

INTRAPERSONAL

Professional
Development in
facilitating and
participating
in courageous
conversations
about inequity in
higher education.

Promote
opportunities for
faculty, staff, and
students to engage
in conversations
about needs,
institutional
impacts, and
intersectionality.

INTERPERSONAL

Staff Development
and understanding
of
- Equity
Mindedness
- Cultural Humility
- Unconscious Bias
- Theory of
Intersectionality

Commitment to professional development and belief that unconscious bias contributes to equity gaps.

ORGANIZATIONAL

Effective training in tools and techniques for identifying institutional barriers impeding student success and perpetuating equity gaps.

Hire and develop faculty and staff with institutionally supported power to analyze, redesign, and implement needed programs, practices, and policies.

LEADERSHIP

Assess leadership commitment to equitizing the institution.

Commitment to professional development to lead and coach for equity.

Abilities to model cultural humility.

ENVIRONMENT/ CULTURAL

Build a physically welcoming space for all types of students and employees; infuse multiple measures; revive indigenous wisdom; value cultural resistance; center students.