

FHDA Program Review

Limits:

Intercultural/Internation Stu > Spanish-FD

Enrollment Trends

Intercultural/Internation Stu > Spanish-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	1,030	893	910	692	656	-36.3%
↗Census Enrollment	1,202	1,068	1,125	841	775	-35.5%
↗Sections	41	36	37	28	26	-36.6%
↗WSCH	2,010	1,786	1,872	1,400	1,291	-35.8%
↗FTEs (end of term)	132	117	124	93	85	-35.5%
↗FTEF (end of term)	4.3	4.0	4.1	3.1	2.9	-33.0%
↗Productivity (WSCH/FTEF)	464	447	456	451	445	-4.1%

Faculty Workload

Intercultural/Internation Stu > Spanish-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	1.6	2.1	2.7	2.7	2.7	72%
Full Time %	35.9%	52.8%	64.9%	85.7%	92.3%	157%
Overload	0.2	0.1	0.2	0.2	0.1	-50%
Overload %	5.1%	2.8%	5.4%	7.1%	3.9%	-25%
Part Time Load	2.6	1.8	1.2	0.2	0.1	-96%
Part Time %	59.0%	44.4%	29.7%	7.1%	3.8%	-94%
Total FTEF	4.3	4.0	4.1	3.1	2.9	-33%

