

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

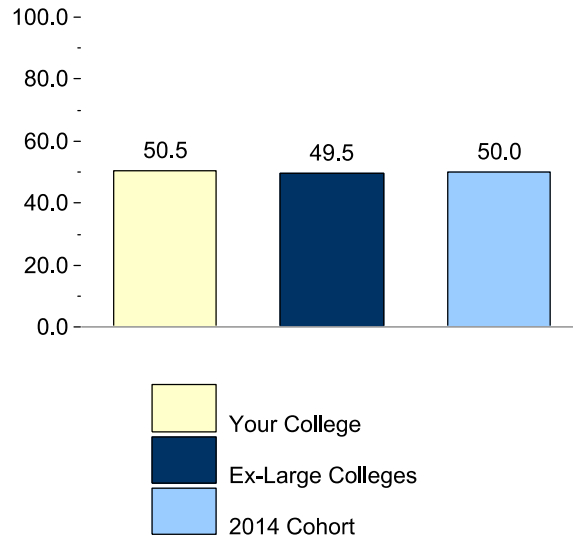
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.5	49.5	1.0	50.0	0.5
Student Effort	45.5	49.3	-3.8	50.0	-4.5
Academic Challenge	48.5	50.0	-1.5	50.0	-1.5
Student-Faculty Interaction	44.6	48.2	-3.6	50.0	-5.4
Support for Learners	47.0	48.6	-1.6	50.0	-3.0

* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.56	2.88	-0.37**	2.93	-0.43**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.27	2.18		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.65	2.52		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.09	1.94		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.49	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.45	1.33		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.41	2.55		2.55	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

