Program Level Outcome Assessment Plan

| Department:INTL / Global | Studies | |
|----------------------------------|------------------------------------|--|
| Division:IIS/Creative Ar | ts/Social Sciences | |
| Program/Certificate/Degree: | Global Studies | |
| Number of authors/participants:3 | Catie Cadge-Moore x5683, Ben Kline | |
| In atmosti and a | | |

Instructions: For each program level outcome in this program indicate in which year you will collect course assessment data. To facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

| Submit as e-mail attachment to outcomes@deanza.edu | | | | | | | |
|---|---------------|---------|--------------|--------------|---------|--|--|
| Program Level Outcome Assessment Plan | | | | | | | |
| 2010-11 | | | | | | | |
| | Courses to be | | | | | | |
| | assessed (eg | | | | | | |
| Program Level Outcomes | PE21, PE22) | 2010-11 | 2011-12 | 2012-13 | 2013-14 | | |
| Students will integrate information about the environment, cultures, | INTL 10, 21, | | INTL 10, 21 | INTL 23, 22, | | | |
| histories, politics, arts, and economics of people around the world and | 22, 23, 24 | | | 24 | | | |
| explain their interdependence and interconnectedness. | | | | | | | |
| Students will demonstrate cultural competence through the ability to | INTL 10, 21, | | INTL 23, 22, | INTL 10, 21 | | | |
| interact effectively in international and multicultural settings based on | 22, 23, 24 | | 24 | | | | |
| an integrated understanding of global issues and perspectives. | | | | | | | |
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