



President
Jane Patton
Mission College

Vice President
Michelle Pilati
Rio Hondo College

Secretary
Wheeler North
San Diego Miramar College

Treasurer
Beth Smith
Grossmont College

Area A Representative
Julie Bruno
Sierra College

Area B Representative
Jon Drinnon
Merritt College

Area C Representative
Lesley Kawaguchi
Santa Monica College

Area D Representative
Richard Mahon
Riverside City College

North Representative
Dolores Davison
Foothill College

North Representative
Dan Crump
American River College

South Representative
Stephanie Dumont
Golden West College

South Representative
David Morse
Long Beach City College

Representative at Large
Kevin Bontenbal
Cuesta College

Representative at Large
Dianna Chiabotti
Napa Valley College

Julie Adams, CAE
Executive Director

November 3, 2010

Subject: **First Five TMC (Transfer Model Curriculum) Available for Review**

Please forward this message on to all interested parties.

In response to Senate Bill 1440 (Padilla, 2010) – the CCC transfer degree we are pleased to announce that “transfer model curriculum” (TMC) in five disciplines ---- Communication Studies, Geology, Math, Psychology, and Sociology ----are now available for faculty review on the C-ID website. The TMC are intended to facilitate implementation of [SB1440](#) (Padilla, 2010). The TMC were developed by teams of intersegmental discipline faculty and are presently in **draft** form. Given the aggressive deadline created by the Legislature (Fall 2011), **we ask that faculty provide input on the TMC no later than December 1, 2010**. Once finalized, colleges may choose to adopt the TMC (developing a degree that aligns with the proposed curriculum) and, as a consequence, benefit from a fast-tracked process through the Chancellor’s Office. The details of this process are still being finalized. For more information about the development of the TMC and the role of C-ID, please see below.

How was the TMC developed?

C-ID is providing the forum and infrastructure for the intersegmental dialog and vetting that is necessary to inform the TMC development. The following two ways were used to develop the current TMCs:

- Current FDRG Process: The Communication Studies and Sociology TMC were developed by the FDRGs that were previously convened to develop course descriptors for their disciplines. These groups initially met in person to develop descriptors for C-ID and then continued their work via phone meetings and email. C-ID’s process has been to bring faculty together for the initial development of course descriptors and then to vet these on the C-ID website so as to allow all faculty a chance to participate. The field has been informed through senate presidents, articulation officers, and the former IMPAC listservs. Both Communication Studies and Sociology have finalized C-ID descriptors. CCC faculty are currently being asked to review these descriptors and to consider submitting their courses immediately (through their articulation officers) for a C-ID designation number. The process of reviewing CCC course outlines of record for C-ID designations is scheduled to begin on November 19.
- Discipline Input Groups (DIGs): Geology, Mathematics, and Psychology were 3 of the 11 disciplines that were convened in early October as part of the DIG process. Faculty were convened in the North and South for the purpose of reviewing draft descriptors and drafting a transfer model

First Five TMV
November 3, 2010
Page Two

curriculum (TMC) which identifies the courses that would fit in the required associate degree major under SB 1440. The work of these groups was then reviewed and reconciled by the existing FDRGs. The products of this work – both the TMC and draft descriptors – are now available for review in the first five disciplines.

We anticipate that in the future, both of the above processes (FDRGs and DIGs), will be used to draft and review descriptors, as well as create the discipline TMC. If you're interested in either serving on an FDRG or attend a DIG, please email info@C-ID.net. It is important to note that the members of the FDRG are appointed by the respective academic senate, so your interest will be shared with those bodies. In addition, please go to c-id.org to sign up for your discipline listserv and we will push out information to you regarding your discipline.

How do you serve on the discipline faculty group creating and maintaining the discipline information?

If you are interested in serving on the Faculty Discipline Review Group (FDRG) that will finalize the TMC, please contact us at info@c-id.net. We anticipate needing additional faculty on all FDRGs. For more information about the FDRGs, please visit our website at: ADD LINK.

How do you review the TMC?

Please go to the "Degree Review" tab at www.c-id.net in order to provide feedback (by December 1) on the TMC for **Communication Studies, Geology, Math, Psychology, and Sociology**.

How do I hear more about the TMC and other information about my discipline?

Faculty and other interested staff are encouraged to sign up for the discipline listservs to receive relevant communications. To sign up, please go to <http://www.c-id.net/listserv.html>. Please note that listservs have been created for those disciplines that are currently active in C-ID. More listservs will be created as more disciplines are added. If you don't see your discipline, we encourage you to visit the website often as more disciplines will be added for spring.

Your participation and support are most appreciated as we seek to meet the aggressive timeline of SB 1440 in an effective and efficient manner.

Please send general questions to info@C-ID.net.

Thank you for your participation.

Jane Patton, ASCCC President
Michelle Pilati, C-ID Coordinator and ASCCC Vice president