

About the Survey

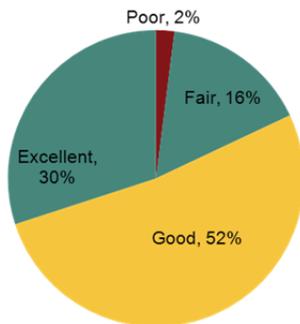
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007, 2009, and 2012.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,182 valid responses.

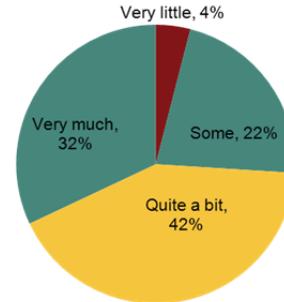
Student Responses

How would you evaluate your entire educational experience at De Anza?



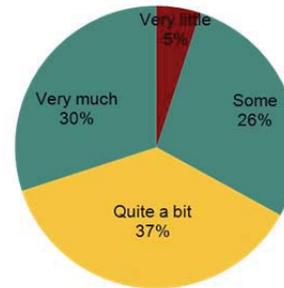
82% of students stated that they had a good or excellent experience at De Anza. This rate dropped slightly from 85% in 2012 and 2007 and 89% in 2009.

How much does De Anza encourage you to spend significant amounts of time studying?



74% of students stated they are very much or quite a bit encouraged to spend significant amounts of time studying, compared to 74% in 2012, 70% in 2009, and 71% in 2007.

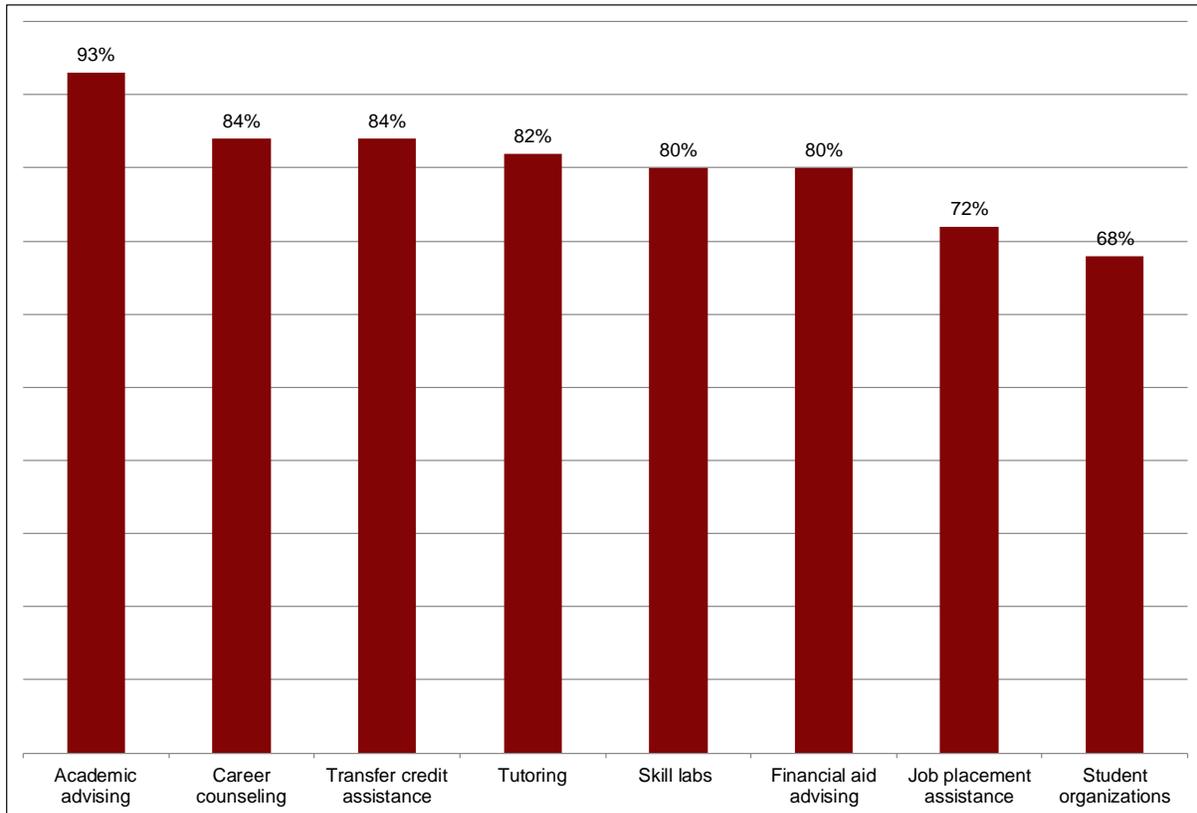
How much does De Anza provide you the support you need to be successful?



