Program Level Outcome Assessment Plan

Department: California History Center

Division: Social Sciences and Humanities Division

Program/Certificate/Degree: None

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Instructions: For each program level outcome in this program indicate in which year you will collect course assessment data. To facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

Name as DEPT_PLO_ProgramName.xls Submit as e-mail attachment to outcomes@deanza.edu					
Program Level Outcome Assessment Plan					
2010-11					
	Courses to be				
	assessed (eg				
Program Level Outcomes	PE21, PE22)	2010-11	2011-12	2012-13	2013-14
#1 Students will be introduced to and develop an awareness and	n/a			Evaluation of	
appreciation of sources of information available pertaining to local and				student	
regional studies, including archival and primary source documents, and				projects by	
will demonstrate knowledge of their relevance to understanding				instructors	
significant issues facing their communities, the nation, and the world.				and CHC dir.	
#2 Students will comprehend and demonstrate knowledge of basic	n/a				Evaluation of
investigative and educational tools and techniques used in local and					projects by
regional studies in areas such as oral history, preservation assessments,					insructors and
archival research, and exhibit design.					CHC dir.
#3 Students and faculty will be introduced to and develop an awareness	n/a		Survey to		
and appreciation of the value of local and regional studies and its			faculty and		
importance in fostering civic engagement and leadership skills and			student		
demonstrate its applicability to current work they are involved in.			leaders		
#4 Local Community members (residents, community group	n/a	Survey at			
representatives, etc.) will be introduced to and develop an awareness		exhibit, and			
of the value and significance of CHC's services and those of the De Anza		events for			
College campus, its students and staff in providing educational services		public of			
in the areas of local and regional studies and in the promotion of civic		current			
engagement.		exhibit			
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