

FHDA Program Review

Business/Computer Systems > Business-FD

Enrollment Trends

Business/Computer Systems > Business-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	3,964	3,613	3,578	3,677	3,623	-8.6%
↗Census Enrollment	6,196	5,506	5,575	5,715	5,717	-7.7%
↗Sections	131	124	126	123	134	2.3%
↗WSCH	10,010	8,877	8,942	9,188	9,164	-8.5%
↗FTES (end of term)	662	588	592	609	607	-8.4%
↗FTEF (end of term)	15.5	15.0	15.1	14.8	16.4	5.5%
↗Productivity (WSCH/FTEF)	645	593	590	620	560	-13.2%

Faculty Workload

Business/Computer Systems > Business-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	5.5	6.4	5.9	5.2	5.7	4%
Full Time %	35.5%	42.7%	38.9%	35.3%	34.9%	-2%
Overload	3.3	2.8	2.9	2.6	2.9	-12%
Overload %	21.2%	18.9%	19.3%	17.4%	17.7%	-16%
Part Time Load	6.7	5.7	6.3	7.0	7.8	15%
Part Time %	43.4%	38.4%	41.7%	47.4%	47.4%	9%
Total FTEF	15.5	15.0	15.1	14.8	16.4	5%

Course Success

Business/Computer Systems > Business-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,390	71%	3,927	71%	4,122	74%	4,310	75%	4,368	77%
Non Success	1,094	18%	899	16%	832	15%	846	15%	793	14%
Withdrew	712	11%	680	12%	621	11%	559	10%	522	9%
Total	6,196	100%	5,506	100%	5,575	100%	5,715	100%	5,683	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,164	61%	1,138	62%	1,207	63%	1,248	65%	1,404	67%
Non Success	450	23%	394	22%	394	21%	418	22%	429	20%
Withdrew	305	16%	290	16%	301	16%	268	14%	264	13%
Total	1,919	100%	1,822	100%	1,902	100%	1,934	100%	2,097	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,226	75%	2,789	76%	2,915	79%	3,062	81%	2,964	83%
Non Success	644	15%	505	14%	438	12%	428	11%	364	10%
Withdrew	407	10%	390	11%	320	9%	291	8%	258	7%
Total	4,277	100%	3,684	100%	3,673	100%	3,781	100%	3,586	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,788	45%	2,350	43%	2,501	45%	2,603	46%	2,512	44%
Male	3,347	54%	3,113	57%	3,046	55%	3,090	54%	3,180	56%
Not Reported	61	1%	43	1%	28	1%	22	0%	25	0%
Total	6,196	100%	5,506	100%	5,575	100%	5,715	100%	5,717	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	414	7%	261	5%	304	5%	315	6%	327	6%
Asian	2,914	47%	2,447	44%	2,432	44%	2,523	44%	2,426	42%
Filipinx	323	5%	356	6%	341	6%	351	6%	331	6%
Latinx	1,182	19%	1,205	22%	1,257	23%	1,268	22%	1,448	25%
Native American	21	0%	15	0%	26	0%	21	0%	12	0%
Pacific Islander	48	1%	51	1%	38	1%	52	1%	37	1%
White	1,164	19%	1,063	19%	1,068	19%	1,066	19%	950	17%
Decline to State	130	2%	108	2%	109	2%	119	2%	186	3%
Total	6,196	100%	5,506	100%	5,575	100%	5,715	100%	5,717	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	903	15%	839	15%	891	16%	1,077	19%	1,274	22%
20-24	3,170	51%	2,892	53%	2,836	51%	2,677	47%	2,616	46%
25-39	1,766	29%	1,515	28%	1,531	27%	1,628	28%	1,534	27%
40 +	357	6%	260	5%	317	6%	333	6%	293	5%
Total	6,196	100%	5,506	100%	5,575	100%	5,715	100%	5,717	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	569	9%	487	9%	488	9%	517	9%	435	8%
Associate	141	2%	165	3%	148	3%	174	3%	195	3%
HS/Equivalent	5,047	81%	4,441	81%	4,508	81%	4,557	80%	4,635	81%
All Other	439	7%	413	8%	431	8%	467	8%	452	8%
Total	6,196	100%	5,506	100%	5,575	100%	5,715	100%	5,717	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,959	78%	322	13%	216	9%	2,497	100%
Male		2,387	76%	469	15%	305	10%	3,161	100%
Not Reported		22	88%	2	8%	1	4%	25	100%
All		4,368	77%	793	14%	522	9%	5,683	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		2,021	78%	339	13%	243	9%	2,603	100%
Male		2,268	73%	506	16%	316	10%	3,090	100%
Not Reported		21	95%	1	5%	0	0%	22	100%
All		4,310	75%	846	15%	559	10%	5,715	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,846	74%	371	15%	284	11%	2,501	100%
Male		2,251	74%	459	15%	336	11%	3,046	100%
Not Reported		25	89%	2	7%	1	4%	28	100%
