#### April 20, 2006

TO: Rebecca Sherwood

Nursing Department

FROM: Andrew LaManque, De Anza Research

Dianne Mak, Student Assistant

SUBJECT: Nursing Program Survey

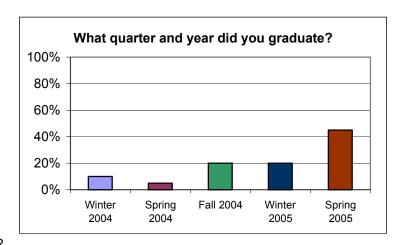
An email survey was sent to 60 graduates of De Anza College Nursing Program with email addresses in early April 2006. 20 graduates responded to the 16 question survey about the Nursing Program.

#### Important highlights include:

- 100% of the students responded that they are a licensed RN in California.
- 26% of the students responded that they work in an emergency unit and 16% responded that they work in a labor and delivery unit.
- 80% of the students responded that they held their current job for less than one year.
- 70% of the students responded YES to the question, "Did you find the NCLEX exam was relevant to your field of practice, and reflected the knowledge and skills necessary in the work setting?"
- When asked to select the strengths of the De Anza Nursing Program (multiple selections were allowed) 40% of the total selections listed clinical experience or clinical skills.

### 1. What quarter and year did you graduate?

Label	Frequency	Percent
Winter 2004	2	10%
Spring 2004	1	5%
Fall 2004	4	20%
Winter 2005	4	20%
Spring 2005	9	45%
Total Valid	20	100%
Total Missing	0	
Total	20	



### 2. Are you currently licensed as an RN in California?

Label	Frequency	Percent
Yes	20	100%
No	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	

### 3. If you are currently employed, who is your employer?

Label	Frequency	Percent
Good Samaritan Hospital	2	11%
Kaiser Permanente	2	11%
La Jolla Spa MD	1	5%
Lucile Packard Children's		
Hospital	3	16%
Mills Peninsula Health		
Services	1	5%
O'Connor Hospital	5	26%
Santa Clara Valley Medical		
Center	1	5%
Stanford Hospital	2	11%
Valley Medical Center	2	11%
Total Valid	19	100%
Total Missing	1	
Total	20	

### 4. If you are currently employed, what unit do you work in?

Label	Frequency	Percent
Surgery	1	5%
Emergency	5	26%
IICN	1	5%
Intermediate ICU	1	5%
Labor and Delivery	3	16%
Med/Surg/Telemetry	1	5%
MSICU/PICU	1	5%
NICU	1	5%
Operation Room	1	5%
Pediactric	1	5%
Pediatric Organ Transplant	1	5%
Solid Organ Transplant		
Floor	1	5%
TCU	1	5%
Total Valid	19	100%
Total Missing	1	
Total	20	

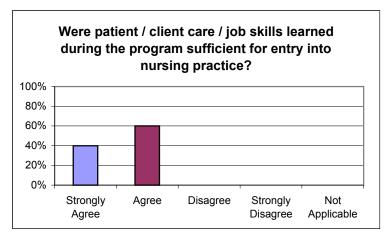
### 5. Was knowledge gained from the program sufficient for entry into nursing practice?

Label	Frequency	Percent
Strongly Agree	9	45%
Agree	11	55%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	

#### Was knowledge gained from the program sufficient for entry into nursing practice? 100% 80% 60% 40% 20% 0% Strongly Agree Disagree Strongly Not Agree Disagree Applicable

### 6. Were patient / client care / job skills learned during the program sufficient for entry into nursing practice?

Label	Frequency	Percent
Strongly Agree	8	40%
Agree	12	60%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	



7. Were organizational / time management skills learned during the program sufficient for entry into nursing practice?

Label	Frequency	Percent
Strongly Agree	5	25%
Agree	15	75%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	

8. Did communication skills learned during the program encourage positive interpersonal relationships with peers, co-workers and faculty?