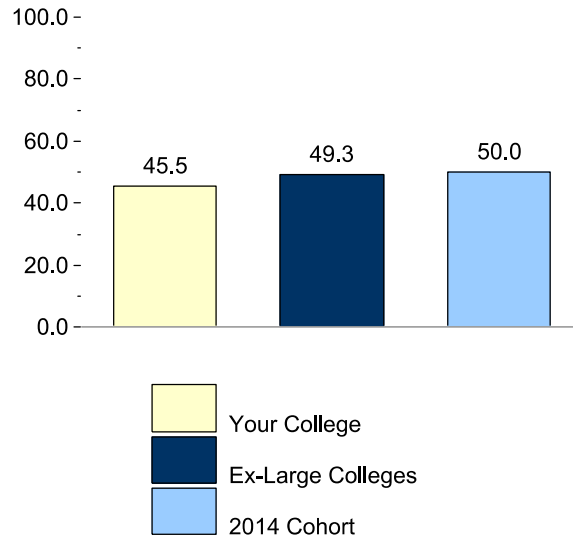
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	78	6.6	2,632	3.1	11,401	2.6
		Sometimes	554	46.9	29,412	34.2	139,526	31.9
		Often	354	30.0	29,597	34.4	154,056	35.3
		Very often	195	16.5	24,402	28.4	131,970	30.2
		Total	1,181	100.0	86,043	100.0	436,953	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	215	18.2	21,840	25.5	116,614	26.8
		Sometimes	534	45.2	34,908	40.7	177,787	40.8
		Often	330	27.9	20,284	23.7	98,518	22.6
		Very often	103	8.7	8,698	10.1	42,455	9.8
		Total	1,181	100.0	85,730	100.0	435,374	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	79	6.8	10,281	12.1	51,421	11.9
		Sometimes	448	38.2	33,131	38.9	165,841	38.3
		Often	444	37.9	28,722	33.7	145,575	33.7
		Very often	200	17.1	13,011	15.3	69,674	16.1
		Total	1,171	100.0	85,145	100.0	432,511	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	282	24.0	31,447	36.9	162,474	37.5
		Sometimes	579	49.3	33,547	39.3	164,506	37.9
		Often	238	20.3	14,243	16.7	74,287	17.1
		Very often	76	6.5	6,086	7.1	32,422	7.5
		Total	1,175	100.0	85,322	100.0	433,689	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	762	64.7	62,335	72.9	313,884	72.2
		Sometimes	285	24.2	16,376	19.1	83,998	19.3
		Often	94	8.0	4,533	5.3	23,899	5.5
		Very often	36	3.1	2,310	2.7	12,751	2.9
		Total	1,178	100.0	85,555	100.0	434,532	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	773	66.0	64,770	76.1	326,319	75.4
		Sometimes	289	24.7	14,173	16.6	73,960	17.1
		Often	91	7.8	4,291	5.0	22,190	5.1
		Very often	18	1.6	1,904	2.2	10,188	2.4
		Total	1,172	100.0	85,138	100.0	432,657	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	194	16.5	11,488	13.4	58,798	13.5
		Sometimes	493	41.9	32,207	37.7	163,215	37.6
		Often	302	25.7	25,093	29.4	128,013	29.5
		Very often	187	15.9	16,661	19.5	84,164	19.4
		Total	1,176	100.0	85,449	100.0	434,190	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.44	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.71	2.84		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.87		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.10	2.08		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.07	1.97		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.59	1.53		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.59	1.73		1.76	-0.22**
13.1h. Computer lab [STUEFF]	USECOMLB	1.86	2.02		2.07	-0.27**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	248	21.1	16,563	19.4	85,747	19.8
		Sometimes	364	31.0	24,851	29.1	126,467	29.2
		Often	361	30.7	25,753	30.2	129,884	30.0
		Very often	203	17.2	18,204	21.3	91,510	21.1
		Total	1,176	100.0	85,371	100.0	433,608	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	92	7.8	7,853	9.2	41,487	9.6
		Sometimes	389	33.3	21,560	25.2	112,704	26.0
		Often	453	38.7	32,277	37.8	162,895	37.5
		Very often	237	20.2	23,748	27.8	116,875	26.9
		Total	1,171	100.0	85,438	100.0	433,960	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	344	29.4	26,799	31.4	148,634	34.3
		Sometimes	600	51.3	46,335	54.3	228,682	52.8
		Often	168	14.4	8,745	10.3	39,947	9.2
		Very often	58	5.0	3,417	4.0	15,923	3.7
		Total	1,171	100.0	85,296	100.0	433,186	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	308	26.4	24,418	28.8	133,814	31.0
		1 to 4	577	49.5	40,818	48.1	198,625	46.1
		5 to 10	178	15.3	11,555	13.6	57,315	13.3
		11 to 20	55	4.7	4,096	4.8	21,591	5.0
		More than 20	47	4.1	3,888	4.6	19,837	4.6
		Total	1,165	100.0	84,775	100.0	431,183	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	13	1.1	1,245	1.5	6,627	1.5
		1-5 hours	426	36.8	33,994	40.2	169,231	39.3
		6-10 hours	366	31.6	25,873	30.6	128,656	29.9
		11-20 hours	216	18.7	15,300	18.1	79,393	18.5
		21-30 hours	90	7.7	5,330	6.3	29,661	6.9
		More than 30 hours	47	4.1	2,796	3.3	16,593	3.9
Total	1,157	100.0	84,538	100.0	430,162	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	237	21.3	19,100	23.4	98,112	23.5
		Rarely/Never	467	42.0	37,358	45.7	192,546	46.2
		Sometimes	300	27.0	17,574	21.5	86,899	20.8
		Often	107	9.7	7,718	9.4	39,230	9.4
		Total	1,112	100.0	81,749	100.0	416,787	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

