

Election Do's and Don'ts

What we do for you:

1. Give you access to a scanner to put your picture on your flyers.
2. Put your statement and picture in a publication.

What you can do:

1. Make speeches in classrooms and at club meetings (check with instructors and club officers before you go).
2. Be creative! The more unusual the idea, the more likely people will remember.
3. Hand out flyers (mini flyers, 1/2 or 1/4 sheet size, are best).
4. Participate in debates and open mic sessions.
5. Post on appropriate bulletin boards in classrooms, they aren't regulated for posting.
6. Say your name at the beginning and end of your speeches.
7. Get a catchy slogan and friends to help you out.
8. Do buttons, hats, candy, pencils and any other items you can think of.
9. Use contacts that are available to you. If you have a contact who is a printer, call them up and ask if they will do you a favor (Keep track of cost of printing for reporting to the Election Committee. Donated item and services also count toward you campaign spending limit and must be reported).

What you shouldn't do:

1. Write in chalk on the ground or walls.
2. Take down or cover up other candidates' posters or flyers.
3. Disregard the DASB Election Code or DASB Election Posting Guidelines
4. Any campaigning within fifty (50) feet or clearly visible or audible within fifty (50) feet of an open polling site shall be grounds for disqualification. (DASB Election Code, Section 5-D)

SOME POSSIBLE ISSUES YOU MAY WANT TO USE IN YOUR CAMPAIGN

1. Academic Standards/General Education
2. Smoking Policy
3. Budget Cuts/State Budget
4. Campus accessibility (parking, ramps) which encompasses ADA regulations
5. Campus Center Board accountability to students
6. Campus climate
7. Campus security: lights, phones, etc.
8. Student awareness of college policies, grievance forms, green sheets and other information
9. Communication between administration, faculty, students, and Board
10. Diversity/Equity
11. Facilities: restrooms, conference rooms, parking lots, etc.
12. Food Services Quality and Pricing
13. De Anza and Foothill Relations
14. Measure C
15. Open access to college budgets, profit/loss statements, quarterly financial reports
16. Parking
17. Participatory governance
18. Wireless Networking
19. Student ability to get into classes, primarily general education classes
20. Student Services
21. Student government accessibility to constituents
22. Student Success and Retention
23. Student review of faculty
24. Sustaining DASB Income
25. Student Life/Campus Events
26. Pay to Stay Policy
27. Student Fees