TECHNOLOGY-ENHANCED TEACHING & LEARNING

TTF SUBCOMMITTEE PROPOSAL
APRIL 2014

Background and Context

* December 2012 TEL Retreat

* February 2013 TEL and Student Support Meeting

* March 2013 Follow Up Message to Stakeholders

Mission (draft)

* The mission of the TETL subcommittee is to encourage college-wide collaboration and activities that promote professional development in the effective use of learning technologies and explore new teaching and learning applications of existing and emerging technologies.

Membership

* The Technology Enhanced Teaching & Learning subcommittee brings together a diverse group of technologists, instructional designers, faculty and staff and students who have a desire to integrate technology into the learning environment in order to engage students in meeting and exceeding learning outcomes.

* The Dean of Learning Resources serves as the chair of the subcommittee and campus TETL representatives communicate information to various constituent groups and reports to the Technology Task Force each meeting.

* Representatives of the subcommittee overlap with several other college committees, service areas, advisory groups and district-wide efforts. This ensures the work of the committee is broadly disseminated and that information travels back to the committee from across campus.

Next Steps

* Determine membership. TTF, with input from Division Deans, will identify potential subcommittee members.

* Consideration: emphasize a diverse range of individuals (emerging to seasoned users, division representation, invested and engaged individuals, etc)

Next Steps (continued)

* Determine membership roles, responsibilities and opportunities for communication across campus.

* Consideration: identify TETL subcommittee responsibilities, activities, potential directions activities/goals based on TTF Guiding Principles and Activities as well as the DA Information Technology Strategic Plan.

Next Steps (continued)

* Create, implement and assess a micro-grant model to incentivize effective use of educational technology.

* Consideration: funding sources have been identified for the 2014-15 academic year.