



Specimen: "in just—" by e. e. cummings

Specimen: "Thirteen Ways of Looking at a Blackbird" by Wallace Stevens

FORM: OPEN

Checklist: Thinking about Line Breaks

- Read the poem, paying attention to where its lines end.
- Do the breaks tend to come at the end of sentences or phrases?
- Do they tend to come in the middle of an idea?
- Do the lines tend to be long? Short? A mix of both?
- Is the poem broken into stanzas? Are they long? Short? A mix of both?
- What mood is created by the breaks?
- Mow do the line and stanza breaks reinforce the poem's meaning as a whole?



Specimen: "The Colonel" by Carolyn Forche

Specimen: "First Love: A Quiz" by A. E. Stallings