

Note: revisions have been highlighted. The first column below matches the list of requested information as indicated on TracDat. The second column is where you can input your data at this time. The third column represents the information you would see if you pressed the help button (a question mark). You will be able to copy and paste or type in your information from the center column directly into the APRU on TracDat. Save this word doc in the following format: s12apru_deptname. Last steps, remember, you will be uploading this copy in to the Trac Dat, Documents file. ALWAYS keep a soft copy of your work in your files to ensure that your work is not lost. Please refer to your workshop handout or contact: leewheatcoleen@deanza.edu if you have questions.

Information Requested	Input your answers in columns provided. Use word wrap. Note: reference documents can also be attached. Make sure to note the name of any reference documents in your explanations.	? Trac Dat Help button will reveal (sorry no hyperlinks)
I.A Department Name:	Nursing	
Program Mission Statement:	<ol style="list-style-type: none"> 1. Recognition of commonalties and uniqueness in individuals involved in the teaching and learning process. 2. Promotion of development of individual?s potential and individual?s contribution to society. 3. Providing society with professional nurses capable of providing safe, effective nursing care 	You may create a new one or copy from your 2008-09 comprehensive program review.
What is the primary mission of your program?	Career/Technical	Basic Skills, Transfer. Career/Technical, Learning Resources/Academic Services, personal enrichment, N/A
Choose a secondary mission of your program.	Transfer	Basic Skills, Transfer. Career/Technical, Learning Resources/Academic Services, personal enrichment, N/A
Number of Certificates of Achievement Awarded	0	If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to: http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html

		leave blank if not applicable to your program
Number Certif of Achievement-Advanced awarded:	0	If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html leave blank if not applicable to your program
Number AA and/or AS Degrees awarded:	72	If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html leave blank if not applicable to your program
Academic Services and LR: # Faculty Served	0	Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support, service learning,etc. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
Academic Services and LR: # Student Served		Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support, service learning,etc. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
Academic Services and LR: # Staff Served		Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support ,service learning,etc. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Faculty Employees	7	For ALL programs (Total FTEF that has changed this year, if the computer does not accept a decimal then please round up or down to the nearest whole number). At this time only a numerical response will be accepted. (program reviews 2008s-10 available at: http://www.deanza.edu/gov/IPBT/program_review_files.html) 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Student Employees	0	For ALL programs. Total number that has changed this

		<p>year. At this time only a numerical response will be accepted.</p> <p>0 = no change; (X)= decreased; X = increased; blank= not applicable to your program</p>
# Part-time Faculty Employees	4	<p>For ALL programs (Total PTFTEF that has changed this year, if the computer will not accept a decimal then please round up or down to the nearest whole number). At this time only a numerical response will be accepted. (</p> <p>0 = no change; (X)= decreased; X = increased; blank= not applicable to your program</p>
# Staff Employees	3	<p>For ALL programs. At this time only a numerical response will be accepted. ONLY report the number of staff that directly serve your program only, Deans will make a report regarding staff who serve multiple programs.</p> <p>0 = no change; (X)= decreased; X = increased; blank= not applicable to your program</p>
II.A-Growth and Decline of targeted student populations	<p>During the year 09-10 targeted population had increased 1%. the percentage of retained students has been maintained for the last three years at 97 to 99%.</p>	<p>Briefly, address student success data relative to your program Growth or decline in targeted populations (Latina/o, African Ancestry, Pacific Islander, Filipino) refer to the sites:</p> <p>www.research.fhda.edu/programreview/DAProgramReview/DeAnza_PR_Div_pdf/DeAnzaProgramReviewDiv/htm (prior to 2010 PR sheets) and www.deanza.edu/ir (2010-11 PR sheets here)</p>
Trends in equity gap:	<p>The nursing program has maintained targeted student retention rates above the 95 percentile. The success rates has remained constant for Filipino students while there has been a slight decreased for Hispanic students from 88 to 87 percentile. Black students have seen a decrease from 87 to 80 percentile. These rates are however much higher that the college success rates for these targeted groups – Blacks college success rate is 65 percentile, Filipino 73 percentile, and Hispanics 69 percentile. The nursing program works actively in identifying student at risk and promotes early interventions to help in their success.</p>	<p>Refer to http://www.deanza.edu/president/EducationalMasterPlan2010-2015Final.pdf, p.16.</p> <p>Briefly address why this has occurred.</p>

<p>Closing the student equity gap:</p>	<p>In order to facilitate students' success the nursing faculty encourages students to use the following tools:</p> <ul style="list-style-type: none"> - Use the nursing skills laboratory where students can practice their skills until they feel confident they have mastered them. - Use the media laboratory where students can view lectures and skills/ procedures videotapes that nursing faculty and professional companies have developed. These tapes are very useful for students who still have some difficulty with English as a second language. - Use the media laboratory early in the program to familiarize students with practice test questions that increase their critical thinking skills, and at the same time help them to prepare for their licensure exam. - Interact with senior nursing students who act as tutors to clarify concepts, help with required paperwork, or clinical skills 	<p>What progress or achievement has the program made relative to the plans stated in your program's 2008 -09 Comprehensive Program Review, Section III.B, towards decreasing the student equity gap? See IPBT website for past program review documentation.</p> <p>If a rationale for your strategies was not stated in the 2008-2009 CPRU, then briefly explain now.</p>
<p>Overall growth/decline in # students:</p>	<p>There has been a decline in the number of students in the nursing program in all student populations with the exception of Filipino students, Native American students, White students and Multi-ethnic students who have all seen small increase. The financial support provided by grants is not longer available to the program, decreasing the number of students accepted.</p>	<p>Briefly address the overall enrollment growth or decline of a comparison between all student populations and their success.</p>
<p>Changes imposed by internal/external regulations</p>	<p>N/A</p>	<p>Address program changes implemented as a response to changes in College/District policy, state laws, division/department/program level requirements or external agencies regulations? How did the change(s) affect your program? (e.g. any curriculum, program reorganization, staffing etc.)</p>
<p>Progress in "Main Areas of Improvement"</p>	<p>Since last APRU the nursing has implemented different admission requirements trying to increase the retention and success of students. The following techniques have been implemented:</p> <ul style="list-style-type: none"> - Preadmission exam - 3.0 GPA in Biology and English classes 	<p>Based on the 2008-09 Comprehensive Program Review, Section I.C. "Main Areas for Improvement", briefly address your program's progress in moving towards assessment or planning or current implementation of effective solutions.</p>