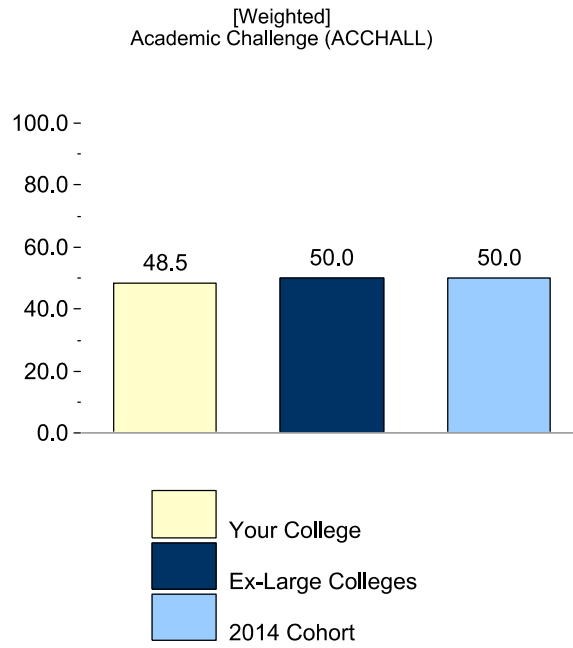
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	250	22.5	16,310	20.0	85,906	20.7
		Rarely/Never	469	42.1	30,979	38.0	153,057	36.8
		Sometimes	279	25.1	20,788	25.5	103,584	24.9
		Often	115	10.3	13,528	16.6	73,348	17.6
		Total	1,113	100.0	81,605	100.0	415,895	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	199	18.0	10,890	13.3	51,496	12.4
		Rarely/Never	347	31.3	22,359	27.4	105,059	25.2
		Sometimes	344	31.0	24,848	30.4	128,991	30.9
		Often	219	19.7	23,581	28.9	131,233	31.5
		Total	1,109	100.0	81,677	100.0	416,778	100.0

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**Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**
Comparison Group: Extra-Large Colleges in the 2014 Cohort*



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.50	2.61		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.94	2.96		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.74	2.82		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.69	2.65		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.70	2.74		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.77	2.84		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.93	2.87		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.97	2.89		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.73	4.91		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.04		3.05	

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	129	11.0	8,274	9.7	40,147	9.3
		Sometimes	490	42.0	31,586	37.0	158,159	36.5
		Often	378	32.4	30,489	35.8	156,060	36.0
		Very often	169	14.5	14,917	17.5	78,808	18.2
		Total	1,166	100.0	85,266	100.0	433,174	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	45	3.8	3,465	4.1	18,990	4.4
		Some	286	24.3	20,926	24.5	112,530	25.9
		Quite a bit	539	45.9	36,897	43.2	186,414	43.0
		Very much	304	25.9	24,147	28.3	116,062	26.7
		Total	1,173	100.0	85,435	100.0	433,996	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	78	6.7	5,592	6.6	28,798	6.7
		Some	371	31.8	25,353	29.8	133,611	30.9
		Quite a bit	492	42.2	33,151	39.0	168,082	38.9
		Very much	226	19.4	20,928	24.6	101,586	23.5
		Total	1,167	100.0	85,023	100.0	432,077	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	127	10.9	9,825	11.5	50,764	11.7
		Some	326	27.9	27,599	32.4	146,927	34.0
		Quite a bit	491	42.1	29,890	35.1	149,106	34.5
		Very much	223	19.1	17,826	20.9	85,904	19.9
		Total	1,167	100.0	85,140	100.0	432,700	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	115	9.9	7,918	9.3	39,655	9.2
		Some	350	30.0	26,510	31.1	137,505	31.7
		Quite a bit	470	40.3	30,621	35.9	155,896	36.0
		Very much	230	19.8	20,150	23.7	100,242	23.1
		Total	1,166	100.0	85,199	100.0	433,298	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	114	9.7	7,306	8.5	33,565	7.7
		Some	316	27.0	23,472	27.4	119,368	27.4
		Quite a bit	465	39.7	30,748	35.9	157,557	36.2
		Very much	276	23.6	24,038	28.1	124,386	28.6
		Total	1,171	100.0	85,563	100.0	434,876	100.0

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2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

