January 3, 2011

To: Mayra Cruz, Child Development Department Chair

From: Mallory Newell, College Researcher

RE: Success of students enrolled in Child Development and English as a Second Language Courses

Outlined below are the results from your request to review the success rates of students enrolled in Child Development courses in addition to students enrolled in English as a Second Language courses. Please see the attached documents for information on the methodology.

In general, the data indicate:

Success Rates

- Child Development student success rates are 90%
- English as a Second Language success rates are 74%
 *Success = A, B, C, P, non success = D, F, NP, W, I for students with 90 or more units and who declared transfer, certificate, associate degree or undeclared as their educational goal.

Average Grade Point Average

- Child Development average GPA is 3.08
- English as a Second Language average GPA is 2.75
 *Grade point average is the cumulative GPA at the beginning of each term, averaged over the terms.

Persistence Rates, Quarter-to-Quarter

- Child Development fall 2009 quarter to winter 2010 quarter persistence rate is 34%
- English as a Second Language fall 2009 quarter to winter 2010 quarter persistence rate is 62%
 *First-time-freshmen students enrolled in each quarter who declared transfer, certificate, associate degree or undeclared as their educational goal and returned in the following quarter.

De Anza students enrolled in Child Development courses credible towards transfer (CD 10G, 10H, 12, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59G, 59H, 60, 61, 62, 63, 64, 65, 67, 68, 71, 72, 73, 74, 75) 72, 73, 74, 75) between fall 2005 and winter 2010, including summer terms, and completed 90 units and declared certificate, associate degree or undeclared as their educational goal. This resulted in 1,222 students.

Total Students	
	1,222

Student Success in CD Courses	s - Fall 2005 - Wint	er 2010
Pass	1,097	90%
Did not Pass	125	10%
Total	1,222	100%

^{*}Pass - A, B, C, P

^{*}Did not Pass - D, F, NP, W, I

Student Success in CD Courses by Ethnicity - Fall 2005 to Winter 2010						
	Pass	% Pass	Did not Pass	% Did not Pass	Total	% Total
American Ind./Alaskan Nat.	10	91%	1	9%	11	100%
Asian	467	92%	38	8%	505	100%
Black or African American	10	63%	6	38%	16	100%
Decline to State or Unknown	89	90%	10	10%	99	100%
Filipino	28	76%	9	24%	37	100%
Hispanic	189	90%	20	10%	209	100%
Middle Easterner	10	100%			10	100%
Multiple Ethnicity	5	83%	1	17%	6	100%
Other, Non-White	4	100%			4	100%
Pacific Islander	5	71%	2	29%	7	100%
White	280	88%	37	12%	317	100%
Total	1,097	90%	125	10%	1,222	100%

^{*}Pass - A, B, C, P

^{*}Did not Pass - D, F, NP, W, I

Average Cumulative GPA - Fall 2005 to Winter 2010 3.08

* GPA is the cumulative GPA at the beginning of each term, averaged

Avg. Cum. GPA by Ethnicity - Fall 2005 to Winter 2010				
Students Avg. GPA				
American Indian/Alaskan Native	11	2.47		
Asian	505	3.22		
Black or African American	16	2.95		
Decline to State or Unknown	99	3.13		
Filipino	37	2.78		
Hispanic	209	2.93		
Middle Easterner	10	3.27		
Multiple Ethnicity	6	3.06		
Other, Non-White	4	3.12		
Pacific Islander	7	3.19		
White	317	3.00		
Total	1,222	3.08		

^{*} GPA is the cumulative GPA at the beginning of each term, averaged

Degrees/Certs. Awarded - Fall 2005 to Winter 2010					
	Awards Percer				
AA	706	58%			
AS	13	1%			
CAA	36	3%			
CEA	336	27%			
CEC	66	5%			
CEP	65	5%			
Total	1,222	100%			

^{*} Awards between fall 2005 and winter 2010

Degrees Awarded by Ethnicity - F200)5 - W2010	Degrees	Percent
American Indian/Alaskan Native	AA	6	0%
	CEA	5	0%
	Total	11	1%
Asian	AA	246	20%
	AS	3	0%
	CAA	18	1%
	CEA	157	13%
	CEC	43	4%
	CEP	38	3%
	Total	505	41%
Black or African American	AA	15	1%
	AS	1	0%
	Total	16	1%
Decline to State or Unknown	AA	60	5%
Decline to state of officiowif			
	CAA	7	1%
	CEA	24	2%
	CEC	7	1%
	CEP	1	0%
	Total	99	8%
Filipino	AA	23	2%
·	AS	1	0%
	CEA	10	1%
	CEC	3	0%
	Total	37	3%
Hispanic	AA	133	11%
	AS	5	0%
	CAA CEA	11 48	1% 4%
	CEC CEP	4 8	0% 1%
	Total	209	17%
Middle Easterner	AA	8	1%
Wilder Edsterner	AS	1	0%
	CEA	1	0%
	Total	10	1%
Multiple Ethnicity	AA	2	0%
,	CEA	4	0%
	Total	6	0%
Other, Non-White	AA	3	0%
	CEA	1	0%
	Total	4	0%
Pacific Islander	AA	5	0%
	CEA	2	0%
	Total	7	1%
White	AA	204	17%
	AS	2	0%
	CEA	84	7%
	CEC	9	1%
	CEP	18	1%
	Total	317	26%
Total		1,222	100%

Year-to-Year Persistence Rates	
Fall 2007 - fall 2008	11%
Fall 2008 - fall 2009	18%
Spring 2007 - spring 2008	16%
Spring 2008 - spring 2009	19%

^{*}First-time-freshmen students enrolled in each quarter who declared transfer, associate degree or undeclared as their educational goal and returned in the following year.