	- Governor's formula to predict success.	
CTE Programs: Impact of External Trends:	Although the demand for registered nurses around California is projected to continue to grow with 10,210 total annual openings for the period 2008-2018 at a growth rate of 25.7%, the nursing program will not increase enrollment until we have more financial support through grants and support from the community.	Career Technical Education (CTE) programs, provide regional, state, and labor market data, employment statistics, please see "CTE Program Review Addenda" at: www.deanza.edu/gov/IPBT/resources.html Identify any significant trends that may affect your program relative to: 1) Curriculum Content; 2) Future plans for your program e.g. enrollment management plans.
CTE Programs: Advisory Board Input:	The advisory committee met and had no recommendations.	Career Technical Education (CTE), provide recommendations from this year's Advisory Board (or other groups outside of your program, etc.) Briefly, address any significant recommendations from the group. Describe your program's progress in moving towards assessment or planning or current implementation of effective solutions.
IV. A Budget Trends	The nursing B budget has seen a decrease from \$9795.00 in 2008-2009 to \$7702.00 in 2011-2012. This has affected our ability to serve students.	Assess the impact of external or internal funding trends upon the program and/or its ability to serve its students. If you don't work with Budget, please ask your Division Dean to give you the information.
Enrollment Trends	The lost of financial support through grants and the decreased in B budget has decreased the program's enrollment and its ability to serve the students.	Assess the impact of external or internal funding changes upon the program's enrollment and/or its ability to serve its students. If you don't work with Enrollment Trends, please ask your Division Dean to give you the information.
V. A -Faculty Position Needed	No	A drop down menu will allow you to choose: Replace due to Vacancy, Growth, No Faculty Needed
Staff Position Needed	No	A drop down menu will allow you to choose: Replace due to Vacancy, Growth, No Faculty Needed Only make request for staff if relevant to your department only. Division staff request should be in the Dean's summary.
Justification for Faculty/Staff Positions:	N/A	Provide information such as: institutional, SLO, PLO data that supports the need for this replacement, what would be impact of not replacing this position, services lost if not

		replaced, include all assessment data that supports a need for growth, etc.
Equipment Request	Yes	A drop down menu will allow you to choose: Under \$1,000 or Over \$1,000 or no equipment requested. At this time, the majority of your equipment requests have been submitted through Measure C processes. But, if you have items that cannot be covered through Measure C, please input your requests here.
Equipment Title and Description, Quantity	New computers to be used for computerized testing.	Description should identify if the item(s) are new or replacement(s), furniture/fixtures, instructional equipment, technology related, expected life of item, recommended warranties etc. Did this request emanate from a SLOAC or PLOAC process? Does this item require new or renovated infrastructure (eg wireless access, hardwire access, electric, water or heat sources . . .)
Equipment Justification	Faculty and students. With the computers students will improve the success rate in their licensure exams.	Who will use this equipment? What would the impact be on the program with or without the equipment? What is the life expectancy of the current equipment? How does the request promote the college mission or strategic goals? Etc.
Facility Request	Small to medium lecture room Large lecture hall Both smart rooms with furniture	Name type of facility or infrastructure items needed. Renovation vs new. Identify associated structures needed to support the facility e.g. furniture, heat lamps, lighting, unique items above and beyond what is normally included in a similar facility
Facility Justification	Small to medium lecture room for small nursing lecture groups. Large lecture hall for NURS 50 students. There is a large student demand for this popular nursing prerequisite class. This class exposes targeted student groups to careers in nursing.	Who will use this facility? What would the impact be on the program with or without the facility? What is the life expectancy of the current facility? How does the request promote the college mission or strategic goals? Etc.
B Budget Augmentation	\$3000.00. This money will support resources used for student retention and success.	How much? Who/what could be supported if this additional funding was awarded? What would the impact

		<p>be on the program with or without the funds? How does the request promote the college mission or strategic goals?</p> <p>If you do not deal with the B budget directly, you can use the comment: "please refer to the Dean's summary".</p>
Staff Development Needs	Funds for staff development are needed to support faculty to be updated in their areas of expertise as required by the BRN.	What assessment led to this request? What would the impact be on the program with or without the funds? How does the request promote the college mission or strategic goals?
SLOAC and PLOAC summary	The SLOAC and PLOAC have increased consistency amongst instructors in our courses and programs. It has given a clear and concise understanding of what students will learn and how they can be successful in our classes.	What did you learn from your SLOAC and PLOAC activities this year?
Future plans	By increasing our student retention and success rates.	How do you plan to reassess the outcomes of receiving each of the additional resources requested above?
Submitted by:		APRU writer's name, email address, phone ext.