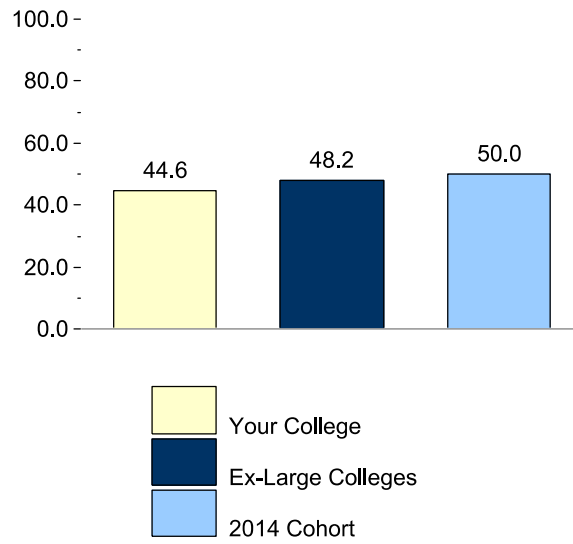
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	23	2.0	2,587	3.1	13,015	3.0
		1 to 4	457	39.3	35,855	42.3	177,608	41.2
		5 to 10	376	32.4	25,160	29.7	129,156	29.9
		11 to 20	187	16.1	12,161	14.3	62,530	14.5
		More than 20	119	10.2	9,058	10.7	49,037	11.4
		Total	1,161	100.0	84,821	100.0	431,346	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	132	11.4	7,439	8.8	39,731	9.2
		1 to 4	285	24.6	26,156	30.9	133,418	31.0
		5 to 10	379	32.7	27,488	32.4	136,623	31.7
		11 to 20	208	17.9	15,484	18.3	78,098	18.1
		More than 20	155	13.3	8,160	9.6	43,085	10.0
		Total	1,160	100.0	84,727	100.0	430,956	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	10	0.9	840	1.0	4,094	1.0
		(2)	31	2.8	1,741	2.1	8,323	2.0
		(3)	70	6.3	5,227	6.4	24,625	5.9
		(4)	350	31.5	20,489	25.2	100,098	24.1
		(5)	377	33.9	28,125	34.5	141,713	34.1
		(6)	217	19.5	17,724	21.8	93,701	22.6
		(7) Extremely challenging	57	5.1	7,262	8.9	42,649	10.3
		Total	1,112	100.0	81,407	100.0	415,204	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	53	4.5	3,439	4.1	16,432	3.8
		Some	257	22.1	17,847	21.1	89,890	20.9
		Quite a bit	485	41.7	35,479	41.9	179,963	41.8
		Very much	367	31.6	27,953	33.0	144,663	33.6
		Total	1,162	100.0	84,718	100.0	430,948	100.0

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Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.92	2.87		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.33	2.57	-0.27**	2.62	-0.33**
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.85	2.05	-0.22**	2.13	-0.31**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.74	1.76		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.57	2.70		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.43		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