Label	Frequency	Percent
Strongly Agree	8	40%
Agree	12	60%
Disagree	0	0%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	

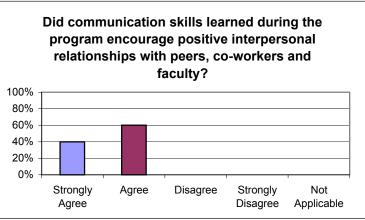
9. Were problem-solving skills learned during the program sufficient for entry into nursing practice?

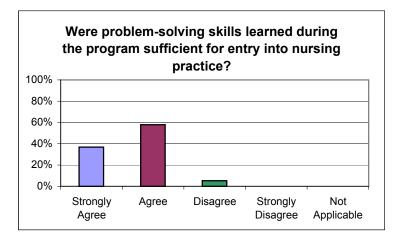
Label	Frequency	Percent
Strongly Agree	7	37%
Agree	11	58%
Disagree	1	5%
Strongly Disagree	0	0%
Not Applicable	0	0%
Total Valid	19	100%
Total Missing	1	
Total	20	

10. Did you complete an orientation program in connection with your current job?

Label	Frequency	Percent
Yes	20	100%
No	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	





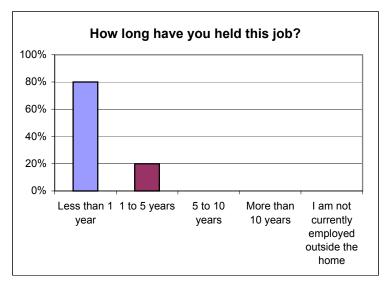


### 11. What is your job title?

Label	Frequency	Percent
Circulating Nurse	1	5%
Clinical Nurse	1	5%
RN	6	30%
RNI	1	5%
RN II	2	10%
Staff Nurse	1	5%
Staff Nurse I	2	10%
Staff Nurse II	6	30%
Total Valid	20	100%
Total Missing	0	
Total	20	

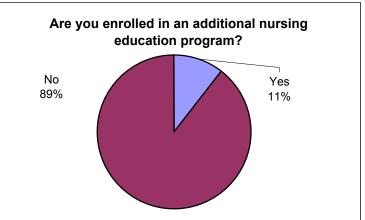
### 12. How long have you held this job?

Label	Frequency	Percent
Less than 1 year	16	80%
1 to 5 years	4	20%
5 to 10 years	0	0%
More than 10 years	0	0%
I am not currently		
employed outside the		
home	0	0%
Total Valid	20	100%
Total Missing	0	
Total	20	
employed outside the home Total Valid Total Missing	20 0	- , -



### 13. Are you enrolled in an additional nursing education program?

Label	Frequency	Percent
Yes	2	11%
No	17	89%
Total Valid	19	100%
Total Missing	1	
Total	20	



13a. If you are enrolled in an additional nursing education program, what kind of program is it?

Label	Frequency	Percent
MSN/MHA	1	50%
LPCH RN Residency	1	50%
Total Valid	2	100%
Total Missing	18	
Total	20	

# 14. Please list areas that you believe to be strengths of De Anza's nursing program.

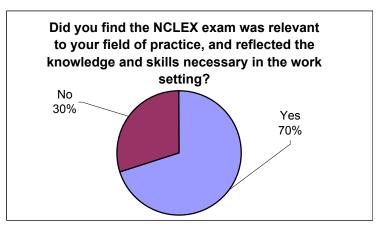
Label	Frequency	Percent
Clinical experience	6	24%
Clinical skills	4	16%
Critical thinking	1	4%
Curriculumn	2	8%
Faculty and staff	5	20%
Good internship program	1	4%
Passionate instructors	2	8%
Patient care	2	8%
Small clinical class size	1	4%
Teaching style	1	4%
Total Responses	25	100%
Total Respondents	15	
Total Missing	5	
Total	20	

15. Please list areas that you believe are weaknesses in De Anza's nursing program.

Label	Frequency	Percent
Critical thinking	2	11%
Group work	1	6%
Instructors	2	11%
Interaction with MDs	1	6%
Interaction with		
patient/patient's family	1	6%
Lack of funding	1	6%
More advanced equipment	2	11%
More realistic to real world	1	6%
No ekg classes	1	6%
Nurturing/positive		
reinforcement with		
students	1	6%
Preparation for NCLEX	2	11%
Revise curriculumn	1	6%
Teacher assistant wanted	1	6%
Update skills	1	6%
Total Responses	18	100%
Total Respondents	10	
Total Missing	10	
Total	20	

16. Did you find the NCLEX exam was relevant to your field of practice, and reflected the knowledge and skills necessary in the work setting?