All		4,122	74%	832	15%	621	11%	5,575	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,698	72%	354	15%	298	13%	2,350	100%
Male		2,199	71%	543	17%	371	12%	3,113	100%
Not Reported		30	70%	2	5%	11	26%	43	100%
All		3,927	71%	899	16%	680	12%	5,506	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,982	71%	476	17%	330	12%	2,788	100%
Male		2,361	71%	609	18%	377	11%	3,347	100%
Not Reported		47	77%	9	15%	5	8%	61	100%
All		4,390	71%	1,094	18%	712	11%	6,196	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,027	81%	155	12%	84	7%	1,266	100%
20-24	1,964	76%	379	15%	256	10%	2,599	100%
25-39	1,149	75%	221	14%	155	10%	1,525	100%
40 +	228	78%	38	13%	27	9%	293	100%
All	4,368	77%	793	14%	522	9%	5,683	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	829	77%	166	15%	82	8%	1,077	100%
20-24	2,026	76%	391	15%	260	10%	2,677	100%
25-39	1,197	74%	246	15%	185	11%	1,628	100%
40 +	258	77%	43	13%	32	10%	333	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	672	75%	125	14%	94	11%	891	100%
20-24	2,106	74%	435	15%	295	10%	2,836	100%
25-39	1,122	73%	226	15%	183	12%	1,531	100%
40 +	222	70%	46	15%	49	15%	317	100%
All	4,122	74%	832	15%	621	11%	5,575	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	629	75%	131	16%	79	9%	839	100%
20-24	2,034	70%	500	17%	358	12%	2,892	100%
25-39	1,075	71%	234	15%	206	14%	1,515	100%
40 +	189	73%	34	13%	37	14%	260	100%
All	3,927	71%	899	16%	680	12%	5,506	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	667	74%	148	16%	88	10%	903	100%
20-24	2,229	70%	598	19%	343	11%	3,170	100%
25-39	1,235	70%	294	17%	237	13%	1,766	100%
40 +	259	73%	54	15%	44	12%	357	100%
All	4,390	71%	1,094	18%	712	11%	6,196	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	187	58%	87	27%	50	15%	324	100%
Asian	2,034	84%	213	9%	162	7%	2,409	100%
Filipinx	234	71%	56	17%	41	12%	331	100%
Latinx	983	68%	286	20%	173	12%	1,442	100%
Native American	10	83%	2	17%	0	0%	12	100%
Pacific Islander	25	68%	9	24%	3	8%	37	100%
White	767	81%	101	11%	75	8%	943	100%
Decline to State	128	69%	39	21%	18	10%	185	100%
All	4,368	77%	793	14%	522	9%	5,683	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	158	50%	100	32%	57	18%	315	100%
Asian	2,087	83%	267	11%	169	7%	2,523	100%
Filipinx	243	69%	61	17%	47	13%	351	100%
Latinx	847	67%	257	20%	164	13%	1,268	100%
Native American	10	48%	5	24%	6	29%	21	100%
Pacific Islander	37	71%	9	17%	6	12%	52	100%
White	832	78%	131	12%	103	10%	1,066	100%
Decline to State	96	81%	16	13%	7	6%	119	100%
All	4,310	75%	846	15%	559	10%	5,715	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	165	54%	71	23%	68	22%	304	100%
Asian	1,960	81%	286	12%	186	8%	2,432	100%
Filipinx	237	70%	58	17%	46	13%	341	100%
Latinx	805	64%	265	21%	187	15%	1,257	100%
Native American	16	62%	6	23%	4	15%	26	100%
Pacific Islander	24	63%	7	18%	7	18%	38	100%
White	824	77%	129	12%	115	11%	1,068	100%
Decline to State	91	83%	10	9%	8	7%	109	100%
All	4,122	74%	832	15%	621	11%	5,575	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	135	52%	72	28%	54	21%	261	100%
Asian	1,887	77%	317	13%	243	10%	2,447	100%
Filipinx	245	69%	62	17%	49	14%	356	100%
Latinx	758	63%	260	22%	187	16%	1,205	100%
Native American	10	67%	2	13%	3	20%	15	100%
Pacific Islander	36	71%	6	12%	9	18%	51	100%
White	770	72%	169	16%	124	12%	1,063	100%
Decline to State	86	80%	11	10%	11	10%	108	100%
All	3,927	71%	899	16%	680	12%	5,506	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	193	47%	115	28%	106	26%	414	100%
Asian	2,236	77%	433	15%	245	8%	2,914	100%
Filipinx	242	75%	55	17%	26	8%	323	100%
Latinx	729	62%	280	24%	173	15%	1,182	100%
Native American	13	62%	4	19%	4	19%	21	100%
Pacific Islander	30	63%	14	29%	4	8%	48	100%
White	858	74%	168	14%	138	12%	1,164	100%
Decline to State	89	68%	25	19%	16	12%	130	100%
All	4,390	71%	1,094	18%	712	11%	6,196	100%