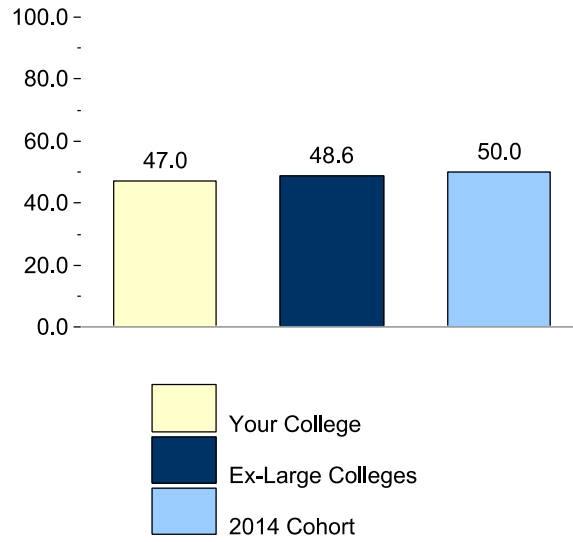
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	48	4.1	5,683	6.7	29,768	6.9
		Sometimes	358	30.5	25,991	30.5	124,789	28.8
		Often	405	34.5	27,251	32.0	139,027	32.1
		Very often	364	31.0	26,339	30.9	139,571	32.2
		Total	1,175	100.0	85,263	100.0	433,156	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	165	14.0	8,215	9.6	36,895	8.5
		Sometimes	581	49.6	35,717	41.9	175,801	40.5
		Often	302	25.7	25,759	30.2	135,948	31.3
		Very often	125	10.7	15,652	18.3	85,011	19.6
		Total	1,172	100.0	85,344	100.0	433,655	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	455	38.8	25,819	30.3	115,694	26.7
		Sometimes	508	43.2	37,042	43.5	188,415	43.5
		Often	146	12.4	14,895	17.5	84,872	19.6
		Very often	65	5.6	7,464	8.8	43,814	10.1
		Total	1,174	100.0	85,220	100.0	432,796	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	536	45.9	39,848	46.9	191,925	44.4
		Sometimes	452	38.7	30,490	35.9	161,139	37.3
		Often	134	11.4	10,178	12.0	54,876	12.7
		Very often	47	4.0	4,439	5.2	24,032	5.6
		Total	1,169	100.0	84,956	100.0	431,972	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	110	9.4	6,844	8.0	31,194	7.2
		Sometimes	451	38.7	28,587	33.6	143,149	33.1
		Often	431	37.0	32,732	38.4	169,313	39.1
		Very often	173	14.9	17,022	20.0	89,311	20.6
		Total	1,164	100.0	85,185	100.0	432,967	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	754	65.0	58,902	69.7	288,638	67.2
		Sometimes	293	25.2	17,256	20.4	94,114	21.9
		Often	88	7.6	5,895	7.0	33,199	7.7
		Very often	25	2.2	2,395	2.8	13,444	3.1
		Total	1,160	100.0	84,448	100.0	429,396	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.91	2.99		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.69	2.61		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.98	1.97		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.20	2.18		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.34	2.52		2.59	-0.23**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.69	1.77		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.40	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	61	5.2	4,343	5.1	20,351	4.7
		Some	322	27.8	19,265	22.8	90,868	21.1
		Quite a bit	434	37.4	33,690	39.8	172,307	40.1
		Very much	343	29.6	27,256	32.2	146,671	34.1
		Total	1,160	100.0	84,553	100.0	430,196	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	167	14.4	13,896	16.5	72,312	16.9
		Some	316	27.2	25,011	29.7	130,689	30.5
		Quite a bit	382	32.9	25,088	29.8	127,027	29.6
		Very much	295	25.5	20,276	24.1	98,734	23.0
		Total	1,160	100.0	84,271	100.0	428,762	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	448	38.6	33,952	40.3	162,698	37.9
		Some	400	34.5	27,344	32.5	142,882	33.3
		Quite a bit	198	17.1	14,506	17.2	77,296	18.0
		Very much	113	9.8	8,463	10.0	46,022	10.7
		Total	1,160	100.0	84,265	100.0	428,898	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	300	26.1	23,265	27.7	110,949	26.0
		Some	458	39.7	31,682	37.8	161,613	37.8
		Quite a bit	262	22.8	19,115	22.8	100,831	23.6
		Very much	132	11.4	9,833	11.7	53,658	12.6
		Total	1,152	100.0	83,894	100.0	427,051	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	325	28.4	19,931	23.7	89,282	20.9
		Some	310	27.1	21,761	25.9	109,565	25.6
		Quite a bit	301	26.4	21,240	25.3	114,936	26.9
		Very much	207	18.1	21,163	25.2	114,211	26.7
		Total	1,143	100.0	84,095	100.0	427,993	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	161	14.2	6,108	7.4	30,300	7.2
		Rarely/Never	423	37.3	29,146	35.1	136,258	32.2
		Sometimes	427	37.6	36,226	43.7	189,803	44.9
		Often	123	10.9	11,453	13.8	66,150	15.7
		Total	1,135	100.0	82,934	100.0	422,511	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	256	22.6	16,218	19.6	84,230	20.0
		Rarely/Never	578	51.0	41,673	50.5	211,709	50.4
		Sometimes	245	21.6	19,310	23.4	97,494	23.2
		Often	54	4.8	5,354	6.5	27,030	6.4
		Total	1,133	100.0	82,555	100.0	420,463	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.