Quarter-to-Quarter Persistence Rates	
Fall 2007 - winter 2008	25%
Fall 2008- winter 2009	35%
Fall 2009- winter 2010	34%

^{*}First-time-freshmen students enrolled in each quarter who declared transfer, certificate, associate degree or undeclared as their educational goal, and returned in the following quarter.

De Anza students enrolled in English as a Second Language courses credible towards transfer (200, 234, 244, 251, 252, 253, 261, 262, 263, 272, 273, 005, 006) between fall 2005 and winter 2010, including summer terms, having completed 90 units and declared certificate, associate degree or undeclared as their educational goal. This resulted in 2,242 students.

Total Students	
	2,242

Student Success in ESL Courses-Fall 2005 to Winter 2010				
Pass	1,668	74%		
Did not Pass	574	26%		
Total	2,242	100%		

^{*}Pass - A, B, C, P

^{*}Did not Pass - D, F, NP, W, I

Student Success in ESL Courses - Fall 2005 to Winter 2010 by Ethnicity						
	Pass	% Pass	No Pass %	No Pass	Total	% Total
American Ind./Alaskan Nat.	6	100%			6	100%
Asian	1,212	76%	375	24%	1,587	100%
Black or African American	39	65%	21	35%	60	100%
Decline to State or Unknown	161	72%	62	28%	223	100%
Filipino	11	69%	5	31%	16	100%
Hispanic	84	60%	55	40%	139	100%
Middle Easterner	39	91%	4	9%	43	100%
Multiple Ethnicity	11	42%	15	58%	26	100%
Other, Non-White	1	100%			1	100%
Pacific Islander	1	25%	3	75%	4	100%
White	103	75%	34	25%	137	100%
Total	1,668	74%	574	26%	2,242	100%

Average Cumulative GPA for time period - 2005F to 2010W 2.75

^{*} GPA is the cumulative GPA at the beginning of each term, averaged

Average Cumulative GPA by Ethnicity -2005F to 2010W				
	Students	Average GPA		
American Indian/Alaskan Native	6	2.67		
Asian	1,587	2.88		
Black or African American	60	1.90		
Decline to State or Unknown	223	2.80		
Filipino	16	2.65		
Hispanic	139	1.82		
Middle Easterner	43	2.28		
Multiple Ethnicity	26	2.46		
Other, Non-White	1	2.63		
Pacific Islander	4	0.00		
White	137	2.85		
Total	2,242	2.75		

^{*} GPA is the cumulative GPA at the beginning of each term, averaged

Degrees/certificates Awarded - 2005F to 2010W				
	Students	Percent		
AA	103	5%		
AS	14	1%		
CAA	5	0%		
CEA	51	2%		
CEC	8	0%		
CEP	17	1%		
No Degree	2,044	91%		
Total	2,242	100%		

^{*}Awards between fall 2005 and winter 2010

Degrees Awarded by Ethnicity -	Fall 2005 to Winter 20	10	
		Degrees	Percent
American Ind./Alaskan Nat.	No Degree	6	0%
	Total	6	0%
Asian	AA	82	4%
	AS	9	0%
	CAA	2	0%
	CEA	25	1%
	CEC	8	0%
	CEP	16	1%
	No Degree	1,445	64%
	Total	1,587	71%
Black or African American	No Degree	60	3%
	Total	60	3%
Decline to State or Unkn.	AA	9	0%
	AS	3	0%
	CAA	3	0%
	CEA	7	0%
	No Degree	201	9%
	Total	223	10%
Filipino	AA	1	0%
	No Degree	15	1%
	Total	16	1%
Hispanic	AA	7	0%
	AS	2	0%
	CEA	6	0%
	No Degree	124	6%
	Total	139	6%
Middle Easterner	CEA	1	0%
	No Degree	42	2%
	Total	43	2%
	CEA	5	0%
	No Degree	21	1%
	Total	26	1%
Other, Non-White	AA	1	0%
	Total	1	0%
Pacific Islander	No Degree	4	0%
	Total	4	0%
White	AA	3	0%
	CEA	7	0%
	CEP	1	0%
	No Degree	126	6%
	Total	137	6%
Total		2,242	100%

Year-to-Year Persistence Rates	
Fall 2007 - fall 2008	35%
Fall 2008 - fall 2009	38%
Spring 2007 - spring 2008	24%
Spring 2008 - spring 2009	39%

^{*} First-time-freshmen students who declared transfer, certificate, associate degree or undeclared as their educational goal, and are still enrolled in the following year.

Quarter-to-Quarter Persistence Rates	
Fall 2007 - winter 2008	57%
Fall 2008- winter 2009	63%
Fall 2009- winter 2010	62%

^{*}First-time-freshmen students enrolled in each quarter who declared transfer, certificate, associate degree or undeclared as their educational goal, and are still enrolled in the following quarter.