

FHDA Program Review

Limits:

Business/Computer Systems > Real Estate-DA

Enrollment Trends

Business/Computer Systems > Real Estate-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|---------------------------|---------|---------|---------|---------|---------|-----------|
| ↗Unduplicated Headcount | 361 | 303 | 309 | 287 | 267 | -26.0% |
| ↗Census Enrollment | 620 | 489 | 522 | 492 | 409 | -34.0% |
| ↗Sections | 13 | 13 | 12 | 12 | 9 | -30.8% |
| ↗WSCH | 829 | 653 | 694 | 657 | 545 | -34.2% |
| ↗FTEs (end of term) | 56 | 44 | 47 | 44 | 37 | -34.0% |
| ↗FTEF (end of term) | 1.2 | 1.2 | 1.1 | 1.1 | 0.9 | -24.1% |
| ↗Productivity (WSCH/FTEF) | 716 | 565 | 650 | 591 | 621 | -13.3% |

Faculty Workload

Business/Computer Systems > Real Estate-DA

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | N/A |
| Full Time % | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | N/A |
| Overload | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 127% |
| Overload % | 7.7% | 7.7% | 8.3% | 8.0% | 23.0% | 199% |
| Part Time Load | 1.1 | 1.1 | 1.0 | 1.0 | 0.7 | -37% |
| Part Time % | 92.3% | 92.3% | 91.7% | 92.0% | 77.0% | -17% |
| Total FTEF | 1.2 | 1.2 | 1.1 | 1.1 | 0.9 | -24% |

Course Success

Business/Computer Systems > Real Estate-DA

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 430 | 69% | 346 | 71% | 341 | 65% | 342 | 70% | 296 | 72% |
| Non Success | 130 | 21% | 89 | 18% | 98 | 19% | 89 | 18% | 77 | 19% |
| Withdrew | 60 | 10% | 54 | 11% | 83 | 16% | 61 | 12% | 36 | 9% |
| Total | 620 | 100% | 489 | 100% | 522 | 100% | 492 | 100% | 409 | 100% |

Course Success for Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 75 | 59% | 75 | 62% | 69 | 51% | 91 | 65% | 76 | 60% |
| Non Success | 39 | 30% | 31 | 26% | 38 | 28% | 32 | 23% | 39 | 31% |
| Withdrew | 14 | 11% | 15 | 12% | 27 | 20% | 17 | 12% | 11 | 9% |
| Total | 128 | 100% | 121 | 100% | 134 | 100% | 140 | 100% | 126 | 100% |

Course Success for Non Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 355 | 72% | 271 | 74% | 272 | 70% | 251 | 71% | 220 | 78% |
| Non Success | 91 | 18% | 58 | 16% | 60 | 15% | 57 | 16% | 38 | 13% |
| Withdrew | 46 | 9% | 39 | 11% | 56 | 14% | 44 | 13% | 25 | 9% |
| Total | 492 | 100% | 368 | 100% | 388 | 100% | 352 | 100% | 283 | 100% |

by Gender

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 319 | 51% | 253 | 52% | 262 | 50% | 265 | 54% | 218 | 53% |
| Male | 301 | 49% | 236 | 48% | 260 | 50% | 227 | 46% | 191 | 47% |
| Total | 620 | 100% | 489 | 100% | 522 | 100% | 492 | 100% | 409 | 100% |

by Ethnicity

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 28 | 5% | 24 | 5% | 21 | 4% | 27 | 5% | 27 | 7% |
| Asian | 279 | 45% | 246 | 50% | 240 | 46% | 204 | 41% | 167 | 41% |
| Filipinx | 12 | 2% | 21 | 4% | 8 | 2% | 2 | 0% | 11 | 3% |
| Latinx | 88 | 14% | 76 | 16% | 105 | 20% | 111 | 23% | 88 | 22% |
| Native American | 4 | 1% | 3 | 1% | 0 | 0% | 1 | 0% | 0 | 0% |
| Pacific Islander | 3 | 0% | 0 | 0% | 2 | 0% | 5 | 1% | 2 | 0% |
| White | 194 | 31% | 107 | 22% | 135 | 26% | 129 | 26% | 100 | 24% |
| Decline to State | 12 | 2% | 12 | 2% | 11 | 2% | 13 | 3% | 14 | 3% |
| Total | 620 | 100% | 489 | 100% | 522 | 100% | 492 | 100% | 409 | 100% |