Label	Frequency	Percent
Yes	14	70%
No	6	30%
Total Valid	20	100%
Total Missing	0	
Total	20	



### 14. Please list areas that you believe to be strengths of De Anza's nursing program.

- 1 A few of the teachers had a great teaching style and really had a passion for nursing that was contagious in the classroom
- 2 clinical experience, skills
- 3 Clinical skills

4

Curriculmn, the instructors, amount of clinical time, practising skills and testing every quarter

Dedicated and intelligent staff, emphasis on critical thinking, very good internship program.

6 Diversity of faculty and staff support of students

7

Having 2 consecutive clinical days each week, beginning clinicals almost immediately, the wonderful instructors, letting the students have a huge say over where they want to precept because I ended up working where I precepted and it made the transistion very easy.

- 8 lots of clinical time with patients
- 9 PATIENT CARE AND SKILLS TESTING.
- 10 Skills, skills! Great experience with the clinical rotations
- 11 strong emphesis on clinical skills, very structured theory classes, small clinical class size gives each student access to instructor
- **12** the teachers are great teachers, passionate about nursing and teaching, the faculty gets along with each other which makes a difference, they have a strict and thorough curriculem
- 13 time spent in patient care
- 14 we got a lot of exposure to different medical problems in clinicals.

## 15. Please list areas that you believe are weaknesses in De Anza's nursing program.

- 1)Some of the skills need to be updated (specifically in the use and management of IV's)also
- 2)Some of the instructors could practice nuturing/positive reinforcement more with their students
- 3) More emphasis on the use of Nursing Diagnoses as a tool for teaching critical thinking rather than an actual job responsibility
- 2 Catherine and other disrespectiful, punitive instructors

I feel the order of curriculum could be set up differently. I felt the VA rotation in Q4 was a huge set back and would have liked it for Q2. In addition, the Q2 SCVMC was almost too advanced and would be great for Q4 students. I also felt the psych rotation for Q5 was extremely long and it probably would have been better earlier in the program. Toward the end you want to use your skills and practice critical thinking and prioritization since you are almost ready to precept and go out into the real world.

- 4 lack of funding, old equipment that we have to keep re-using
- **5** little knowledge re: blood products/transfusions, iv push meds.

6

More preparation for the NCLEX exam. Class time could have been more specific/narrow towards clinical rotation with more real world nursing emphasis. More group work would have been helpful in class so that clinical rotation felt more comfortable instead of competetive. Encourage more questions. Have students interact where they teach each other in class. This always reinforced what I learned and helped me remember.

7

no ekg classes,need more emphasis on critical thinking,needs more education on interacting with pts and pts families, more education on interacting with md's

8 Questions to prepare NCLEX exam

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Some of the staff and the way they communicate with the students. A few instructors seemed more interested in how we as a quarter got along rather than the skills needed to become a nurse. In the real world you are not friends with each member of the unit and therefore should not be reprimanded for having a group of friends that you are more drawn to than others in the group. I felt that the program was very unrealistic to how it is in the real world. Thankfully my job is not like the program and my superiors are nothing like some of the instructors or the dept head.

10

The skills lab could have more technology advanced equipment to assit students to practice IV insertion, venipucture, etc. Secondly the skill lab could be better if they had a senior student who could work there and assist other students when Jan is busy.

We would like to contact your employer with a survey about the general performance of De Anza Nursing Program graduates. Would you please list your immediate supervisor's name and e-mail address?

Name	E-mail	Phone
1 Betty Hull		(408) 947-3999
2 Alice Mark	amark@lpch.org	
3 Noemi Galaraga	ngalaraga@lpch.org	
4 Lisa Connelly		(408) 236-4089
5 Pauline Regner		(650)725-7113
6 Chere Asire	CHereAsire@dochs.org	947-2704