

FHDA Program Review

Limits:

Intercultural/Internation Stu > Intercultural Studies-DA

Enrollment Trends

Intercultural/Internation Stu > Intercultural Studies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	4,181	4,167	4,371	4,052	3,951	-5.5%
↗Census Enrollment	4,806	4,675	4,997	4,680	4,507	-6.2%
↗Sections	212	181	193	167	160	-24.5%
↗WSCH	6,377	6,213	6,629	6,226	5,984	-6.2%
↗FTEF (end of term)	429	419	447	420	404	-6.0%
↗FTEF (end of term)	11.5	10.2	11.4	10.5	9.5	-17.1%
↗Productivity (WSCH/FTEF)	554	609	583	590	628	13.2%

Faculty Workload

Intercultural/Internation Stu > Intercultural Studies-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	4.3	2.9	3.9	4.7	6.0	40%
Full Time %	37.4%	28.4%	34.3%	45.0%	63.3%	69%
Overload	1.4	1.3	1.0	0.6	0.5	-64%
Overload %	12.2%	12.7%	9.1%	5.7%	5.2%	-57%
Part Time Load	5.8	6.0	6.4	5.2	3.0	-48%
Part Time %	50.4%	58.8%	56.6%	49.3%	31.5%	-38%
Total FTEF	11.5	10.2	11.4	10.5	9.5	-17%

