

Each Standard Has Multiple Components

- The self study must address each component and provide supporting evidence.

Standard I

A. Mission

B. Institutional Effectiveness

Standard II

A. Instructional Programs

B. Student Support Services

C. Library & Learning Support

Standard III

A. Human Resources

B. Physical Resources

C. Technology Resources

D. Financial Resources

Standard IV

A. Decision Making Processes

B. Board and Administration Organization

Report to Academic Senate
Accreditation III: Resources
October 11, 2010

1. Tri-Chairs: Dan Mitchell: Physical Resources
Kevin Metcalf: Technology Resources
Letha Jeanpierre
w/ Margaret Michaelis Financial Resources and Human Resources

2. Key Accreditation Theme for Standard III: The institution effectively uses its human, physical, technology, and financial resources to achieve its broad educational purposes, including stated student learning outcome, and to improve institutional effectiveness.

3. Self-Study Collaboration and Dialogue: Standard III committee activities occur in collaboration among the colleges related Governance and Advisory Committees. To facilitate broad discussion and feedback to the four self-study areas, Accreditation is a standing agenda item on the following committees:

- Campus Budget Team
- Campus Facilities Committee
- Technology Task Force
- Finance & Educational Resources PBT

3. Summary of activities to date:

Several Tri-chair meetings in 2009-10

One Standard III organizational meeting in the Spring of 2010

Summer 2010 activities focused on Technology Resources

- Technology Taskforce updated Technology Strategic Plan
- Technology Resources (Standard 3.C) began drafting report

Next Meeting of Standard III Team is October 21, 2010

Goal is to complete first draft of report no later than December 3, 2010

4. Today's focus is to share the revised Technology Strategic Plan by Kevin Metcalf