Proposed revision of

“Resolution re: FHDA Social Media Guidelines”

~~Whereas an initial draft of Foothill – De Anza Social Media Guidelines has been produced by an administrative team as directed by former District Chancellor Linda Thor;~~ Whereas at the direction to create De Anza Social Media Guidelines by former District Chancellor Linda Thor, an administrative team drafted a document (since withdrawn) which the Academic Senate felt jeopardizes the right of freedom of speech not only of faculty but also of students;

Whereas the production of an exemplary and well used document will require the additional expertise and perspectives of faculty, students, and classified staff;

Whereas a final document needs to clarify what are legally binding items, ~~what are guidelines~~, and what are best practices;

Whereas, in particular, protection of First amendment rights and academic freedom are paramount to faculty and there are significant writings on the subject produced by the American Civil Liberties Union, the Foundation for Individual Rights in Education and The American Association of University Professors; be it

~~Whereas, a document of maximum value will build on the foundation of the existing document; be it~~

Resolved, that the organization of a final document be in ~~three~~ two sections 1) Enforceable Board policy and California Education Code, and other Federal Mandates ~~2)~~ ~~Guidelines (non enforceable),~~ and ~~3)~~ 2) Suggested Best Practices; and

Resolved that no guidelines be made for staff or student external social media profiles , mobile applications and/or websites, beyond the De Anza, Foothill and District logos are not to be used; and

Resolved that the Academic Senate work with the administration to continue towards an outstanding final document, ~~building on the current document and other~~ if a document is to be produced using appropriate writings and utilizing the combined expertise and perspectives of faculty, administrative, classified, and student representatives.

June 17, 2016 Revision

~~1~~~~st~~ ~~reading 1/25/16~~

February 1st 2nd reading with revisions

February 22, 2016 3rd Reading with revisions