Course Success

Intercultural/Internation Stu > Intercultural Studies-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,486	73%	3,488	75%	3,670	73%	3,451	74%	3,154	70%
Non Success	748	16%	667	14%	704	14%	622	13%	743	16%
Withdrew	572	12%	520	11%	623	12%	607	13%	609	14%
Total	4,806	100%	4,675	100%	4,997	100%	4,680	100%	4,506	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,484	64%	1,415	67%	1,659	68%	1,590	67%	1,408	65%
Non Success	494	21%	397	19%	438	18%	418	18%	436	20%
Withdrew	323	14%	305	14%	347	14%	362	15%	333	15%
Total	2,301	100%	2,117	100%	2,444	100%	2,370	100%	2,177	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,002	80%	2,073	81%	2,011	79%	1,861	81%	1,746	75%
Non Success	254	10%	270	11%	266	10%	204	9%	307	13%
Withdrew	249	10%	215	8%	276	11%	245	11%	276	12%
Total	2,505	100%	2,558	100%	2,553	100%	2,310	100%	2,329	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,579	54%	2,416	52%	2,637	53%	2,570	55%	2,418	54%
Male	2,227	46%	2,259	48%	2,360	47%	2,110	45%	2,087	46%
Non-Binary	0	0%	0	0%	0	0%	0	0%	2	0%
Total	4,806	100%	4,675	100%	4,997	100%	4,680	100%	4,507	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	365	8%	235	5%	280	6%	247	5%	242	5%
Asian	1,589	33%	1,670	36%	1,681	34%	1,563	33%	1,513	34%
Filipinx	393	8%	388	8%	431	9%	386	8%	325	7%
Latinx	1,543	32%	1,494	32%	1,733	35%	1,737	37%	1,610	36%
Native American	27	1%	23	0%	23	0%	24	1%	22	0%
Pacific Islander	44	1%	58	1%	37	1%	48	1%	48	1%
White	771	16%	726	16%	746	15%	616	13%	687	15%
Decline to State	74	2%	81	2%	66	1%	59	1%	60	1%
Total	4,806	100%	4,675	100%	4,997	100%	4,680	100%	4,507	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	998	21%	942	20%	1,046	21%	853	18%	959	21%
20-24	2,758	57%	2,814	60%	2,932	59%	2,811	60%	2,523	56%
25-39	889	18%	780	17%	890	18%	884	19%	890	20%
40 +	161	3%	139	3%	129	3%	132	3%	135	3%
Total	4,806	100%	4,675	100%	4,997	100%	4,680	100%	4,507	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	141	3%	97	2%	142	3%	129	3%	127	3%
Associate	89	2%	67	1%	64	1%	77	2%	87	2%
HS/Equivalent	4,340	90%	4,254	91%	4,522	90%	4,204	90%	4,051	90%
All Other	236	5%	257	5%	269	5%	270	6%	242	5%
Total	4,806	100%	4,675	100%	4,997	100%	4,680	100%	4,507	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,693	70%	405	17%	319	13%	2,417	100%
Male	1,459	70%	338	16%	290	14%	2,087	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
All	3,154	70%	743	16%	609	14%	4,506	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,925	75%	327	13%	318	12%	2,570	100%
Male	1,526	72%	295	14%	289	14%	2,110	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	3,451	74%	622	13%	607	13%	4,680	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,983	75%	346	13%	308	12%	2,637	100%
Male	1,687	71%	358	15%	315	13%	2,360	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,844	76%	314	13%	258	11%	2,416	100%
Male	1,644	73%	353	16%	262	12%	2,259	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	3,488	75%	667	14%	520	11%	4,675	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,910	74%	369	14%	300	12%	2,579	100%
Male	1,576	71%	379	17%	272	12%	2,227	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
All	3,486	73%	748	16%	572	12%	4,806	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		734	77%	147	15%	78	8%	959	100%
20-24		1,742	69%	413	16%	368	15%	2,523	100%
25-39		582	65%	166	19%	141	16%	889	100%
40 +		96	71%	17	13%	22	16%	135	100%
All		3,154	70%	743	16%	609	14%	4,506	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		652	76%	124	15%	77	9%	853	100%
20-24		2,079	74%	359	13%	373	13%	2,811	100%
25-39		614	69%	128	14%	142	16%	884	100%
40 +		106	80%	11	8%	15	11%	132	100%
All		3,451	74%	622	13%	607	13%	4,680	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		794	76%	161	15%	91	9%	1,046	100%
20-24		2,152	73%	399	14%	381	13%	2,932	100%
25-39		628	71%	123	14%	139	16%	890	100%
40 +		96	74%	21	16%	12	9%	129	100%
All		3,670	73%	704	14%	623	12%	4,997	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		738	78%	124	13%	80	8%	942	100%
20-24		2,069	74%	419	15%	326	12%	2,814	100%
25-39		567	73%	110	14%	103	13%	780	100%
40 +		114	82%	14	10%	11	8%	139	100%
All		3,488	75%	667	14%	520	11%	4,675	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		745	75%	153	15%	100	10%	998	100%
20-24		1,977	72%	459	17%	322	12%	2,758	100%
25-39		644	72%	114	13%	131	15%	889	100%
40 +		120	75%	22	14%	19	12%	161	100%
All		3,486	73%	748	16%	572	12%	4,806	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	139	57%	49	20%	54	22%	242	100%
Asian	1,157	77%	192	13%	163	11%	1,512	100%
Filipinx	207	64%	59	18%	59	18%	325	100%
Latinx	1,062	66%	328	20%	220	14%	1,610	100%
Native American	15	68%	5	23%	2	9%	22	100%
Pacific Islander	32	67%	12	25%	4	8%	48	100%
White	500	73%	89	13%	98	14%	687	100%
Decline to State	42	70%	9	15%	9	15%	60	100%
All	3,154	70%	743	16%	609	14%	4,506	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	163	66%	44	18%	40	16%	247	100%
Asian	1,273	81%	130	8%	160	10%	1,563	100%
Filipinx	276	72%	49	13%	61	16%	386	100%
Latinx	1,151	66%	325	19%	261	15%	1,737	100%
Native American	17	71%	2	8%	5	21%	24	100%
Pacific Islander	34	71%	9	19%	5	10%	48	100%
White	485	79%	57	9%	74	12%	616	100%
Decline to State	52	88%	6	10%	1	2%	59	100%
All	3,451	74%	622	13%	607	13%	4,680	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	190	68%	51	18%	39	14%	280	100%
Asian	1,368	81%	158	9%	155	9%	1,681	100%
Filipinx	307	71%	58	13%	66	15%	431	100%
Latinx	1,162	67%	329	19%	242	14%	1,733	100%
Native American	16	70%	4	17%	3	13%	23	100%
Pacific Islander	25	68%	7	19%	5	14%	37	100%
White	542	73%	95	13%	109	15%	746	100%
Decline to State	60	91%	2	3%	4	6%	66	100%
All	3,670	73%	704	14%	623	12%	4,997	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	153	65%	43	18%	39	17%	235	100%
Asian	1,399	84%	150	9%	121	7%	1,670	100%
Filipinx	301	78%	44	11%	43	11%	388	100%
Latinx	961	64%	310	21%	223	15%	1,494	100%
Native American	17	74%	5	22%	1	4%	23	100%
Pacific Islander	41	71%	10	17%	7	12%	58	100%
White	552	76%	93	13%	81	11%	726	100%
Decline to State	64	79%	12	15%	5	6%	81	100%
All	3,488	75%	667	14%	520	11%	4,675	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	193	53%	99	27%	73	20%	365	100%
Asian	1,295	81%	150	9%	144	9%	1,589	100%
Filipinx	296	75%	55	14%	42	11%	393	100%
Latinx	995	64%	340	22%	208	13%	1,543	100%
Native American	19	70%	6	22%	2	7%	27	100%
Pacific Islander	33	75%	6	14%	5	11%	44	100%
White	598	78%	81	11%	92	12%	771	100%
Decline to State	57	77%	11	15%	6	8%	74	100%
All	3,486	73%	748	16%	572	12%	4,806	100%