by Age

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 18 | 3% | 8 | 2% | 9 | 2% | 14 | 3% | 19 | 5% |
| 20-24 | 118 | 19% | 96 | 20% | 110 | 21% | 101 | 21% | 67 | 16% |
| 25-39 | 282 | 45% | 268 | 55% | 246 | 47% | 239 | 49% | 187 | 46% |
| 40 + | 202 | 33% | 117 | 24% | 157 | 30% | 138 | 28% | 136 | 33% |
| Total | 620 | 100% | 489 | 100% | 522 | 100% | 492 | 100% | 409 | 100% |

by Education Level

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 285 | 46% | 234 | 48% | 247 | 47% | 215 | 44% | 193 | 47% |
| Associate | 32 | 5% | 26 | 5% | 34 | 7% | 40 | 8% | 29 | 7% |
| HS/Equivalent | 279 | 45% | 211 | 43% | 218 | 42% | 210 | 43% | 161 | 39% |
| All Other | 24 | 4% | 18 | 4% | 23 | 4% | 27 | 5% | 26 | 6% |
| Total | 620 | 100% | 489 | 100% | 522 | 100% | 492 | 100% | 409 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

| | | 2018-19 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 166 | 76% | 38 | 17% | 14 | 6% | 218 | 100% |
| Male | | 130 | 68% | 39 | 20% | 22 | 12% | 191 | 100% |
| All | | 296 | 72% | 77 | 19% | 36 | 9% | 409 | 100% |

| | | 2017-18 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 186 | 70% | 45 | 17% | 34 | 13% | 265 | 100% |
| Male | | 156 | 69% | 44 | 19% | 27 | 12% | 227 | 100% |
| All | | 342 | 70% | 89 | 18% | 61 | 12% | 492 | 100% |

| | | 2016-17 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 178 | 68% | 44 | 17% | 40 | 15% | 262 | 100% |
| Male | | 163 | 63% | 54 | 21% | 43 | 17% | 260 | 100% |
| All | | 341 | 65% | 98 | 19% | 83 | 16% | 522 | 100% |

| | | 2015-16 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 170 | 67% | 50 | 20% | 33 | 13% | 253 | 100% |
| Male | | 176 | 75% | 39 | 17% | 21 | 9% | 236 | 100% |
| All | | 346 | 71% | 89 | 18% | 54 | 11% | 489 | 100% |

| | | 2014-15 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 228 | 71% | 66 | 21% | 25 | 8% | 319 | 100% |
| Male | | 202 | 67% | 64 | 21% | 35 | 12% | 301 | 100% |
| All | | 430 | 69% | 130 | 21% | 60 | 10% | 620 | 100% |

| 2018-19 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 7 | 37% | 7 | 37% | 5 | 26% | 19 | 100% | |
| 20-24 | 34 | 51% | 25 | 37% | 8 | 12% | 67 | 100% | |
| 25-39 | 135 | 72% | 34 | 18% | 18 | 10% | 187 | 100% | |
| 40 + | 120 | 88% | 11 | 8% | 5 | 4% | 136 | 100% | |
| All | 296 | 72% | 77 | 19% | 36 | 9% | 409 | 100% | |

| 2017-18 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 5 | 36% | 5 | 36% | 4 | 29% | 14 | 100% | |
| 20-24 | 65 | 64% | 21 | 21% | 15 | 15% | 101 | 100% | |
| 25-39 | 161 | 67% | 45 | 19% | 33 | 14% | 239 | 100% | |
| 40 + | 111 | 80% | 18 | 13% | 9 | 7% | 138 | 100% | |
| All | 342 | 70% | 89 | 18% | 61 | 12% | 492 | 100% | |

| 2016-17 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 3 | 33% | 2 | 22% | 4 | 44% | 9 | 100% | |
| 20-24 | 53 | 48% | 37 | 34% | 20 | 18% | 110 | 100% | |
| 25-39 | 159 | 65% | 42 | 17% | 45 | 18% | 246 | 100% | |
| 40 + | 126 | 80% | 17 | 11% | 14 | 9% | 157 | 100% | |
| All | 341 | 65% | 98 | 19% | 83 | 16% | 522 | 100% | |

| 2015-16 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 5 | 63% | 3 | 38% | 0 | 0% | 8 | 100% | |
| 20-24 | 47 | 49% | 32 | 33% | 17 | 18% | 96 | 100% | |
| 25-39 | 205 | 76% | 42 | 16% | 21 | 8% | 268 | 100% | |
| 40 + | 89 | 76% | 12 | 10% | 16 | 14% | 117 | 100% | |
| All | 346 | 71% | 89 | 18% | 54 | 11% | 489 | 100% | |

