**ES3 Study Questions for the Final**

1. What was the general attitude of the people of the US Government during the 1800’s towards the West?
2. What specific acts were put in place to exemplify this attitude? What is the manifest destiny?
3. Why did the Railroad companies to hire artists, what were they trying to convey through the art? Describe the characteristics they included.
4. Describe Thomas Moran paintings in your own words.
5. what are his main contributions toward preservation of natural spaces?
6. Explain the difference between preservation and conservation. Name examples of interest groups who follow each.
7. Describe the natural history and unique physical characteristics of the thylacine.
8. What were the reasons or factors that caused them to eventually go extinct?
9. In your opinion, what could have been done to stop the extermination of the thylacine?
10. **List and explain** the four common characteristics that certain species have that may make them more vulnerable to extinction than other species. Give examples of each.
11. Write about your thoughts on the theory that we are headed for the 6th mass extinction. Explain what is meant by the 6th mass extinction. Why should we care?
12. Who were the early voices for the environmental movement?
13. What finally drove the American public out into the streets and demand environmental protections? What was the result of these protests?
14. Explain the green house effect and how this process relates to climate change?
15. What are the sources of green house gases namely CO2?
16. What are the environmental effects of warming earth temperatures?
17. What is the Paris Climate Accord and what are it's goals?
18. What elements do you use to show distance in a drawing?
19. How do those elements change as you move into the distance?
20. define the rule of thirds.