%	19	17%	12	11%	111	100
Native American	1	33%	2	67%	0	0%	3	100
Pacific Islander	6	67%	3	33%	0	0%	9	100
White	58	73%	17	22%	4	5%	79	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
All	196	69%	56	20%	33	12%	285	100
				2017				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
African American	15	83%	2	11%	1	6%	18	100
Asian	18	64%	6	21%	4	14%	28	100
ilipinx	6	50%	3	25%	3	25%	12	100
atinx.	110	75%	20	14%	17	12%	147	100
lative American	0	N/A	0	N/A	0	N/A	0	100
Pacific Islander	6	60%	3	30%	1	10%	10	100
Vhite	73	84%	5	6%	9	10%	87	100
Decline to State	0	N/A	0	N/A	0	N/A	0	100
AII	228	75%	39	13%	35	12%	302	100
				2016				
	Succ		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
frican American	23	82%	2	7%	3	11%	28	100
sian	17	74%	3	13%	3	13%	23	100
ilipinx	0	N/A	0	N/A	0	N/A	0	100
atinx	145	69%	43	20%	22	10%	210	100
lative American	17	81%	4	19%	0	0%	21	100
Pacific Islander	4	57%	2	29%	1	14%	7	100
Vhite	55	72%	10	13%		14%	76	100
Decline to State	0	0%	0	0%	1	100%	1	100
	261			17%		11%		100
All		71%	64		41		366	

#### FHDA Program Review

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

