# Course Information Sheet: EWRT 211

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| **Instructor:** Becky Roberts **Email and Website**: robertsbecky@fhda.edu http://www.deanza.edu/faculty/robertsbecky/ | **Office**: F11-E **Hours**: MW 2:50-3:50 TTH 12:20-1:20**Phone**: (408) 864-5764 |

**Welcome to EWRT 211: *Feed* Your Brain**

**Required Materials:** Available at the De Anza College bookstore

M.T. Anderson, *Feed*

Roberts, et al, *Course Reader* (Technology: Friend or Foe?)

**Student Learning Outcomes:** the student will

* Demonstrate effective strategies for planning, drafting and revising
* Present ideas in an organized, clear and engaging way
* Respond critically to one’s own and others’ experiences and ideas.
* Apply basic research and documentation skills
* Develop logical relationships between supporting ideas and central argument/controlling idea in writing.
* Demonstrate strong writing skills in synthesis, argumentation, analysis, and/or problem-solving.
* Develop more confidence and skill in handling matters of style and grammar

### Participation: Silence and Stow Cell Phones

Class discussion gives you the opportunity to check your understanding, develop your ideas, and expand your perspective. Presenting ideas to a group is also a crucial job and life skill. To benefit from this opportunity, quieter students need to break out of their safety zone and become more engaged. Likewise, those who always talk in discussion need to make room for others. I will also work toward making the class the best possible learning environment by supporting your efforts and honoring De Anza’s mutual respect policy.

**Reading and Homework:** Our discussions can be lively and useful only if you read and prepare before class, so I will promote that goal by giving several quizzes online. After the due date online, you cannot make up quizzes, but one low or missing quiz score will be dropped from your average.

**Attendance:** This class is based on practice and participation, not memorization of facts. You must be here and working in order to improve as a writer. If you must miss class, get copies of assignments from classmates and contact me via email to let me know what’s going on. Late arrivals (more than five minutes late) and early departures will count as half of an absence. If you miss three meetings or the equivalent you will lose 20% of your participation points. If you miss four meetings or the equivalent before the drop deadline in week 8, you will be dropped from the course. If your absences total five or more meetings after the drop deadline, you will receive a grade, but it will reflect a 50% penalty in participation.

**Late work:** Essays and homework are due at the beginning of class on the due date; anything turned in later in the day is late. Essays and homework will be accepted up to a week late with 10% point deduction. I do not accept any student work that is more than a week late.

**Academic Integrity:** Plagiarism and cheating include copying someone else’s test or homework, lifting sentences or paragraphs from someone else without quoting (including websites) and any small or large act of academic forgery in the work that you submit as your own in this class. The penalty is, at minimum, a “0” on that assignment, and an “F” for the course is very likely.

**Grading**: This is a pass/no pass class. A passing grade is a minimum of 75% of the points listed below.

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| 4 Essays (100 points each)2 Essay Rough Drafts (50 points each)  2 Evaluation Dialogues7 Quizzes (10 each; one dropped)8 Online DiscussionsClass Participation Total possible points | 400100406080100**780** |

**Final Portfolio:** The “final” for this class will be a portfolio of your best writing; it will include one in-class essay, one analytical essay, and one reflective essay. Your portfolio will be evaluated by **three** English instructors (including your instructor) who will determine if your writing shows that you are ready for EWRT 1A. If two members of the portfolio evaluation committee determine you are ready for EWRT 1A, you pass EWRT 211. If two evaluators determine your writing does not yet indicate readiness for EWRT 1A, you will not pass EWRT 211.

 In order to submit a portfolio for evaluation, you must first satisfactorily complete all work required in your class. That means attending class regularly, turning in all the essays, doing all homework, and participating in class activities.  You must have passing grades on at least 75% of your work.

 **Save all your work for the portfolio and to correct any record-keeping errors.**

Student Resources: I enjoy helping students, so please visit my office hours or email me. De Anza also offers FREE, drop in tutoring in English at the Writing and Reading Center in ATC 309. If you need help with academic planning or personal issues, make an appointment at the counseling office: 408.864.5400. For help with Financial Aid, visit The Financial Aid Office, housed in the Baldwin Winery building (north of the cafeteria). Their website is: <http://www.deanza.edu/financialaid/>.

**Equal Opportunity:** Access to education is a fundamental human right regardless of background, immigration status or disability. If you have questions about how your immigration status may impact your educational opportunities, please talk to me so that I can help you find useful resources. If you need accommodation for any disability, you should discuss this with me within the first two weeks of school. I am happy to work with you to meet your needs.