| 2014-15 | | | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|--|
| | Success | | Non Success | | Withdrew | | Total | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 19 or less | 5 | 28% | 10 | 56% | 3 | 17% | 18 | 100% | |
| 20-24 | 71 | 60% | 35 | 30% | 12 | 10% | 118 | 100% | |
| 25-39 | 184 | 65% | 61 | 22% | 37 | 13% | 282 | 100% | |
| 40 + | 170 | 84% | 24 | 12% | 8 | 4% | 202 | 100% | |
| All | 430 | 69% | 130 | 21% | 60 | 10% | 620 | 100% | |

| | 2018-19 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 18 | 67% | 5 | 19% | 4 | 15% | 27 | 100% |
| Asian | 130 | 78% | 21 | 13% | 16 | 10% | 167 | 100% |
| Filipinx | 8 | 73% | 2 | 18% | 1 | 9% | 11 | 100% |
| Latinx | 50 | 57% | 32 | 36% | 6 | 7% | 88 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Pacific Islander | 1 | 50% | 1 | 50% | 0 | 0% | 2 | 100% |
| White | 78 | 78% | 13 | 13% | 9 | 9% | 100 | 100% |
| Decline to State | 11 | 79% | 3 | 21% | 0 | 0% | 14 | 100% |
| All | 296 | 72% | 77 | 19% | 36 | 9% | 409 | 100% |

| | 2017-18 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 19 | 70% | 4 | 15% | 4 | 15% | 27 | 100% |
| Asian | 138 | 68% | 40 | 20% | 26 | 13% | 204 | 100% |
| Filipinx | 1 | 50% | 1 | 50% | 0 | 0% | 2 | 100% |
| Latinx | 71 | 64% | 27 | 24% | 13 | 12% | 111 | 100% |
| Native American | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| Pacific Islander | 4 | 80% | 0 | 0% | 1 | 20% | 5 | 100% |
| White | 98 | 76% | 15 | 12% | 16 | 12% | 129 | 100% |
| Decline to State | 11 | 85% | 2 | 15% | 0 | 0% | 13 | 100% |
| All | 342 | 70% | 89 | 18% | 61 | 12% | 492 | 100% |

| | 2016-17 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 16 | 76% | 1 | 5% | 4 | 19% | 21 | 100% |
| Asian | 168 | 70% | 35 | 15% | 37 | 15% | 240 | 100% |
| Filipinx | 6 | 75% | 1 | 13% | 1 | 13% | 8 | 100% |
| Latinx | 47 | 45% | 36 | 34% | 22 | 21% | 105 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Pacific Islander | 0 | 0% | 1 | 50% | 1 | 50% | 2 | 100% |
| White | 97 | 72% | 23 | 17% | 15 | 11% | 135 | 100% |
| Decline to State | 7 | 64% | 1 | 9% | 3 | 27% | 11 | 100% |
| All | 341 | 65% | 98 | 19% | 83 | 16% | 522 | 100% |

| | 2015-16 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 14 | 58% | 7 | 29% | 3 | 13% | 24 | 100% |
| Asian | 190 | 77% | 33 | 13% | 23 | 9% | 246 | 100% |
| Filipinx | 13 | 62% | 7 | 33% | 1 | 5% | 21 | 100% |
| Latinx | 48 | 63% | 17 | 22% | 11 | 14% | 76 | 100% |
| Native American | 1 | 33% | 0 | 0% | 2 | 67% | 3 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 71 | 66% | 23 | 21% | 13 | 12% | 107 | 100% |
| Decline to State | 9 | 75% | 2 | 17% | 1 | 8% | 12 | 100% |
| All | 346 | 71% | 89 | 18% | 54 | 11% | 489 | 100% |

| | 2014-15 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 17 | 61% | 9 | 32% | 2 | 7% | 28 | 100% |
| Asian | 201 | 72% | 51 | 18% | 27 | 10% | 279 | 100% |
| Filipinx | 8 | 67% | 3 | 25% | 1 | 8% | 12 | 100% |
| Latinx | 50 | 57% | 27 | 31% | 11 | 13% | 88 | 100% |
| Native American | 3 | 75% | 0 | 0% | 1 | 25% | 4 | 100% |
| Pacific Islander | 2 | 67% | 1 | 33% | 0 | 0% | 3 | 100% |
| White | 142 | 73% | 36 | 19% | 16 | 8% | 194 | 100% |
| Decline to State | 7 | 58% | 3 | 25% | 2 | 17% | 12 | 100% |
| All | 430 | 69% | 130 | 21% | 60 | 10% | 620 | 100% |