67% of respondents stated that De Anza provided quite a bit or very much of the support they needed to help them be successful. This rate slightly dropped from 68% in 2012 and 2009 and is up from 61% in 2007.

Student Services

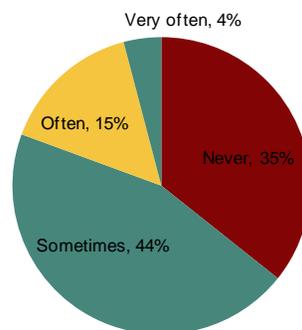
How important are the following services to you at this college?



Note: Includes students who selected somewhat or very.

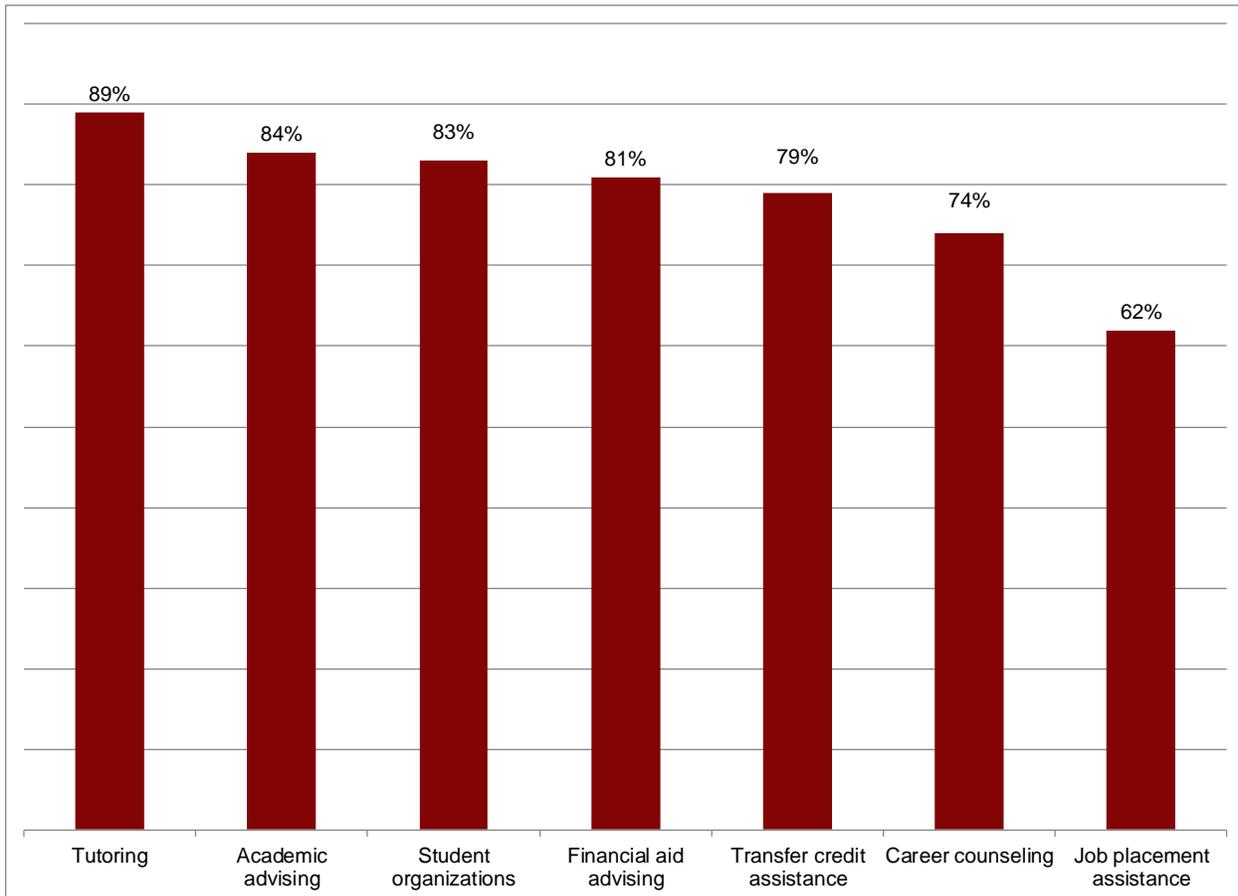
- Over 80% of respondents felt that academic advising, career counseling, transfer credit assistance, tutoring, skill labs and financial aid advising are important to them.

During this year, about how often did you talk about career plans with an instructor or advisor?



- 19% of respondents very often or often talked to an instructor or advisor about career plans.

How satisfied are you with the following services at this college?



Note: Includes students who selected somewhat or very, totals calculated without N/A responses for students who did not use the service.

- Over 74% of respondents selected very or somewhat in each area with the exception of job placement assistance (62%).