Course Success

Intercultural/Internation Stu > Spanish-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	852	71%	778	73%	840	75%	652	78%	595	77%
Non Success	161	13%	149	14%	141	13%	85	10%	76	10%
Withdrew	189	16%	141	13%	144	13%	104	12%	104	13%
Total	1,202	100%	1,068	100%	1,125	100%	841	100%	775	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	365	68%	371	70%	418	74%	312	77%	292	75%
Non Success	86	16%	90	17%	68	12%	50	12%	44	11%
Withdrew	85	16%	67	13%	77	14%	45	11%	51	13%
Total	536	100%	528	100%	563	100%	407	100%	387	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent								
Success	487	73%	407	75%	422	75%	340	78%	303	78%
Non Success	75	11%	59	11%	73	13%	35	8%	32	8%
Withdrew	104	16%	74	14%	67	12%	59	14%	53	14%
Total	666	100%	540	100%	562	100%	434	100%	388	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	667	55%	597	56%	628	56%	455	54%	435	56%
Male	535	45%	471	44%	497	44%	386	46%	340	44%
Total	1,202	100%	1,068	100%	1,125	100%	841	100%	775	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	59	5%	53	5%	50	4%	36	4%	37	5%
Asian	330	27%	301	28%	266	24%	242	29%	208	27%
Filipinx	76	6%	56	5%	57	5%	41	5%	43	6%
Latinx	401	33%	419	39%	456	41%	330	39%	307	40%
Native American	7	1%	5	0%	10	1%	5	1%	4	1%
Pacific Islander	14	1%	8	1%	8	1%	6	1%	3	0%
White	281	23%	206	19%	258	23%	172	20%	159	21%
Decline to State	34	3%	20	2%	20	2%	9	1%	14	2%
Total	1,202	100%	1,068	100%	1,125	100%	841	100%	775	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	297	25%	246	23%	254	23%	167	20%	144	19%
20-24	573	48%	507	47%	526	47%	406	48%	390	50%
25-39	246	20%	239	22%	243	22%	210	25%	181	23%
40 +	86	7%	76	7%	102	9%	58	7%	60	8%
Total	1,202	100%	1,068	100%	1,125	100%	841	100%	775	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	130	11%	106	10%	138	12%	100	12%	86	11%
Associate	25	2%	35	3%	23	2%	15	2%	13	2%
HS/Equivalent	917	76%	829	78%	855	76%	649	77%	612	79%
All Other	130	11%	98	9%	109	10%	77	9%	64	8%
Total	1,202	100%	1,068	100%	1,125	100%	841	100%	775	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	344	79%	42	10%	49	11%	435	100%	
Male	251	74%	34	10%	55	16%	340	100%	
All	595	77%	76	10%	104	13%	775	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	370	81%	34	7%	51	11%	455	100%	
Male	282	73%	51	13%	53	14%	386	100%	
All	652	78%	85	10%	104	12%	841	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	480	76%	70	11%	78	12%	628	100%	
Male	360	72%	71	14%	66	13%	497	100%	
All	840	75%	141	13%	144	13%	1,125	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	444	74%	80	13%	73	12%	597	100%	
Male	334	71%	69	15%	68	14%	471	100%	
All	778	73%	149	14%	141	13%	1,068	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	495	74%	81	12%	91	14%	667	100%	
Male	357	67%	80	15%	98	18%	535	100%	
All	852	71%	161	13%	189	16%	1,202	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	105	73%	18	13%	21	15%	144	100%	
20-24	298	76%	43	11%	49	13%	390	100%	
25-39	139	77%	13	7%	29	16%	181	100%	
40 +	53	88%	2	3%	5	8%	60	100%	
All	595	77%	76	10%	104	13%	775	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	142	85%	12	7%	13	8%	167	100%	
20-24	308	76%	40	10%	58	14%	406	100%	
25-39	152	72%	30	14%	28	13%	210	100%	
40 +	50	86%	3	5%	5	9%	58	100%	
All	652	78%	85	10%	104	12%	841	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	195	77%	31	12%	28	11%	254	100%	
20-24	388	74%	73	14%	65	12%	526	100%	
25-39	174	72%	32	13%	37	15%	243	100%	
40 +	83	81%	5	5%	14	14%	102	100%	
All	840	75%	141	13%	144	13%	1,125	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	193	78%	30	12%	23	9%	246	100%	
20-24	357	70%	80	16%	70	14%	507	100%	
25-39	169	71%	32	13%	38	16%	239	100%	
40 +	59	78%	7	9%	10	13%	76	100%	
All	778	73%	149	14%	141	13%	1,068	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	229	77%	36	12%	32	11%	297	100%	
20-24	386	67%	86	15%	101	18%	573	100%	
25-39	166	67%	34	14%	46	19%	246	100%	
40 +	71	83%	5	6%	10	12%	86	100%	
All	852	71%	161	13%	189	16%	1,202	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	26	70%	8	22%	3	8%	37	100%
Asian	164	79%	20	10%	24	12%	208	100%
Filipinx	33	77%	3	7%	7	16%	43	100%
Latinx	233	76%	33	11%	41	13%	307	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	122	77%	12	8%	25	16%	159	100%
Decline to State	11	79%	0	0%	3	21%	14	100%
All	595	77%	76	10%	104	13%	775	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	61%	8	22%	6	17%	36	100%
Asian	188	78%	20	8%	34	14%	242	100%
Filipinx	35	85%	4	10%	2	5%	41	100%
Latinx	255	77%	38	12%	37	11%	330	100%
Native American	2	40%	0	0%	3	60%	5	100%
Pacific Islander	3	50%	2	33%	1	17%	6	100%
White	141	82%	10	6%	21	12%	172	100%
Decline to State	6	67%	3	33%	0	0%	9	100%
All	652	78%	85	10%	104	12%	841	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	38%	16	32%	15	30%	50	100%
Asian	208	78%	34	13%	24	9%	266	100%
Filipinx	45	79%	7	12%	5	9%	57	100%
Latinx	354	78%	45	10%	57	13%	456	100%
Native American	4	40%	2	20%	4	40%	10	100%
Pacific Islander	5	63%	1	13%	2	25%	8	100%
White	191	74%	33	13%	34	13%	258	100%
Decline to State	14	70%	3	15%	3	15%	20	100%
All	840	75%	141	13%	144	13%	1,125	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	53%	17	32%	8	15%	53	100%
Asian	235	78%	34	11%	32	11%	301	100%
Filipinx	41	73%	9	16%	6	11%	56	100%
Latinx	302	72%	64	15%	53	13%	419	100%
Native American	1	20%	2	40%	2	40%	5	100%
Pacific Islander	7	88%	1	13%	0	0%	8	100%
White	149	72%	20	10%	37	18%	206	100%
Decline to State	15	75%	2	10%	3	15%	20	100%
All	778	73%	149	14%	141	13%	1,068	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	30	51%	12	20%	17	29%	59	100%
Asian	250	76%	39	12%	41	12%	330	100%
Filipinx	54	71%	10	13%	12	16%	76	100%
Latinx	281	70%	64	16%	56	14%	401	100%
Native American	5	71%	0	0%	2	29%	7	100%
Pacific Islander	10	71%	1	7%	3	21%	14	100%
White	200	71%	28	10%	53	19%	281	100%
Decline to State	22	65%	7	21%	5	15%	34	100%
All	852	71%	161	13%	189	16%	1,202	100%