How much does De Anza emphasize each of the following?

| | Very little | Some | Quite a bit | Very much | Total |
|---|-------------|------------|-------------|------------|---------------|
| Helping you cope with your non-academic responsibilities (work, family, etc.) | 448 39% | 400 34% | 198 17% | 113 10% | 1,159 100% |
| Providing the support you need to thrive socially | 300 26% | 458 40% | 262 23% | 132 11% | 1,152 100% |
| Providing the financial support you need to afford your education | 325 29% | 310 27% | 301 26% | 207 18% | 1,143 100% |

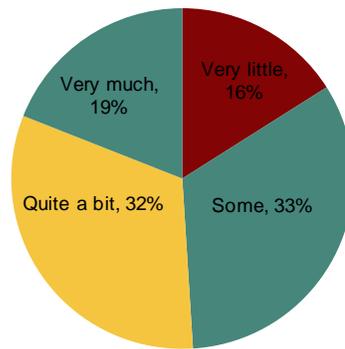
- 27% of respondents stated that De Anza quite a bit or very much emphasizes helping them cope with their non-academic responsibilities (27% in 2012), 34% of respondents stated De Anza provides the support they need to thrive socially (34% in 2012).

Which of the following have you done, are you doing, or do you plan to do?

| | I have not done | I plan to do | I have done | Total |
|-------------------------------|-----------------|--------------|-------------|-------|
| Study skills course | 695 | 303 | 153 | 1,151 |
| | 61% | 26% | 13% | 100% |
| Orientation program or course | 509 | 172 | 458 | 1,139 |
| | 45% | 15% | 40% | 100% |

- 39% of respondents plan to or have taken a study skills course (41% in 2012), while 55% of respondents plan to or have taken an orientation course (55% in 2012).

How much has your experience at this college contributed to you developing clearer career goals?



- 51% of respondents stated that De Anza quite a bit or very much contributed to them developing clearer career goals (53% in 2012).

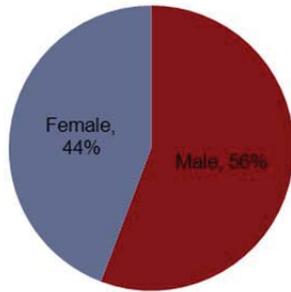
How likely is it that the following issues would cause you to withdraw from class or from this college?

| | Not likely | Somewhat likely | Likely | Very likely | Total |
|-------------------------|------------|-----------------|--------|-------------|-------|
| Working full-time | 387 | 223 | 232 | 290 | 1,132 |
| | 34% | 20% | 20% | 26% | 100% |
| Lack of finances | 396 | 260 | 208 | 271 | 1,135 |
| | 35% | 23% | 18% | 24% | 100% |
| Academically unprepared | 529 | 291 | 183 | 124 | 1,127 |
| | 47% | 26% | 16% | 11% | 100% |

- 46% of respondents stated working full-time could likely or very likely cause them to withdraw (44% in 2012), while 42% cited lack of finances (43% in 2012).

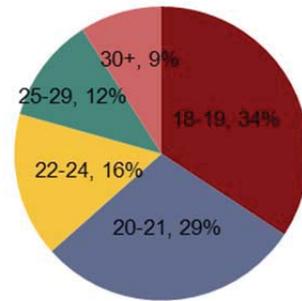
Respondent Characteristics

Gender of Respondents



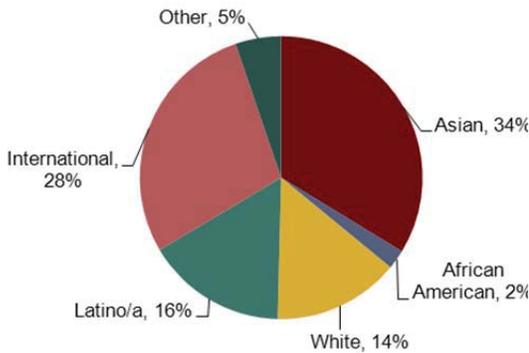
Male respondents participated in higher rate (56%) than their total population (51%).

Age of Respondents



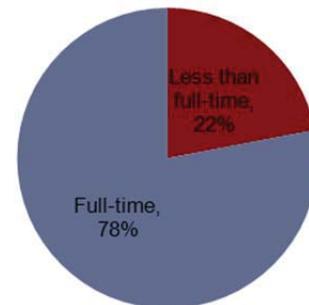
The age of survey respondents was almost representative of our student population with the exception of students aged 20-21 which was higher than our student population (28% vs. 19%).

Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (34% vs. 35%) and a smaller percent of White students (14% vs. 23%) than the total student population. International students comprised a higher percent of the respondents than the student population (28% vs. 8%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (22% vs. 57%) than the total student population and a higher percent of full-time students (78% vs. 43%).